

PRESIDENT'S REPORT

AND

CATALOGUE

OF PUPILS

GIRARD COLLEGE,

THE CITY OF PHILADELPHIA, TRUSTEE,

FOR THE YEAR 1916.

PHILADELPHIA :
PRESS OF PATTERSON & WHITE COMPANY
134-146 North Sixth Street

1917

BOARD OF DIRECTORS
OF
CITY TRUSTS
1917

EDWIN S. STUART, *President*,
9 South Ninth Street.

JOHN M. CAMPBELL, *Vice-President*,
309 Lafayette Building.

SAMUEL BELL, JR.,
Central Trust Building.

*CHARLES E. MORGAN,
934 Land Title Building.

FRANCIS SHUNK BROWN,
1005 Morris Building.

WILLIAM POTTER,
Chestnut Hill.

D. NEWLIN FELL,
1534 N. Broad Street.

EDWARD B. SMITH,
1411 Chestnut Street.

HOBART A. HARE,
1801 Spruce Street.

MAYER SULZBERGER,
1303 Girard Avenue.

ALFRED MOORE,
618 North American Building.

CHARLEMAGNE TOWER,
228 W. Washington Square.

MEMBERS OF THE BOARD, "EX-OFFICIO."

THOMAS B. SMITH, *Mayor*,
City Hall.

JAMES E. LENNON, *President Select Council*,
1254 S. Fifteenth Street.

DR. EDWARD B. GLEASON, *President Common Council*,
2033 Chestnut Street.

LOUIS OTTO HEILAND, *Secretary*.

OFFICE - LAFAYETTE BUILDING, FIFTH AND CHESTNUT STREETS,
PHILADELPHIA.

STATED MEETINGS, ON THE SECOND WEDNESDAY OF EACH
MONTH AT 3.30 P. M.

* Died March 4, 1917.

COLLEGE COMMITTEES.

HOUSEHOLD.

WILLIAM POTTER, *Chairman*

ALFRED MOORE
EDWARD B. SMITH
SAMUEL BELL, JR.

HOBART A. HARE
FRANCIS SHUNK BROWN
PRES. COMMON COUNCIL

INSTRUCTION.

JOHN M. CAMPBELL, *Chairman*

WILLIAM POTTER
CHARLES E. MORGAN
D. NEWLIN FELL

MAYER SULZBERGER
CHARLEMAGNE TOWER
THE MAYOR

ADMISSION, DISCIPLINE AND DISCHARGE.

HOBART A. HARE, *Chairman*

ALFRED MOORE
FRANCIS SHUNK BROWN
EDWARD B. SMITH

SAMUEL BELL, JR.
D. NEWLIN FELL
PRES. SELECT COUNCIL

Stated Meetings of Committees AT GIRARD COLLEGE

Friday preceding second Wednesday:

HOUSEHOLD—2 P. M.

INSTRUCTION—2.45 P. M.

ADMISSION, DISCIPLINE AND DISCHARGE—3.15 P. M.

OFFICERS OF GIRARD COLLEGE

JANUARY 1, 1917.

PRESIDENT.

CHEESMAN A. HERRICK, Ph.D., LL.D.

VICE-PRESIDENT.

JOSEPH M. JAMESON, Ph.B.

FACULTY AND TEACHERS.

HIGH SCHOOL.

JOHN K. HARLEY, M.E.,
Professor of Penmanship and Book-keeping.

ADDISON WILLIS, M.E.,
Professor of Mathematics.

FRED NEWLIN SEAL, Ph.D.,
Professor of Physics and Chemistry.

GEORGE C. FOUST, A.B., A.M.,
Professor of English.

D. MONTFORT MELCHIOR, A.B., A.M.,
Professor of History and Social Science.

ROBERT M. BROOKFIELD,
Lieutenant-Colonel and Inspector, N. G. P.
Professor of Military Science and Tactics.

S. L. MILLARD ROSENBERG, B.S., A.M., Ph.D.,
Professor of Romance Languages.

LANCOIS DE LA FONTAINERIE, A.M., DAVID E. HARROWER, B.S.,
Professor of Romance Languages. Teacher of Science.

JOY FOSTER STEVENS, A.B.,
Professor of Biology.

CLIFFORD A. LORD, B.S.,
Assistant in Science.

MISS KATHERINE K. HOBBS,
Teacher of English.

¹ MISS MARY E. ROBB,
Teacher of English.

DAVID A. McILHATTEN, A.B.,
Teacher of Mathematics and Science.

¹ MISS ANNIE DEAN SWIFT,
Teacher of History.

CHARLES T. BARDSLEY,
Teacher of Shorthand and Typewriting.

¹ MISS CHARLOTTE A. RAGOTZKY,
Teacher of Mathematics.

WILMONT TORREY, B.S.,
Teacher of English.

² RALPH A. JARRARD, B.C.S.,
Teacher of Commercial Studies.

MORRIS WOLF, B.A., M.A.,
Teacher of History.

² HORACE C. JENKINS, A.B.,
Teacher of French.

LIBRARIAN.

MISS MARY MECUTCHEN.

ASSISTANT LIBRARIANS.

MISS ELISABETH B. WHITAKER.

¹ MISS RUTH S. HULL.

SUPERVISING PRINCIPAL OF ELEMENTARY SCHOOLS.

HAROLD BARNES, A.B., A.M.

TEACHERS OF SPECIAL SUBJECTS.

FREDERICK A. FINKELDEY,
Instructor of Physical Training.

EARL R. BROWN,
Assistant Instructor in Sloyd.

NELSON LINDBLAD,
Instructor in Sloyd.

THOMAS A'BECKETT,
Organist and Pianist.

ALPH L. JOHNSON, M.A.,
Teacher of Special Class.

GEORGE O. FREY,
Instructor of Band.

MONDSON HUSSEY,
Director of Drawing and Manual Arts.

HORACE R. ANDERS,
Assistant Instructor of Band.

WILMONT T. SCALES, A.B.,
Director of Vocal Music.

HARRY S. LORD,
Assistant Instructor in Sloyd.

¹ Transferred from Grammar School, September 1, 1916.

² Appointed September 1, 1916.

³ Appointed November 1, 1916.

⁴ Appointed Playground and Recreation Teacher, September 1, 1916.

GRAMMAR SCHOOL
RELIEVING TEACHER AND ASSISTANT SUPERVISOR.
MISS JANE PEOPLES.

TEACHERS

MISS MARY E. ROBB,	MISS ALICE B. RAGOTZKY,
MISS ANNIE DEAN SWIFT,	MISS LAURA C. ESHLEMAN,
MISS ELIZABETH SHARP,	MISS ELIZABETH A. WIDDICOM.
MISS MARY PEOPLES,	MRS. SARA B. WEILER,
MRS. EVA ROBERTS STEVENS,	MISS LOUISE G. SIGMUND,
MISS HELEN A. WILSON,	MRS. MARY P. WARDLE,
MISS CHARLOTTE A. RAGOTZKY,	MRS. MABEL J. MORROW,
MISS KATHERINE L. MORGAN,	MISS ANNA M. CROUSE,
MISS KATHARINE S. PAUL,	MISS SARA J. RAMSEY,
MISS ROBERTA H. HOBBS,	MISS LORETTA McCORMICK,
MISS ANNA M. SHENK,	¹ MISS ANNA GILMORE.

PRIMARY SCHOOL
RELIEVING TEACHER AND ASSISTANT SUPERVISOR.
MISS A. ELIZABETH SUPLEE.

TEACHERS

MISS SARAH A. CONARD,	² MISS RENA W. MURPHEY,
MISS MARY E. TEMPLIN,	³ MISS MARIAN J. WESLEY,
MISS SOPHIE R. WORTHINGTON,	MISS MARY J. McFARLAND,
MISS ADA R. TAYLOR,	MISS MILDRED SCHWAB,
MISS CHRISTINE McMICHAEL,	¹ MISS NIOBE FEGLEY,
MISS MAY SINGER WARD,	¹ MISS FLORA A. ENGLEMAN.

MECHANICAL SCHOOL.
THELLWELL RUSSELL COGGESHALL,
 Superintendent.

JOSEPH G. SIMCOCK, Instructor in Blacksmithing.	BENJAMIN F. ZIMMERMAN, Instructor in Machine Shop Practice.
DANIEL FINK, Instructor in Carpentry.	CHESTER RICK, Instructor in Trade Drawing.
HENRY SCHREINER, Instructor in Foundry.	R. ELLINGER BLITHE, Instructor in Mechanical Drawing.
JACOB MARTIN, Instructor in Applied Electricity.	EDWARD K. WORRELL, Teacher of Elementary Industrial Cla
GEORGE R. STROHM, Instructor in Woodwork and Pattern Making.	CHARLES M. COOPER, Instructor in Printing.
CLYDE I. MARTIN, Teacher of Intermediate Class.	BENJAMIN BRAIM, Assistant Instructor in Foundry.

GEORGE A. HANSEN,
Shop Assistant.

¹ Appointed September 1, 1916.

² Resigned August 31, 1916.

³ Absent with leave.

STEWARD.FRANK O. ZESINGER.
MATRON.¹MISS ANNA M. SHREVE.**SUP'T DOMESTIC ECONOMY.**¹ERNEST CUNNINGHAM.
ASSISTANT MATRON.¹MISS JOSEPHINE ROSS.**DIETITIAN.**

MISS AMIE W. HILL.

SUPERVISORS IN DEPT DOMESTIC ECONOMY.

MISS LOUISA LAU,

MISS ANNA M. CRAFT.

ASS'T SUPERVISOR IN DEPT DOMESTIC ECONOMY.¹MISS ELLEN S. BOYD.**SUPERVISING PREFECT.**

F. D. SEARS, B.S., C.E.

ASSISTANT TO SUPERVISING PREFECT.

WILLIAM C. SPARKS, A.B.

GYMNASIUM INSTRUCTOR.¹BYRON S. WALTON.**PLAYGROUND AND RECREATION TEACHERS.**

FREDERICK A. FINKELDEY,

¹⁰PHILIP B. KENNEY,

AYMOND ERTTEL,

¹¹JOHN G. KOGL,

JOSEPH D. JOHNSON,

¹²GEORGE W. SCHAEFFER,

JOBERT J. SCHENKEL,

¹³CHARLES W. MCGINNIS.**SUPERVISORS OF INDUSTRIAL ACTIVITIES.**

WILLIAM C. DUNLAP,

¹⁴C. WASHINGTON KEELER,

LINFORD H. MOYER.

HOUSE MASTERS.

ARTHUR D. ALLEN, B.S.,

¹⁵JOHN H. SPRECHER, A.B.,

ARLE L. BURDICK, Ph.B.,

¹⁶NORMAN F. KAZENSTEIN, A.B.**PREFECTS.**

HENRY HANBY HAY,

DABNEY C. FITZHUGH,

WILLIAM H. HAGER,

¹⁷WILLIAM C. DUNLAP,

MES B. MACDERMOTT,

FRANCIS F. SHOEMAKER,

BERT B. HARMER,

¹⁸LINFORD H. MOYER,

AAC P. WALKER,

¹⁹WILLARD P. THOMAS,

THOMAS W. FERGUSON,

²⁰WILLIAM G. MOORE,

CHARD J. GUSTIN,

JOHN HAMILTON,

RICHIBALD RALSTON,

²¹VERNON M. MYERS,

WILLIAM E. NEILL,

²²WILLIAM D. FULLER,

WESLEY POST,

²³A. NORMAN McDANNELL,

GEORGE T. MOSHER,

²⁴JOHN G. ROBERTS, JR.¹Transferred from Assistant Stewardship, January 1, 1917.²Resigned October 1, 1916.³Resigned October 31, 1916.⁴Appointed March 12, 1917.⁵Appointed September 1, 1916.⁶Appointed September 1, 1916; resigned March 15, 1917.⁷Appointed September 1, 1916; resigned February 28, 1917.⁸Appointed September 1, 1916; resigned March 13, 1917.⁹Appointed March 1, 1917.¹⁰Resigned September 30, 1916.¹¹Appointed Supervisor of Industrial Activities, September 1, 1916.¹²Appointed Supervisor of Industrial Activities, October 12, 1916.¹³Resigned May 31, 1916.¹⁴Resigned February 27, 1917.¹⁵Appointed September 2, 1916; resigned February 28, 1917.¹⁶Appointed October 12, 1916; resigned January 31, 1917.¹⁷Appointed March 1, 1917.¹⁸Appointed March 5, 1917.

GOVERNESSES.

MISS SARAH M. CHEW,	MISS LAURA KAY,
MISS VIRGINIA MILLER,	MRS. CHARLOTTE DONAGHY,
MISS ADELE C. CASE,	MISS M. BELLA LOY,
MISS ELIZABETH C. DARE,	MISS NETTIE MARKWARD,
MISS MARY S. CHANCE,	MISS ANNA M. ELLIOTT,
MISS JANE M. SUPPLEE,	MISS MARGARET J. DURR,
MISS MARGARET R. WYLLIE,	MISS HELEN L. JAMISON,
MRS. ELIZABETH H. WILT,	¹ MRS. EDYTH L. MARTIN,
MISS ALEXANDRINA ROSS,	MRS. KATHARINE W. STOCKDAL,
MISS D. LACEA KIRKPATRICK,	MRS. VIOLA F. JAMIESON,
MISS IRENE MALLAMS,	² MRS. ELSIE S. FIELD,
³ MISS MINNIE A. DIETRICH.	

VISITING PHYSICIAN.

FRANK L. GREENEWALT, M.D.

RESIDENT PHYSICIANS.⁴JOHN T. BENNETT, M.D.⁵GEORGE A. BROWN.**OPHTHALMOLOGIST.**

CHARLES R. HEED, M.D.

CHIEF OF NOSE, THROAT AND EAR DEPARTMENT.

NATHAN P. STAUFFER, M.D.

CHIEF OF DENTAL DEPARTMENT.

SAMUEL P. CAMERON, D.D.S.

DENTISTS.

RICHARD C. GILMORE, D.D.S.,

¹CARTER H. LEWIS, D.D.S.,⁶NORMAN E. GARDNER, D.D.S.,⁷LINWOOD C. GRACE, D.D.S.**CONSULTING SURGEONS.**

HENRY R. WHARTON, M.D.

S. McCUEN SMITH, M.D.

CONSULTING PHYSICIAN.

THOMAS McCRAE, M.D.

SUPERINTENDENT OF ADMISSION AND DISCHARGE.

FRANK D. WITHERBEE.

ASSISTANT TO SUPERINTENDENT OF ADMISSION AND DISCHARGE.

HOWARD D. HUMPHREYS.

¹ Resigned August 31, 1916.² Appointed July 1, 1916.³ Appointed September 30, 1916.⁴ Resigned February 12, 1917.⁵ Appointed February 19, 1917.⁶ Appointed September 1, 1916.⁷ Resigned December 31, 1916.⁸ Appointed January 1, 1917.

GIRARD COLLEGE.

PRESIDENT'S REPORT FOR 1916.

GIRARD COLLEGE, December 31, 1916.

To the Board of Directors of City Trusts:

In undertaking a review of the work of the year at Girard College, and making suggestions of lines along which we may hope for future progress, I shall endeavor to keep in mind a sage remark of John Dewey, that, what the wisest parent wishes for his own children, that should the community desire for all children. Professor Dewey adds that any other ideal for American schools is narrow, and that, acted upon, it would tend to destroy our democracy.

I can but regard it as fortunate that when I came to Girard College as President, I had two sons who were the ages of Girard boys, and that during the period of nearly seven years which I have served here, my own boys have been growing up side by side with the boys of the College and I have been able to keep consciously before my mind the needs and peculiarities of the boys in my own home, and to make both for those associated with me in the work of the College and for myself the rule that the service, care and education accorded to Girard College boys should be of a sort which I would be willing to have for my own sons. In the selection of an individual teacher or officer, again and again, I have brought myself to face the question: Would I be willing to trust my own boys to the care, the education and example of this person?

The responsibility of rearing and training a child is almost overpowering. One writer has compared the relations of those who have the upbringing and education of children toward these children to the relations of the Ruler of the

Universe toward adults, and while this may be an extreme statement, there is in the thought both an element of truth and a deep inspiration. Particularly is our responsibility in the management of Girard College far-reaching. Boys are here the children of the Institution. Their moral, intellectual, and physical well-being, their immortal destinies are largely in our keeping. Education with us must be vastly more than "a superficial polish," a "veneering over common wood." Our opportunities for good results are almost illimitable, and similarly the chances for failure are appalling. We should never forget that if we fail we shall have not only wasted the resources of the Founder, but much worse, we shall have wasted and misdirected human life.

During the past year I have been impressed as never before with the magnitude of the task, and the difficulties of the situation in which we find ourselves. In the brief period during which I have been privileged to serve as President, the complete process of unfolding in the life of Girard College boys has been spread before me. Already boys are going out with the service of the College completed, who have entered since I began my work, and I realize the results of our having taken boys under ten years of age, in the formative periods of their lives, to shape and mold them, and to direct the training for their life work; we have seen these boys develop under our care and ultimately go out from the Institution to find their places and do their work in the world.

Responsibility for the upbringing, education and starting in life of one or more children in a single home is a heavy burden, and to feel this responsibility constantly for fifteen hundred growing boys is a life interest to which members of the board of control, executive staff, teachers, officers and other agents employed in the College, may give themselves with the consciousness of an exalted service. I trust that no one of us may ever have any guiding motive other than the largest contribution for good within our power to this great family of boys who have been committed to our care, and that year by year, as well as day by day, we may rededicate ourselves to this holy task.

CHANGES IN STAFF.**Resignations.**

J. OSBORNE HOPWOOD, B.S., M.S., Professor of Biology	January 31st.
MISS MARGARETTA P. BULLOCK, Governess	January 31st.
MISS LOUISE ST.C. WOLF, Teacher	February 1st.
NORMAN McLAUGHLIN, Prefect	February 18th.
MISS MABEL C. LAMBORN, Governess	March 13th.
JOHN C. SIMPSON, M.D., Resident Physician	March 15th.
WILLARD P. THOMAS, Prefect	May 31st.
MISS RENA W. MURPHEY, Teacher	August 31st.
MRS. EDYTH L. MARTIN, Governess	August 31st.
HENRY HANBY HAY, Prefect	September 30th.
MISS ANNA M. SHREVE, Matron	October 1st.
MISS JOSEPHINE ROSS, Assistant Matron	October 31st.
CARTER H. LEWIS, D.D.S., Assistant Dentist	December 31st.

Appointments.

GEORGE OTTO FREY, Instructor of Band	January 1st.
MRS. KATHARINE W. STOCKDALE, Governess	January 12th.
MRS. VIOLA F. JAMIESON, Governess	January 17th.
CLIFFORD A. LORD, B.S., Assistant in Science Department	February 1st.
JOHN HAMILTON, Prefect	February 26th.
ROY FOSTER STEVENS, A.B., Professor of Biology	March 13th.
JOHN T. BENNETT, M.D., Resident Physician	March 29th.
MRS. ELSIE S. FIELD, Governess	July 1st.
MISS MARY E. ROBB, ¹ Teacher of English	September 1st.
MISS ANNIE DEAN SWIFT, ¹ Teacher of History	September 1st.
MISS CHARLOTTE A. RAGOTZKY, ¹ Teacher of Mathematics	September 1st.
RALPH A. JARRARD, B.C.S., Teacher of Commercial Studies	September 1st.
-HORACE C. JENKINS, A.B., Teacher of French	September 1st.
-HARRY S. LORD, Teacher of Sloyd	September 1st.
MISS ANNA GILMORE, Teacher	September 1st.
MISS NIOBE FEGLEY, TEACHER	September 1st.
MISS FLORA A. ENGLEMAN, Teacher	September 1st.
BYRON S. WALTON, Gymnasium Instructor	September 1st.
FREDERICK A. FINKELDEY, ² Playground and Recreation Teacher	September 1st.
RAYMOND ERTTEL, Playground and Recreation Teacher	September 1st.

¹ Transferred from Elementary School.² Formerly Instructor of Physical Training.

JOSEPH D. JOHNSON, Playground and Recreation Teacher	September 1st.
PHILIP B. KENNEY, Playground and Recreation Teacher	September 1st.
JOHN G. KOEGL, Playground and Recreation Teacher	September 1st.
GEORGE W. SCHAEFFER, Playground and Recreation Teacher	September 1st.
ROBERT J. SCHENKEL, Playground and Recreation Teacher	September 1st.
WILLIAM C. DUNLAP, ³ Supervisor of Industrial Activities	September 1st.
C. WASHINGTON KEELER, Supervisor of Industrial Activities	September 1st.
ARTHUR D. ALLEN, B.S., Housemaster	September 1st.
EARLE L. BURDICK, Ph.B., Housemaster	September 1st.
JOHN H. SPRECHER, A.B., Housemaster	September 1st.
NORMAN F. KAZENSTEIN, A.B., Housemaster	September 1st.
NORMAN E. GARDNER, D.D.S., Assistant Dentist	September 1st.
VERNON M. MYERS, Prefect	September 2d.
MISS MINNIE A. DIETRICH, Governess	September 30th.
LINFORD H. MOYER, ³ Supervisor of Industrial Activities	October 12th.
WILLIAM D. FULLER, Prefect	October 12th.
MISS RUTH S. HULL, Assistant Librarian	November 1st.

³ Formerly Prefect.

Thirteen persons withdrew from the service of the College during the year for various reasons. Several of these had been here for many years and others resigned to accept more favorable opportunities elsewhere. Miss Louise St.C. Wolf, teacher, and Miss Margaretta P. Bullock, governess, resigned after long and honorable service.

Miss Josephine Ross, after having been at the College in various capacities for nearly thirty-nine years, the last twenty-five of which she had served as assistant matron in charge of Building Seven, was forced to retire. In her position Miss Ross had the duty of receiving and caring for boys when they first came into the College, and my observation for over six years confirmed the testimony of many others, especially of the boys, that she served with rare devotion and self-sacrifice.

Miss Anna M. Shreve came to the staff as assistant matron in 1877, when Building Seven was opened and, after a brief

term in that capacity, she assumed the full duties of matron and was elected to the matron's position in 1880. Miss Shreve continued at the College for an even thirty-nine years and during this time gave remarkable evidence of personal service and capacity. As buildings were erected and the number of boys increased, the duties and responsibilities of the matron's position increased, but the powers of Miss Shreve increased also until her accomplishment was truly remarkable. Three branches of work, each of which would seem to call for distinct supervision, namely, care of buildings, care of clothing, and supervision over the dietary in the College, all were assigned to Miss Shreve's charge, and for years she carried a heavy burden of administrative detail.

In every way Miss Shreve was a large woman; strong and vigorous in body, incisive in mind, she was also great-hearted in her sympathies. No amount of work was any burden to her when she saw in it a means of helping the boys of the College. Miss Shreve was of a family and a period which produced women great in the genuineness of their characters and the completeness of their service, and as for thirty-nine years she went in and out among the boys of Girard College, she exemplified in the highest sense the ideals of the mothers in the households of earlier generations. The most abiding tribute to Miss Shreve is in the appreciation which her work had from the Alumni. Those who had been here in earlier years remember affectionately what Miss Shreve had done for them and they lost no opportunity to evidence their high regard for the woman, and the term "Mother Shreve," by which she has been so generally known of late years, evidences the esteem in which she is held.

Miss Shreve has established her home in the city and it has been our privilege to have her repeatedly at the College in connection with the various functions which have gone on since her retirement.

At almost the same time that Miss Shreve gave up her work another faithful servant of the College requested to be relieved. Henry Hanby Hay served for a little over forty years as prefect in the Institution, during which time he discharged onerous

and useful service as housefather to a large group of seventy-two boys. During the most of his service Mr. Hay had a responsible post as prefect of Section A, in which he had charge of boys for about the last year and a half before they left the Institution.

Mr. Hay came to Girard College familiar with the traditions and methods of the English public schools, and he gave much by way of helpful suggestion in developing the ideals of the College. An unsolicited comment from one of the boys after Mr. Hay had resigned expresses better than any language of mine could do the esteem in which he was held: "As one of your boys some fifteen years ago, I want to pay tribute to the man whose scholarly attainments, unfailing courtesy and sympathetic understanding gave hundreds of boys a foundation upon which to build successful lives. Girard College was fortunate in having a man such as you to be the mentor of its boys preparing to leave the institution to battle for themselves. The writer, for one, will never forget the debt he owes to one whose example had much to do with teaching the finer things which can be taught in no school."

Mr. Hay's talent for writing was turned to good account in both verse and prose. His College hymn, "Hail, Girard!" his class plays, and numerous reminiscences and sketches on the College, have been of real help and are much appreciated. The regard in which Mr. Hay was held by the boys still here was evidenced in the presentation to him at his retirement of a loving cup on which was engraved the following:

To Henry Hanby Hay
Poet, Scholar, Exemplar
Girard College
(1876-1916)

As a token of affection and esteem
By the Class of January, '17.

The list of appointments assumes much larger proportions for 1916 than formerly, due to an extension of our educational work, as we enter the new High School Building, and the reorganization of our Household, Playground and Recreation activities, necessitating the appointment of a staff of house-

masters and playground teachers. Four men, who are College graduates and all of whom have had some teaching experience, were secured as house officers for Sections A and B, each of these being divided into a half section. It is our hope that this line of work will develop a type of service corresponding to that of the resident masters in the English public schools. Messrs. Allen, Burdick, Sprecher and Kazenstein came to us with approved experience and we look forward to a splendid development from this new departure. A new gymnasium teacher and a staff of industrial supervisors and playground teachers, all of whom have been professionally trained and who have had experience, have largely strengthened the household department.

The instruction staff was increased through the appointment of additional teachers of French, Commercial Studies, and Science. The gentlemen who came to us in these departments, and whose names are listed in the above summary of appointments, all have had special collegiate or university training in their respective branches and all have had experience. The "new blood" which comes through such an addition to the staff gives a decided uplift to the work of the College. Changes of this sort are highly desirable, provided the new men can be assimilated into the system. Although there have been large additions in the past year the work has gone on smoothly and pleasantly.

BUILDING CHANGES.

The most notable single event in the College year has been the completion of the new High School Building. Although this was not completely finished on September 1st, we entered on its use and have been able to go forward with the regular school work under greatly improved conditions. Competent judges who have inspected the new building, commend it as being utilitarian, artistic and sanitary, and some, whose judgment we highly prize, have held it to be a sort of last word in the College to serve the boys better than ever before.

The new building is made to serve several ends. First it gives added and very much needed school facilities. Until

the opening of this building the College was very deficient in the laboratory equipment, rooms for teaching drawing, and rooms for specialized instruction in the commercial branches. Additional school rooms were also much needed so that the educational work of the College could be reorganized and put on a better basis.

The offices of the President, Vice-President, Supervising Prefect, Superintendent of Admission and Discharge, and Steward were all brought to the new building. The important administrative work of the College can now be better handled, and we shall realize decided gains in consequence.

Next and not least important are the recreation features which the new building has made available. A fine new gymnasium, with lockers for the boys, a splendid swimming pool, an auditorium with motion-picture and lantern equipment readily available, are some of the new appointments. The service of these recreation facilities, especially the swimming pool, extend much farther than to the older boys. Boys of the Elementary School are taken regularly to the pool and most of the small boys have learned to swim. Even the boys of Building Seven are taken to the pool after the water has been partially drained off.

One of the many desirable changes introduced in connection with the new High School building has been the central telephone exchange with an operator on duty for day service so that the various branches of the College, numbering thirty-seven, may be connected. All of them are in communication with the general telephone system. This is one of the improvements which, after it has been made, raises in our minds the question as to how we were able to get on for so long with the conditions as they were.

The withdrawing of all school activities from the Main Building, and the removal of the administering offices from the first floor of Building Five have given opportunities for alterations and improvements in the equipment that enables the College to serve the boys better than ever before.

The first floor of Building Five has been reconstructed, being converted into three large section rooms and quarters for the

special class. Into these rooms were brought the three sections and the special class heretofore occupying the first floor of Building Three. The four large section rooms occupying practically all of the first floor of Building Three have been reconstructed into living rooms of a new type. The walls have been paneled with oak, the floors covered with linoleum, and the rooms furnished with reading tables, writing desks and arm-chairs. Sections A and B were moved to Building Three, one half section of each being given one of these large and newly constructed rooms. Sections C and D were transferred from Building Four to Building Two, having both section rooms and dormitories in the last named building. This gave to Sections E and F all of Building Four. Thus we have enlarged section rooms and small groups of boys in Buildings Three and Four and excellent equipment for the boys who occupy Number Five.

As we look ahead I trust it will be possible to find quarters in the Institution for the prefect and other employees who are at present quartered on the first floor of Building Two, and that during the forthcoming summer Building Two may be re-adapted for substantially the same arrangement which has already been put into effect in Building Three. If Sections C and D were to be given the housemaster type of organization and two additional officers were secured, it would give further necessary relief in handling study hours in the new High School Building.

Looking still farther ahead, I would draw attention to the possibility and the desirability of caring for one section of the older boys by the cottage method of housing in Building One, to which reference has repeatedly been made. If houses were built for the President, Vice-President, and Supervising Prefect, and quarters were provided for the domestics now housed in Building One, that building could readily be adapted for four groups of eighteen to twenty boys' each. This would leave eight sections of seventy-two boys each as they have been heretofore classified. If the change above mentioned were carried into effect we would have available the first floors of Buildings Two, Three, Four and Five, and if the sections could be subdivided and the first floor rooms

utilized for large living rooms in the way already done in Building Three there would be possible more personal consideration of the boys and more efficient methods of handling them.

The removal of the school from the Main Building gave splendid space on the second floor of that building for recreation rooms. Originally the second floor was constructed with four large rooms at the four corners of the building. This had later been subdivided by partitions into eight rooms and there had been introduced false ceilings to prevent the objectionable echoes of the original arched ceiling construction. It was possible to suspend the ceilings already in place by attachments to the arch above and to remove the partitions, thus restoring the rooms to their original size. Rooms at the northeast, northwest and southwest corners were thus modified. The first was converted into an auditorium with stage and curtain equipment, and seating for 140 boys, which can easily be extended to two hundred or more. The second has been made into a game room, equipped with various indoor games such as cue roque, bowling, checkers, chess, crokinole, etc., and the third has been equipped with library tables and made into a reading room. The fourth corner has been left in its original form of two rooms, the first of which is utilized as a dressing room for the stage of the auditorium above mentioned, and the second as a small room for club purposes. These rooms have been covered with linoleum, have been furnished with new lighting fixtures, repainted and made most attractive. Already they have served many useful purposes for club meetings, class conferences, and recreation rooms for stormy weather or times of extreme cold when boys cannot well be kept on the playgrounds. Under the present system of school organization they become almost indispensable.

During the past year important building changes have gone forward in the Infirmary. The south end of the third floor has been cut off from the balance of the building by an air-space and the entire south end separated by a glass partition into two wards, each completely isolated from the other, and both isolated from the rest of the building. These wards are

fairly complete. In the basement of the new wing of the Infirmary at the west end has been installed a formaldehyde sterilizing plant adequate to treat bedding, clothing and books of boys who have had contagious diseases, or which have been exposed to contagion. These two changes make the Infirmary a complete and up-to-date institution with all necessary equipment for handling any medical work likely to be required.

During the year alterations have been made in the west end of Building Seven and the north end of Building Two, furnishing toilet accommodations which will make it possible to discontinue altogether the out-of-door toilets heretofore used in the yard of Building Seven and at the northeast corner of the North Playground and in the yard of Building Two. These indoor toilets are modern in every particular, with forced draught ventilation and steam heat. The toilets earlier built along the north wall east of the Laundry and on the West Playground have been reconstructed. Doors and windows have been added and steam heat introduced. New plumbing has been installed in the toilet east of the Laundry. These alterations complete desirable extensions and improvements in all toilet equipment of the Institution.

A highly desirable equipment change has been introduced in the lockers supplied for the dormitories of Buildings Two, Three and Four, and adjacent to the section rooms of Building Three, and in the corridors and in connection with the gymnasium of the new High School Building.

The lockers in the dormitories are for the shoes and clothing furnished to a boy, providing an individuality that has been wanting heretofore. It also gives him an opportunity to care for his own clothing. The lockers in connection with the section rooms of Building Three furnish space for overcoats and extra clothing, so that boys may have a suitable place in which to keep their outer clothing, rubbers and other possessions. The lockers in the corridors of the High School Building are for school books and other school materials, and those in connection with the gymnasium are for athletic clothing and other materials.

The lockers are equipped with Corbin padlocks securely

fastened through hasps, the padlocks being the same for each series of lockers. Thus boys who are in the High School have at least two lockers and those who are in Buildings Two, Three and Four have three lockers, while those who are in Building Three have four lockers, all opening to the same key. As the section arrangements are changed in the other buildings corresponding to the changes already introduced in Building Three, it is our hope that lockers may be added there in connection with the section rooms.

A long-discussed need for an indoor drill-hall, where the Battalion may keep up its military work actively during the winter, has an added appeal from the need for a recreation space which can be utilized for other groups of boys on stormy days and during extreme cold weather of the winter. The Commandant of the Battalion urges the desirability of there being erected in some available place on the grounds, a relatively inexpensive building which might have on the second floor quarters for the Band and company rooms for the Battalion, and on the first floor a goodly sized free space which could be utilized for Battalion drill and as a recreation hall when it is not possible to take boys out of doors. Such a building would serve a very useful purpose and we could no doubt find available space somewhere in the west end where a building of this sort could be located.

NEW ORGANIZATION.

The building changes above described have given added space and opportunity to do a type of work heretofore not possible. Beginning in October last there was put into effect what we have denominated a "divided group" plan, which has required all boys in the Institution to go through a routine of activities in the day, instead of all attempting to do the same thing at the same time. With limited play space, with a relatively small gymnasium and swimming pool and a large number of boys to use them, it is obvious that there is congestion when all attempt to do the same thing at the same time. In various parts of the country a new plan of school organization has been introduced during the past few years

providing for a division of schools or institutions into groups which rotate in the use of the various facilities, so that all the facilities will be kept in operation and no one of them will be crowded beyond its fair capacity. This is substantially the plan which would be utilized by an industrial concern in working its plant to the maximum capacity. Engineers study to adapt the demands made on working facilities so as to distribute the load over a given period instead of making limited demand or no demand at all for part of the time, and congesting the service for a brief period.

By means of the divided group plan of organization the new High School Building has been called into use for study and recitation purposes from 7 o'clock in the morning until 9 o'clock at night. Similarly the gymnasium and swimming pool, the armory, the recreation rooms of the Main Building, and the playgrounds can be constantly utilized by means of a longer school day. The boys can be interchanged in various activities and there can be furnished a diversified life and an opportunity to do a vast number of things which before were not possible.

In order to carry out the foregoing it has been necessary to supply a swimming pool attendant, a gymnasium teacher and numerous playground teachers and industrial supervisors to take the boys in charge. These men have fitted into the general plan of organization, and within a short space of time the routine for the divided group has been established and the work is going smoothly.

The High School boys keep their books in the book lockers in the building, not taking them away at all. Study for these boys is in the comfortable, splendidly lighted new building, where there are suitable desks and opportunities for the use of ink and other working materials. A further advantage of this arrangement is that the section rooms are kept as living rooms and can be made more comfortable and presentable.

Similarly the boys from Building Ten study on the first floor of this building, one-half of them from four to five o'clock, and one-half from five to six o'clock; while one-half the boys are studying, the other half are at recreation on the playground, in the armory or elsewhere. The High School

boys begin study at 7.00 A. M. and their study hours are so fitted in that groups of boys are using the building practically without interruption until 8.45 at night.

Among the many advantages of the new organization has been the introduction of departmental methods of teaching into the Elementary School in all grades above the first. This has given such technical subjects as music and drawing into the hands of special teachers and has enabled those on the teaching staff to be assigned to branches of work in which they are most skilful and interested. The result has been a closer specialization and higher efficiency.

No change has been made in the College in my time which is so far-reaching for good, or which so vitally affects the work in all departments, as the introduction of the divided group. The boys are handled in smaller divisions, and instruction is better suited to their needs. The all-round development of the boy has been possible in schoolroom, study hall and on the playground, and altogether we can but regard the results from the divided group as most beneficial.

One of the many gains from lengthening the school day has been an opportunity to give more time to specialized instruction in the commercial branches. Students of the last two years are assigned five afternoons a week for three hours in the commercial work. This has given an opportunity for definiteness and continuity in this work, much needed heretofore. Shorthand, typewriting and bookkeeping can be better done, and additional attention is possible to such studies as business practice, the law and customs of business, and commercial geography. New equipment in the form of an adding and a billing machine and various filing devices have been installed in order to make this work as practical and useful to the boys as possible.

One important new development in our commercial training has been the practice of assigning boys during their senior term for actual stenographic and office work in the various executive offices of the College. These boys go for three hours a day each, for a period of six weeks during the senior term, and are thereby enabled to get some real experience in the doing of

work under conditions not unlike those which will be met when they later go to positions.

INDUSTRIAL EMPLOYMENTS.

For years I have urged in annual reports the desirability of employing the boys of the College in more work activities about the Institution. Boys who are to work for a living should not be raised without meeting work responsibilities. School activities should in some sense be related to the work which goes on in the world outside of the school, and our world is the College community. A beginning was made to this end some years ago when boys were assigned to help in the dining rooms in both Buildings Seven and Eight, and in making beds and caring for the dormitories in Building Nine. But all that has been done in this direction was spasmodic and had been forced upon an organization that was illy adapted to such purposes. For example, in order to carry on the activities of the boys in the dormitories, it was necessary to take a part of the school class out of school, thus interfering with the progress of the class work. To an increasing degree in the past year we have adopted work as the law of the life of the College. Under the divided group system, specific assignment has been made for work and the boys have accepted the work assignment as a part of their daily routine and engaged in it with a will. An extension to the bed-making activities has been possible without withdrawing boys from school and to the boys has been assigned the care of the grounds east of Building Eight, raking leaves, cleaning walks, cleaning away snow, and the general care of the grounds.

Children desire to help in work and respond to the activities in which adults engage, provided they see the results of their labor. It is this which leads the farm boy to do the work of a man on the farm, or the girl in the house to engage in the activities of the older members of the family. On the whole the results from work by the boys have been highly satisfactory at Girard College; best of all is the effect on the boys themselves in giving them some sense of working in return for the privileges which they enjoy. If we might go farther and offer

increased rewards and additional responsibilities for work, I believe there would be a further gain.

RESPONSIBILITY FOR PROPERTY.

One of the obvious defects of the existing system at Girard College is the failure to fix individual responsibility for property and also for money. Clothing, school books and other forms of College property are released to a boy and there is little effective means of holding him strictly accountable for the things he receives.

If a boy loses or destroys an article of clothing we may impose a slight disability by giving him marks, but we can scarcely escape from the necessity of resupplying him with other articles. In some cases where articles have been lost due to gross carelessness, we have taken the matter up with the mother of the boy and she has replaced the article lost or destroyed. In other cases where a boy has lost or defaced school books or articles of small value in his school outfit, we have required the boy to replace the lost or destroyed article out of the spending money which he has received, but, on the whole, the number of devices which we can use are very restricted.

If there could be a system of furnishing each boy with a fixed amount of clothing and a given number of books during the last two, three or four years he is at the College, with the understanding that if he used his material up before he left, he would go without or be under the necessity of securing this material from some other source, and if he were to economize in its use he would get an extra allowance in the outfit which is given him when he leaves the College, it would, I believe, go far toward correcting the present unfortunate tendency.

Similarly boys have very little opportunity for experience in the handling of money, and the control of their personal accounts. Some boys have almost no means of getting spending money—other boys are supplied with more than they really need. We have renewed again during the past year the information to the mothers that we do not approve of boys being sent any considerable sums of money; that a moderate amount, say twenty-five to fifty cents a month, is not objection-

able. If this matter could be taken in hand by the College and regulated, I feel there would be a very decided gain. Then, there would be further gain in furnishing boys an opportunity to earn their own spending money.

CHAPEL SERVICES.

The most notable progress of the year in the Chapel work of the College has been the completion and introduction of a new *Book of Worship*. This is a combined manual, presenting in the first part an order for worship for morning and afternoon services, five Sundays of the month, with prayers and orders for all special occasions that are likely to arise in the College work. Selections from the Scriptures for responsive reading for each day of the week are followed in the next part by some two hundred and twenty-five hymns suitable for the religious services. The opening service and prayers have been somewhat shortened and they have, we trust, been brought more nearly within the comprehension of the younger boys. The material in the new book, however, is very largely taken from the *Manual of Worship*, which was in turn based on an earlier book by Dr. William H. Allen. A comparison of the book which appeared in 1873 over Dr. Allen's copyright indicates that his book has been built into Girard College as was also the life of the man.

The greatest gain in the new *Book of Worship* has been in printing the music in connection with the hymns. As the educational work of the College is now conducted, boys are taught to read music in the schools, and for them to read by note on weekdays and to sing by rote on Sunday was a manifest contradiction, so the necessity for a new set of manuals gave the opportunity to completely reorganize the material and present a more useful and attractive book. One feature of the new book is the transposition of all music into a key which boys can readily sing. Very often the key in which music is written for general purposes is too high for boys' voices, and after trying out what our own boys could do this book was arranged for our special needs.

The organist who has been for over forty-three years in the

service of the College gave invaluable aid in the selection of the hymns and the preparation of the tunes. In a very real sense the book which we have now completed presents the conclusions and results of his long experience in the musical work of the College. The Director of Vocal Music and the Vice-President gave good help in the selection and revision of material. The completion and introduction of this *Book of Worship* marks a decided forward step in our Chapel services.

When the book was completed, copies of it were sent to the list of Chapel speakers, to a limited group of the Alumni, to the heads of a number of private schools and others likely to be interested, and we were gratified at the kindly reception which it received.

I believe that our Chapel services have maintained a high order, and that they conform fairly to the ideals set by such private schools as the Hill School and St. Paul's. One ideal of St. Paul's Chapel has long been our own rule, "Not long but strong." A service of fifty minutes in which the boys take an active part, and everything runs at high pressure, is preferable to a service of an hour or longer. The number of our Chapel assemblies correspond to similar meetings in the best private schools, namely: two services on Sunday and a service at the beginning of each week day. Attendance at Chapel is made the first order in the daily life of boys at Girard College, with which nothing except extreme illness is permitted to interfere.

We have in attendance at the College boys of various faiths, and in planning for the Chapel services our aim has been to have speakers chosen who shall be representative of all faiths, although there is no reference to any faith or creed in any of the services at the College. All who speak are given to understand in the beginning that no reference must be made to any denominational or sectarian belief or creed and this requirement has been invariably respected.

Observations on our Chapel services raise questions as to whether we do not have too many speakers, and too widely "scatter our ammunition" in Chapel addresses. The Rector of St. Paul's cautions against visiting preachers. He holds that

boys need not become "sermon tasters." At St. Paul's School, for a given year recently, thirty-seven sermons were delivered, of which number twenty were by the Rector, twelve by visiting preachers, and five by masters in the school.

As the team work of administration becomes established, and there is less need for the consuming duties of reorganization, repairs, and the construction of new buildings and the like, it would seem to be possible for the President of the College to speak in the Chapel services more frequently than heretofore, and after study and observation, I am coming to believe that this is one of the chief duties and privileges of the head of this great Institution. Former boys of Rugby School looked back with pleasure and grateful memory on the work of Dr. Arnold in the Rugby pulpit, and similar testimony is borne to the influence of Dr. Coit in his notable Rectorship of St. Paul's. The printed sermons of Drs. Arnold and Coit indicate that their Chapel addresses were serious rather than popular; often the addresses were reduced to manuscript and read in the Chapel. The Hill School has largely depended on visiting preachers, although it has restricted the number who come for Chapel service to a relatively small group. For a long space of time the Hill School had on alternate Sundays the uplifting messages of that superlative Christian leader and teacher, Robert E. Speer.

Speaking to boys is, after all, a good deal of a knack, and there are relatively few persons who do this effectively. We are highly favored in having the services of a group of men especially gifted. To call on these at too frequent intervals imposes a burden which we could hardly expect them to bear voluntarily. One of the questions which may well confront the Board at some future time is that of engaging a man adapted for Chapel addresses, and allowing an honorarium for the service so that he may feel that he can give the best he has at frequent intervals without being imposed upon.

Closely related to the Chapel work of the past year has been a more personal service with the older boys of the Institution. Shortly after coming to the College, I instituted a series of Sunday evening conferences for the older boys at which they

were permitted to ask a wide variety of questions, and in order to remove any possible embarrassment in the asking of the questions these were written on slips of paper and handed in. I considered these conferences one of the most helpful experiences of my early work here, as they gave me the point of view of the boys and their general reaction. Recently I have been interested in getting the impressions of these conferences from some of the boys who attended them and who have been out of the College for five years and I was gratified to learn that they are still remembered and appreciated.

One difficulty with having conferences of this sort heretofore was lack of suitable space; this difficulty has been removed by the provision for an auditorium on the second floor of the Main Building. With the opening of the present year, I had a series of Sunday morning discussions with a hundred and forty boys, dealing with such basal life problems as sex hygiene, personal purity and sex morality. The boys gave serious and respectful attention to these conferences and seemed in the best sense eager to know more of the mysteries of their own bodies and of life's relations. These meetings were distinctively religious, held on Sunday morning and based on Bible study. The presentation of such information in any other way than as a moral and religious issue appears to me exceedingly dangerous and of questionable value.

Following the larger meeting mentioned above I have had a voluntary class of a small group for an hour on Sunday mornings, at which time various life problems are considered, based on Bible study. Fortunately, this class has not been largely attended and it has given an opportunity for a closeness of contact and an intimacy of conference which could be secured in no other way.

SCHOLARSHIP.

The distinguished Rector of St. Paul's School, in his annual report for 1915, puts as foremost the statement: "The one thing needful at St. Paul's is improved scholarship," and he urges that the institution be not satisfied with a scholarship that is "pretty good." Three reasons are given in this stimulating report for the unsatisfactory condition in scholarship, they

being, inefficient teaching, unresponsive learning and conditions in boarding-school life subversive to both teaching and learning.

Dr. Drury points to the need for what he terms "drive" with the teacher. By drive he means that intensity of work and interest which compels learning. He well contrasts the condition in which the teacher does too much, with the quiet insistence by which the learner is compelled to do his work. Is not the thing true at Girard College that Dr. Drury holds as true at St. Paul's, that a school that wants scholarship badly enough can get it, and that a quiet insistence on the part of teachers and administration will not fail in the long run in getting the desired high scholarship?

As we take stock of the conditions at Girard College, we must be impressed with the fact that, to a large degree, we have control over the conditions for doing work. Similarly, in large measure, we can regulate in the matter of quality of boy received into the Institution, and it would appear that, increasingly, we shall find it difficult to make excuses in the case of failure to afford an education of the best sort.

While the teaching year at Girard College is long, and the service arduous, the improved conditions recently introduced with the opening of the new High School Building, and the reduction in the size of classes, go far toward making the service more bearable. It is a matter for congratulation that the tenure is tolerably secure at the College, and that the teachers continue on for a series of years. The College record shows many teachers of long terms, reaching, in some cases, to forty years, and extending from this to thirty, twenty-five and twenty years, so that the conditions here are different from those in the average public school where changes are frequent, or in many private schools where teachers are appointed from year to year. Security of tenure and continuance in position for a considerable time are highly desirable, both from considerations of the teacher's welfare and the good of the Institution.

That the length of tenure just mentioned has been true, is an outgrowth of a policy long practiced in the management of Girard College, which happily we believe, is still continued, namely, of appointing relatively young persons to service and

developing them in their positions, thus giving them the opportunity to serve the College during their years of greatest usefulness. In other words, the policy at Girard College seems to have been to appoint those whose work was before them rather than behind them. This also has been true in the choice of chief executives of the Institution. It is a notable fact that the larger part of the life of the College has fallen under the lives of two men who together gave more than fifty years to the Presidency, and whose aggregate influence extended almost to sixty years.

I am confident that our teaching has improved steadily of late years; the new appointees, the methods of supervision and the closer coöperation of those in the work have raised the general average, so that in both the High School and Elementary School a higher order of service is being given than was possible under conditions earlier obtaining.

To an increasing degree the educational quality and timbre of the work has improved. During the past year the occupation of the new building and the reorganization of the High School have given fresh impetus to the improvement which was already under way. A large number of relatively young teachers, fresh from College, several of whom are continuing their studies in classes of the late afternoons and on Saturdays as well as during the summer vacations, have given fresh stimulation to the boys.

At least seven of the teaching staff were in attendance on professional courses in university summer schools during the last vacation. The same helpful influence comes from bringing to the housemaster positions men who are college graduates and who have had teaching experience. The position of housemaster affords, even better than that of a teacher, the opportunity to continue class studies, and all four of the men who are doing the housemaster's work in the present year are taking courses at the University of Pennsylvania.

Hours and conditions of work are with us of necessity essentially different from those in private boarding-schools where the resident masters have also to do teaching. In one of the best of the private schools, each master is required to teach

fifteen and one-half periods per week, in addition to which he is responsible for dormitories and the oversight of the boys out of school. Under this arrangement each master has an average of forty-four boys to whom he must give instruction.

We may regard the requirements of Girard College as slightly in excess of those above mentioned. The general rule for our High School teachers is a teaching assignment of twenty-four periods of forty minutes each, and the responsibility for two study hours in addition. But when the teacher's day is completed at Girard College his responsibility for the personal care of the boys is at an end. All activities out of school are under the supervision of the household staff, members of which have been free from responsibility during the school session and who therefore come to their work fresh and rested. The condition of our discipline and the general morale of the work indicates that this arrangement is satisfactory. Particularly does this statement apply to our recent reduction in the number of boys who are responsible to a single household officer to thirty-six, and the employment of housemasters with the qualifications of college degrees, plus educational experience.

The work of the teacher is, after all, the primary and determining fact in education, and with a staff of inspiring and efficient masters, we need have no fear of the educational future of Girard College. One gratifying result of recent tendencies is the increasing number of our boys who are struggling for a higher education. In the present year one of the recent graduates entered the University of Hawaii in Honolulu, another at Milliken University in Decatur, Illinois, another has entered at the University of Pennsylvania, and still two others at Pennsylvania State College. In addition to those mentioned above, several who have been in higher institutions in former years are continuing their courses, so that the College, to an increasing degree, becomes a fitting school as well as a finishing school. One gratifying aspect of boys going to college is in the use they can make of their equipment for employment as a means of helping themselves in providing for their own expenses.

JUNIOR HIGH SCHOOL.

In every part of the country there is a tendency toward beginning high school work earlier than the conventional ninth school year. Various types of organization have been tried in different cities, such as the junior and senior high schools of three years each; a high school program of six years following an elementary school program of six years; an intermediate school of two years, and a conventional high school of four years. As presented in the President's Report for 1915, we have adopted a five-year high school curriculum to follow six years in the elementary school.

The beginning of high school work two years earlier has had many advantages. It has carried into the seventh and eighth school years the spirit and a modification of the method of high school work. It enables boys to begin the study of a foreign language when their memories are more retentive and their vocal organs more adaptable. It makes possible the presentation of generalized number concepts through elementary algebra and affords an opportunity to begin the study of science by the use of laboratories. The reorganized high school as thus established in Girard College, with the related courses of the intermediate high school and the elementary industrial groups, give a school unit of a little over six hundred boys who can be readily accommodated in the new High School Building. With the establishment of a separate morning assembly of the above pupils for at least three mornings in the week and the centering of the organization in the new building there will be possible a more cohesive school and we believe also a better school spirit.

The beginning of high school work earlier and spacing the work out as above suggested has made possible a much better accomplishment than could have been possible under the former organization. By the curriculum now in effect all boys take two years of French, to be followed by a third year of French if they elect the mechanical school, or by three years of Spanish if they elect commercial subjects for special study. It will be possible to give our boys a good all-round training in English, Science, History and the Social Sciences, and to afford them also the special equipment which will enable them to

provide for their own maintenance immediately on leaving the College.

SPECIAL CLASS.

The work of the Special Class has continued for the year along established lines. On the whole there have been fewer boys needing the services of the Special Class than any other year since its introduction. As the boys are more carefully selected for admission and the regular work is better suited to them, problems of discipline tend to disappear. Indeed, as the Vice-President has said to me repeatedly during the present term, there are almost no problems of discipline in the High School. Each teacher is able to carry his own responsibility and the work as a whole moves on smoothly without confusion or disorder. Boys are prompt to respond to the conduct demanded of them. If disorder be expected and too much made of it, it will perpetuate itself and increase. It is unfortunate when boys get themselves into a state when they consider disorder as necessary and proper. I trust such conditions will never prevail in Girard College as were presented by the answer of a fifteen-year-old boy in a western city. When his teacher admonished him for his irresponsible conduct and asked him what was the matter with him, he made answer, "Oh, I'm just passing through adolescence." If a boy is nervously unsettled from passing through the period of adolescence it may be highly desirable for his teacher to know this, but there is a tendency to abnormality for the boy to be too conscious of the same fact.

As the years pass and we are able to make observations on the result of his work, we are increasingly convinced that the teacher of our special class, who has also discharged the functions of psychologist to the Institution, is an officer of great value. He has been helpful in passing on the eligibility of boys for admission into the College and we are constantly in need of his services in dealing with special cases as they arise after boys are admitted, in such matters as lack of proper development, loss of interest, and the failure of the boy to conform to the necessary regulations. There is often a physiological or psychological reason, which a special teacher of the

sort now in service can determine, and many of the causes for failure or unsatisfactory relations are possible of being remedied. If they cannot be remedied, and a boy does not lend himself to the methods of Girard College, the earlier that fact is determined and we cease to expend money on a boy with whom we shall ultimately fail, the greater will be the gain.

It is encouraging to find that, in the recent report on the educational condition and needs of St. Paul's School, made by Prof. M. V. O'Shea, there is the comment that a practical psychologist and mental diagnostician would be of great assistance at that school. Our experience with a man of just this sort, for over six years, indicates the soundness of Professor O'Shea's observation. It is an interesting coincidence that there should be recommended for a school of the type of St. Paul's, the sort of thing which we have found it necessary to do at Girard College.

Our teacher of the Special Class has been in demand for lectures and addresses at institutions and other gatherings of teachers. During the past summer he gave a course of lectures in the summer term of the Normal School at Aberdeen, South Dakota. We can but regard this outside work as doubly advantageous. It extends the influence of the College and it broadens the outlook of the person who engages in it.

MILITARY TRAINING.

The military organization, including Battalion and Band, has had a successful year. The Commandant of the Battalion was called with the National Guard of Pennsylvania to the Texas border during the summer, and while on that service was advanced to the rank of Lieutenant-Colonel in the Third Regiment. Company H, of the Third Regiment, had quite a contingent of former Girard College boys, and other graduates of the College were in service in various other divisions of the army on the border. Reports of our boys in the army are highly creditable to them and to the training they have received at Girard College.

The leader of the Band and his assistant have done an excellent work. The Band (on a voluntary basis) has kept up to

its full complement of members and the interest has been well sustained. Four new trombones, two slide and two valve, were added to the Band early in the year under review, and just at the close of the year the leader of the Band recommended the addition of a number of wood-wind and reed instruments. Many junior band organizations have instruments of the type just mentioned, and the success of our boys in mastering the trombone indicates that they have the musical ability and the persistence to branch out into new work. It is the belief of those most competent to judge that the addition of wood-wind and reed instruments will go far toward softening the tone of music by our Band, and that the Band will be able to play with ease music which can be played now only with great difficulty.

The Battalion was reviewed on Founder's Day by Brigadier-General M. M. Macomb, President of the Army War College, United States Army, who was generous in his praise of the work of our boys and evidenced much interest in the Institution as a whole. The wave of enthusiasm for military training in schools has had the effect of intensifying the interest in the Girard College Battalion. Without passing judgment on the question whether military training should be introduced into the public schools I feel constrained to say that it has had a beneficial effect on Girard College, and those in the management of the Institution would probably be very reluctant to have military training discontinued.

ELEMENTARY SCHOOLS.

The transfer of the seventh grade classes from Building Ten into the reorganized High School with the beginning of the present term has made available added space in Building Ten, which has been made to serve several useful ends. An additional shop has been provided in connection with the sloyd work and a new teacher engaged to give instruction in sloyd. Two of the rooms on the third floor have been converted into an auditorium, equipped with a balopticon and dark shades for the windows so that illustrated lectures may be given. Special rooms have been fitted up for drawing and music. The reduction of the number of school grades has made it possible

also to organize the Elementary Schools with more classes, thus making fewer boys to a teacher.

The work in the Elementary Schools has been organized under the divided group system so that the pupils spend their day in four distinct activities as follows: Regular school recitations; illustrated lectures and other general instruction in the auditorium; shop work and industrial activities; and playground and recreation work. Teachers are doing special work in all grades above the first and there has been a decided improvement in instruction due to special interests and capabilities of the teachers. After the new system had been in effect for some months, one of the supervisors asked a fifth-grade boy how he liked it, and had as a reply that he liked it "better than the old one," and when questioned as to the reason, he made answer: "A fellow has more teachers in the new system and some of the teachers are 'better explainers' than the others." He also observed "when a boy has just one teacher she sometimes 'gets a grouch on you' and you don't stand a chance." Less of working at cross purposes comes into the relations between teachers and boys under the new arrangement, and both teachers and boys seem happier and work with much more zest this term than ever before.

MEMORY SELECTIONS.

The graded memory work which was presented in the President's Report for 1915 has been continued in the past year and the matter is completed for the Elementary Schools as they are now constituted. As reported last year twenty selections are required to be memorized in the first four grades and thirteen are required to be committed in the fifth and sixth grades, thus making thirty-three selections for the first six years which all pupils are required to commit to memory. In addition to these twenty-one supplementary pieces of good literature are made optional and many of them are committed. The list as approved for the six years includes five familiar Biblical psalms and five patriotic songs. Pupils are taught the music as well as the words of the songs. The following are the selections both required and supplementary for the fifth and sixth grades:

FIFTH YEAR—FIRST TERM.

1. The Corn Song.....John Greenleaf Whittier
2. The Psalm of LifeHenry Wadsworth Longfellow

SECOND TERM.

3. The South Wind and the SunJames Whitcomb Riley
4. The Song in CampBayard Taylor
5. The Star Spangled Banner.....Francis Scott Key
(1st and 2d Terms)

SUPPLEMENTARY FIFTH YEAR.

1. Death of the FlowersWilliam Cullen Bryant
2. Leaning and Lifting.....Ella Wheeler Wilcox
3. How Sleep the BraveWilliam Collins

SIXTH YEAR—FIRST TERM.

1. The Builders.....Henry Wadsworth Longfellow
2. Woodman, Spare That Tree.....George Pope Morris
3. Love of Country.....Sir Walter Scott

SECOND TERM.

4. Gradatim.....Josiah Gilbert Holland
5. The Burial of Sir John Moore.....Charles Wolf
6. Auld Lang SyneRobert Burns
7. The Battle Hymn of the Republic.....Julia Ward Howe
(1st and 2d Terms)

SUPPLEMENTARY SIXTH YEAR.

1. Columbus.....Joaquin Miller
2. The American FlagJoseph Rodman Drake
3. Christmas BellsHenry Wadsworth Longfellow
4. The Nightingale and the Glow-wormWilliam Cowper
5. Psalm XCThe Bible

In succeeding years we plan to carry forward this same line of work into the High School, selecting approved pieces of literature which High School boys will be required to commit to memory. As this material is selected and built up, boys in the second grade are required to carry forward and recite from time to time the selections which they have learned in the first grade, and the boys in the third to keep fresh the selections which they committed in both the first and second grades, and so on up through the grades, so that Girard College boys will have a considerable body of literature which has been made their own.

COLLEGE LIBRARY.

The Library has had the most useful year within my knowledge. The circulation has considerably increased, and attendance in the Library has been larger than ever before. Changes in our school day have given free periods during the day, when boys of the High School may go to the Library, and it has also made it possible to open the Library to boys in the evening.

Opening the Library at night made necessary the services of an additional assistant and after consideration of numerous candidates, Miss Ruth S. Hull was appointed to the position. Miss Hull is a graduate of the First Pennsylvania Normal School at Millersville, and also of the Library Department of Pratt Institute. She has had practical experience in the Library at Millersville Normal School and had been for more than a year an assistant in the Library of Clark University at Worcester, Massachusetts. Miss Hull has taken up the work with interest and evident efficiency.

Under the schedule in effect at the present time boys from twelve different high school classes are scheduled definitely to the Library once a week, one class being assigned at a time for periods of forty-five minutes and one hour. In the evening two sections come to the Library, accompanied by either prefect or governess. Sections of the smaller boys are given the Library privilege in the evening from 6.45 to 7.45 and of the older boys from 7.45 to 8.45. These are almost entirely boys not included in the school assignment above mentioned. Thus, practically all the boys from Sections A to N have the Library open to them with a trained librarian and, in some cases, another attendant in charge.

The Library has taken over the distribution of Victrola records, so that these may be more generally circulated and render a larger service than formerly.

Funds available under the former conditions for the use of the Library have proved insufficient for the larger demands now being made and it is a pleasure to acknowledge an increased appropriation for 1917.

One matter affecting the Library is still pending, namely,

more space and improved conditions for storing, caring for and using the books.

I renew a recommendation already made that the two rooms in the north end of the first floor in the Main Building be utilized for Library purposes and be fitted up with modern book-stack library cases, alcoves, and cataloguing room. If this is done, there will be the further advantage of saving those working in the Library from the interruption due to visitors coming to the Girard Relic Room. This would afford additional space for better display of the Girard effects, thus converting these effects into a sort of Girard Museum. This matter is still pending and it is our hope that in another year we may record a completion of this important change.

Books were added to the Library as follows:

Arts, Fine	27
Arts, Useful	28
Biography	30
Education	94
Fiction	232
General Works	8
History	16
Literature	123
Periodicals	76
Philology	4
Philosophy	19
Religion	1
Science	27
Travel	32
State Publications	12
U. S. Government Publications	124
Unclassified	126
Total number of volumes added	979
Number of pamphlets added	447
Number of volumes discarded	170

The Library now contains:

Books Catalogued	16,501
Books Uncatalogued	844
Periodicals Uncatalogued, Bound Volumes	2,697
U. S. Government Publications, Volumes	1,196
State Publications	123
Total number of volumes	21,361

Books circulated during the year 1916 as follows:

	Jan.	Feb.	Mar.	April	May	June	Totals 1916 1915	
Arts, Fine	45	21	23	29	19	55		
Arts, Useful	37	44	19	29	33	46		
Biography	54	75	42	73	38	72		
Education	43	73	55	81	98	120		
Fiction	860	676	545	468	549	624		
General Works	0	18	24	21	5	20		
History	23	39	49	35	31	52		
Literature	151	137	147	124	135	157		
Periodicals	590	389	473	253	318	1,075		
Philology	0	10	3	2	3	2		
Philosophy	21	19	11	16	22	23		
Religion	14	4	6	2	8	15		
Science	62	37	21	26	36	41		
Travel	39	45	67	53	47	59		
	July	Aug.	Sept.	Oct.	Nov.	Dec.		
Arts, Fine	43	25	20	47	67	80	474	241
Arts, Useful	15	9	13	30	32	32	339	255
Biography	61	22	32	55	46	73	643	484
Education	103	66	89	115	113	175	1,131	722
Fiction	637	623	626	937	524	1,028	8,097	6,540
General Works	8	3	3	19	4	9	134	221
History	34	9	8	49	52	59	440	367
Literature	143	41	85	150	107	199	1,576	1,076
Periodicals	185	127	761	388	362	347	5,268	5,070
Philology	0	3	0	11	3	9	46	19
Philosophy	10	5	17	23	15	43	225	155
Religion	10	3	0	9	10	9	90	52
Science	66	10	22	58	66	92	537	298
Travel	41	9	29	36	38	43	506	422

Total, 1916—Jan., 1939; Feb., 1587; March, 1485; April, 1212; May, 1342; June, 2361; July, 1356; Aug., 955; Sept., 1705; Oct., 1927; Nov., 1439; Dec., 2198; Total, 19,506.

Total, 1915—Jan., 1749; Feb., 864; March, 1217; April, 986; May, 1058; June, 2382; July, 1292; Aug., 836; Sept., 1251; Oct., 1416; Nov., 1405; Dec., 1466; Total, 15,922.

Books read by Boys in 1916 7375

Books read by Boys in 1915 4276

Percentage of Fiction read by Boys in 1916 48

Percentage of Fiction read by Boys in 1915 45

Attendance:

	Jan.	Feb.	Mar.	April	May	June	Totals 1916 1915	
Teachers	945	998	972	749	839	863		
Boys	2,286	2,076	1,521	665	638	1,064		

Teachers	July	Aug.	Sept.	Oct.	Nov.	Dec.		
	589	403	990	904	809	694	9,755	9,294
Boys	525	649	729	2,482	2,375	1,974	16,984	13,986
	Jan.	Feb.	Mar.	April	May	June	Totals	
1916	3,231	3,074	2,493	1,414	1,477	1,927	1916	1915
1915	2,775	2,474	2,405	1,684	1,558	2,001		
	July	Aug.	Sept.	Oct.	Nov.	Dec.		
1916	1,114	1,052	1,719	3,386	3,184	2,668	26,739	
1915	1,320	678	1,898	2,205	2,096	2,186		23,280

SUMMARY.

During the year 1916, 9755 visits were made to the Library by officers and teachers and 16,984 visits by pupils; an increase from the year 1915 of 461 visits by the former class and of 2998 visits by the latter class. Books and Periodicals were issued to the number of 19,506 volumes; to officers and teachers, 12,131 volumes, and to pupils 7375 volumes; an increase from the year 1915 of 485 Books and Periodicals issued to the former class and of 3099 Books and Periodicals issued to the latter class. Of the total number issued 5268 were Periodicals, 8097 were books of fiction and 6141 were of non-fiction. The percentage of fiction read by the boys in the year 1916, showed a slight increase over the percentage of fiction read by them in the year 1915.

The Books circulated classify as follows:

	1916	1915	Incr.	Decr.
Arts, Fine	474	241	233	...
Arts, Useful	339	255	84	...
Biography	643	484	159	...
Education	1,131	722	409	...
Fiction	8,097	6,540	1,557	...
General Works	134	221		87
History	440	367	73	...
Literature	1,576	1,076	500	...
Periodicals	5,268	5,070	198	...
Philology	46	19	27	...
Philosophy	225	155	70	...
Religion	90	52	38	...
Science	537	298	239	...
Travel	506	422	84	...
Total	19,506	15,922	3,671	...
Net Increase			3,584	

The greatest increase in the number of Books and Periodicals issued was in the following classes:

Fiction	1,557
Literature	500
Education	409
Science	239
Arts, Fine	233

The largest number of Books and Periodicals was issued in June, 2361.

The smallest number of Books and Periodicals was issued in August, 955.

The additions to the Library were 979 volumes and 447 pamphlets; an increase from the year 1915 of 49 volumes and 15 pamphlets. In 1916, 170 volumes were discarded and in 1915, 184 volumes were discarded.

SUMMER TERM.

The College continued in session for the two months of the summer vacation and maintained a class for boys who wished to make up a single term of work so that they might come within the possibility of graduation before their eighteenth birthdays. The tutoring for the past year was by Mr. Barton Sensenig of the Pennsylvania Institution for the Deaf, and Mr. William L. Hess, who has been for some years engaged in public school work at Collingswood, New Jersey. The interest in the summer schools was well sustained and a number of boys were able to give themselves the advance necessary to put them within the possibility of graduation.

The music work for the past summer was in charge of Mr. Morris C. Rosenberry, who has had supervision over musical instruction in the public schools at Easton, Pa. He came to us with an excellent record for work in this field. Mr. Rosenberry had formerly done work under the instruction of our Director of Vocal Music and was therefore familiar with the system and methods at Girard College. He was able to take up and carry through the work of the summer, making this contribute to better results during the balance of the year.

Many public school systems are coming to believe that there is great waste in allowing a valuable school plant to lie idle during the summer and also permitting children, the most of

whom are not able to leave their homes, to roam the streets for months, and vacation schools of various forms are becoming common. The churches too have recognized opportunities which the long vacations give and various forms of vacation Bible schools have been established in the larger cities.

The method which has been worked out at Girard College seems to be in conformity with the general tendencies. In the first place, one who has made observation will likely agree that teachers need a longer rest period than pupils, and secondly, that both teachers and pupils need not so much idleness and vacuity of life as change. Change of surrounding, change of person, change of method, all bring a new zest. We are, I take it, all of one mind—if it were possible to take all our boys to the country or seashore, for a complete change of surrounding, that is highly desirable. Similarly, if a change of regime in their life could be provided, that would also be desirable. For the six or seven hundred boys who are not able to go out for vacation, we have had the problem of providing the best possible vacation arrangements.

Experience seems to have demonstrated that under our present conditions the best which we can do is to bring a vacation to the boys in the Institution. This is accomplished by as complete a change as possible in the personnel of the staff, and a considerable change in the way the work is carried on. Even so slight a matter as establishing a camp on the playground at the west end, where groups of boys may be taken in turn for a week each, gives a desirable relief. With fewer boys in the summer it is possible to offer many more privileges than can be given in the balance of the year. The teaching staff which comes for summer work has shown peculiar aptitude for leading and guiding boys. The fact that they are a different group than those with whom the boys are in contact during the balance of the year is an advantage and change of method further increases the advantage. The vacation staff for the past summer was as follows:

Principal	MR. W. C. DUNLAP
Musical Director	MR. M. C. ROSENBERY
Accompanist	MR. D. H. McPOYLE

Teachers.

MR. HARRY S. LORD	MISS CARRIE DOWNIE
MR. WILLIAM L. HESS	MISS M. L. MEGARGEE
MR. BARTON SENSENIG	MISS K. M. DENWORTH
MR. JOHN O'BOYLE	MISS ANNA I. WOODS
MR. CHAS. FRANKENBERGER	MISS BERTHA I. JAMES
MR. CLARENCE A. HAMBLETON	MISS HILDA E. LOWE
MR. WINFIELD T. MOYER	MISS K. ADESSA MARTIN
MR. PAUL A. MERTZ	MISS KATHARINE L. HAZEL
MR. JOHN C. BECHTEL	MISS DORA E. REECE
MISS LILLIAN A. REECE	

PLAYGROUND ACTIVITIES.

By rare good fortune we secured as a new officer on the executive staff in 1915 an Assistant to the Supervising Prefect who began the task of directing the recreation and playground activities of the Institution. This man had been professionally trained and had the advantage of several years' experience elsewhere. For the first year in the College his task was mainly that of studying the system, familiarizing himself with the routine, learning to know intimately the large numbers with whom he was to work, and in brief, getting ready to take active supervision over the recreation work in 1916.

The introduction of the divided group organization, with recreation activities going on constantly from 7 o'clock in the morning until 9 o'clock at night, presented a new and interesting administrative problem. The former physical training teacher in the elementary schools was transferred to be a playground teacher and he with six new appointees, for playground duty, the gymnasium teacher and the swimming pool attendant were assigned as a staff for recreation work in the Household Department.

There is, I fear, much misunderstanding as to the place and function of play in child life. The Superintendent of the New York Orphanage says that if visitors come and find him engaged in working out a task, they always apologize for interrupting him, but if they come and find him, as is his custom, playing with his children in some competitive game, they never apologize for calling him away. John Dewey writes that play is generally looked upon with suspicion as being a waste of

time and aimless as to end, but, says Professor Dewey, from the psychological point of view the results from play are definite, and when properly conceived it is never aimless nor idle but may contribute directly to important results. Professor Dewey adds: "Play contributes an undreamed of importance to the school. Where the matter has been tried as in Gary, Indiana, it has been shown that children who have the opportunity to play, and to engage in physical activity at school, enjoy school and look upon attendance with pleasure. Play is thus made to give a relief from the strain of the conventional class work. Play and work are two necessities in a complete life and if the school is to represent a complete life both of these activities must be included."

Our boys keenly enjoy competitive sport and covet success in games. Especially do boys enjoy playing with adults, and this is one of the activities in which they can meet adults on terms of equality. The relatively young men who have been secured as playground teachers have entered actively into the play life of the boys. They join with them in competitive games, lead them in the gymnasium or other calisthenic exercises, swim with them in the pool and become a part of the life of the boys.

By the divided group organization, relatively small numbers are taken to the playground at one time and boys are not only permitted, but are required, to get into the games so that all boys are learning to play, a thing which was hardly possible under former conditions. All boys, similarly, are learning to swim. Relatively young boys develop marked skill and nerve in competitive sport, and our boys have had during the past year a continuation of their general success in winning games with outside teams. Girard College, however, stands for clean sport and our boys play the game square rather than to win.

INDOOR RECREATION.

By distributing the study hour assignments, using the High School Building and Building Ten for study purposes, there is given more free time in the evening, and an important new development of the past year has been the cultivation of indoor

recreation activities. A new motion picture machine and high-grade dissolving lantern outfit have been installed as a part of the permanent equipment in the new High School auditorium, and the rear of the stage in this auditorium has been fitted for a lantern and motion picture demonstration so that without delay a motion picture or lantern entertainment may be given. The motion picture machine in the Chapel has served a good purpose in affording diversion and instruction and we look on this as an established and very useful branch of the work of the Institution. Indoor games of various sorts are engaged in during the evening in the armory of Building Eight, in the gymnasium and swimming pool of the High School Building, and on the second floor of the Main Building. With our present equipment, both of buildings and men, it becomes possible to do a wide variety of work and to give an interest and an all-roundness to the life in Girard College, which before the year 1916 would have been absolutely impossible.

In a peculiar way Girard College is a school, a church and a home. The multiplication of interests in connection with these activities so fills up the life of the boys that we are perplexed to find adequate time for all of the work that we wish to do.

A number of years ago when President Wilson was President of Princeton University he made a criticism of American colleges in the statement that there was grave danger that the side shows would swallow up the main circus. This caution applies to Girard College in a peculiar way. While amusements, playground activities, public entertainments and the like are perfectly proper employment for Girard College boys, we must not lose sight of the fact that our boys are here primarily to be educated and that no activities should be encouraged or followed so as to preclude the best results from the educational system.

Fortunately Girard College boys are saved from many of the distractions which attend boys who are living at home and receiving their education in public or private schools.

SCHOOL DISCIPLINE.

One who has had school experience is susceptible to what

may be called the "atmosphere" of a schoolroom. The present master of St. Paul's refers to an expression of one of his distinguished predecessors: "There is a bad wind blowing through the school." While many privileges have been extended to Girard College boys during the past year, we have sought not to abate the requirement that boys must be respectful of authority and live in strict obedience to the necessary regulations of the place.

A former student who visited the College recently, made a criticism on the present student spirit, that the boys had lost their "pep." I have thought of this not a little. In the comparison of conditions six years ago with present conditions, I believe that there is a marked difference in the spirit and attitude of our boys. We should regard the criticism above mentioned as a compliment. What was observed was less roughness and boisterousness. Gradually, I believe, as we have reduced the size of classes and secured better conditions for work, there has been a change in the Girard College boy. He is more intimate with teachers and officers than was true a few years back, and this intimacy has unconsciously brought about a personal quality which the earlier Girard College boy would have spurned as being "soft," but this does not betoken decadence. I am firm in the belief that our present boys have as much courage and true manhood as were possessed by the earlier generation of Girard boys.

The management of the College has gone forward during the year without serious complications in the matter of discipline. We realize that boys will be boys and with fifteen hundred of them living in close quarters, there are sure to be petty annoyances and disturbances, but in the main our boys have been responsive to the demands made of them and respectful of authority. On every side we are seeking to give consideration to the highest ideal of discipline, namely, the welfare of the individual disciplined.

Schoolboys have an attenuated sense of fair play. If a boy is in the wrong, and his wrong-doing is called squarely to his attention, he is almost invariably ready to accept punishment. For years I have made it a rule not to punish a boy without

first analyzing his offense and bringing to his own consciousness the fact that he is wrong; and I have had, to a surprising degree, a willingness on the part of the boys to accept punishment, and to show no resentment after the punishment has been administered. It is of first importance in administering punishment to be sure that one does not act hastily or in anger. Such procedure defeats the highest aims of punishment, namely, the reformation which it is desired to work in the offender himself. The head of a large school may well covet for himself the characterization of Dr. Temple by an English schoolboy when he called him "A just beast."

ANNIVERSARIES AND COMMENCEMENTS.

New Year's Day	MR. EDWARD JAMES CATTELL.
Commencement, January 27th	PROF. JOHN DENNIS MAHONEY.
Lincoln's Birthday	FRANKLIN SPENCER EDMONDS, Esq.
Founder's Day	MR. ROBERT RADFORD, '94, President Girard College Alumni.
Founder's Day (morning assembly of pupils)	MR. C. DAYTON CARLE, Jan. '06.
Memorial Day	PROF. CALVIN O. ALTHOUSE.
Commencement, June 21st	MR. GEORGE H. GRONE.
Thanksgiving Day	PROF. WM. HUGHES MEARNS.

LECTURES AND ENTERTAINMENTS.

Friday, January 7:

Concert

Dr. Thaddeus Rich, Violinist.

Assisted by Miss Kathryn Meisle, Contralto.

Friday, January 21:

Lecture—"WILD ANIMALS AND WILD BOYS."

Mr. Ernest Thompson Seton.

Friday, February 4:

Illustrated Lecture—"SOUTH AMERICA."

Mr. Alfred M. Collins.

Friday, February 18:

Lecture—"CALIFORNIA AND ITS GREAT EXPOSITIONS."

Illustrated by Motion Pictures—Mr. James W. Erwin.

Friday, March 3:

Lecture—"THE BOOK OF NATURE."

Illustrated by Motion Pictures—Dr. Raymond L. Ditmars.

Friday, March 31:

Stories and Humorous Readings—Miss Emilie Krider Norris.

Vocal Selections—Mrs. May Ebrey Hotz.

Friday, April 14:

Musical Recital-Lecture.

Dr. Adam Geibel.

Friday, April 28:

Cartoon Sketches—Mr. John L. Demar.

Musical Specialties—Mr. Joe Lorraine.

Friday, November 10:

Illustrated Lecture—"THE STORM HEROES OF OUR COAST."

Mr. Arthur K. Peck.

Friday, November 24:

Concert—Musical Clubs of the University of Pennsylvania.

Friday, December 1:

Oratorical Contest—Members of the Senior Classes.

Friday, December 15:

Lecture—"THE SIR DOUGLAS MAWSON EXPEDITION TO THE ANT-ARCTIC."

Illustrated by Motion Pictures—Dr. N. B. Thompson.

Saturday, December 23:

Recital—DICKENS' "A CHRISTMAS CAROL."

Mr. Charles F. Underhill.

The annual concert of the William Penn Charter Music Club, under the direction of Mr. Dean Winslow Hanscom, was given on Wednesday afternoon, March 1st.

The tercentenary of Shakespeare's death was observed at the College during the week of May 8th. At the morning assemblies the boys of the older classes presented a series of scenes from Shakespeare's plays. The exercises of the week were concluded with a lecture on Shakespeare, by Professor J. Duncan Spaeth, of Princeton University.

On Wednesday evening, December 20th, the musical organizations of the College, including the Band, the Glee Club, and the Junior Hundred, presented a creditable program of instrumental and vocal selections.

PRIZES.

Prizes were awarded on February 12th in connection with the celebration of Lincoln's Birthday, and at the reopening of the school in October. Two hundred and thirteen prizes were distributed in February and two hundred and thirteen in October, they being for both excellence and improvement in scholarship and deportment during the preceding terms.

Special prizes were presented by various individuals and groups of the Alumni.

A gold watch presented according to the terms of the will of the late General Louis Wagner to the pupil of the graduating class having the highest average for scholarship for the last two years' work:

February Award—To Walter D. Ullrich.

October Award—To Thomas M. Walton.

Prizes awarded by the Girard College Alumni to the two members of the Senior classes for the best original declamations, were presented in February:

- | | |
|---------------------------|---------|
| 1. Ezra B. Neff | \$20.00 |
| 2. Thomas M. Walton | 10.00 |

Prize of a bronze medal presented by l'Alliance Francaise to the pupil of the High School showing the greatest proficiency in the study of the French Language and Literature:

February Award—To Clarence R. Sohn.

October Award—To Harold Eichelberger.

The money prizes for the first, second and third best descriptive essays on the annual trip to Washington submitted by the pupils of the Senior classes, given by Mr. John Humphreys, Class of '81, were awarded in February:

- | | |
|-----------------------------|---------|
| 1. Thomas M. Walton | \$10.00 |
| 2. Robert D. Chandler | 5.00 |
| 3. John Jacob | 2.50 |

Prizes established by the Alumni Association of Greater New York for the first and second best descriptive essays submitted by the students of the Junior classes on the annual trip to Gettysburg were awarded in February:

- | |
|---------------------------------------|
| 1. Louis J. Geibel—Gold watch fob. |
| 2. Morris P. Hannum—Silver watch fob. |

A prize of a gold watch fob, presented by Mr. Arthur Nichols, Class of December '92, to that pupil representing Girard College in any athletic contest during the year, who attains the highest rank in scholarship, was awarded in October to Henry A. Moodie.

Prizes of \$5.00 and \$2.50 respectively, given by Mr. Frederick R. Leman, of the Class of 1895, to the students of the

High School showing each term the greatest improvement in penmanship:

February Awards:

1. Albert W. Williams.
2. Charles W. Parmentier.

October Awards:

1. Harry Jacobs.
2. Albert W. Williams.

The "Early Eighties" prizes for the three best essays on "Thrift" presented by the pupils of the seventh grade were awarded in February:

- | | |
|-------------------------------|--------|
| 1. Clarence H. Carr | \$5.00 |
| 2. William Biddle Jones | 3.00 |
| 3. George J. Lindenmuth | 2.00 |

Special prizes were also presented by the College to cadets for meritorious service in the Military Department as follows:

To the Captain of the company excelling in competitive drill, and to the Captain of the company ranking second:

February Awards:

1. John E. Vare, Company A.—Saber.
2. John H. Bolton, Company B.—Silver medal.

October Awards:

1. J. Franklin Owens, Company D.—Gold watch fob.
2. John E. Vare, Company A.—Silver medal.

A photograph of the winning company was presented to each member of the company.

A silver medal was awarded each term to the cadet ranking highest in individual drill and a bronze medal to the cadet ranking second:

February Awards:

1. Russell I. Keefer, Sergeant, Company A.
2. Henry E. Kline, Sergeant, Company D.

October Awards:

1. Robert E. Hicks, Sergeant, Company C.
2. George W. Van Deventer, Sergeant, Company B.

A list of the general prize awards will be found on page 82.

SAVING FUND.

During the past few years thrift has loomed large as a topic in the discussions with educators and bankers. In December,

1915, under the auspices of the National Education Association, prizes were awarded to school children in the eighth grades of the graded schools throughout the country. Some 20,000 children participated in the contest which closed March 1, 1916. The National Education Association is also sponsor for a similar contest which is now open. County, township and district superintendents all over the country have been furnished with announcements setting forth the rules governing the contest and it is expected that the number of essays submitted will far exceed those presented last year.

On September 1st last, a nation-wide thrift campaign was inaugurated under the supervision of the American Bankers' Association. Various mediums, including churches, schools, moving picture houses, magazine and newspaper advertisements were used in disseminating information looking to a proper conception of the true meaning of thrift, special emphasis being laid on the value of introducing savings banks into the public and private schools of the country.

The statement of deposits which is subjoined indicates a satisfactory, if not a remarkable, condition. The deposits for the year 1916 more than equaled the deposits for the first five years following the establishment of the saving fund. Especially gratifying is the increase of depositors from thirty per cent. of the number of boys in the College in 1912 to fifty per cent. in 1916. There are surprisingly few demands to withdraw funds on the part of boys, or their mothers or guardians. Even when a boy leaves the Institution his book is held and the fund can be withdrawn only upon the written request of the mother or guardian and the order of the College authorities. Every such request is met by the suggestion that the depositor continue the account unless the money is needed for some specific purpose. One lad who was graduated during the year, had accumulated \$35.00 which he applied as part payment toward a course of study in a higher institution. The mother of another boy who had recently left the College asked that her son's fund be sent to her for the boy to invest in pigs.

A writer in the *Bankers' Magazine* not long ago declared, "The School Savings Bank is one of the best mediums for the

promotion of Thrift." We believe this to be particularly true as applied to Girard College, the needs of whose wards are so generously supplied that there is the possibility that they may lose the sense of money value. The lad in a family, especially if his parents be frugal, almost unconsciously learns the necessary lessons of economy and wise expenditure, which the Institution should seek to teach to the boys who are its wards.

The Early Eighties of Girard College, an active and enthusiastic Alumni organization, has further evidenced its interest in its Alma Mater by the collection from the members of a permanent fund, part of the income from which will be applied to the award of annual prizes of \$5, \$3, and \$2 respectively to the pupils of certain grades who prepare the best essays on thrift.

THE SAVING FUND OF GIRARD COLLEGE BOYS.

	Deposits	Withdrawals	Bal. on deposit at end of year
1896	\$234.07	\$5.00	\$229.07
1897	446.79	22.52	653.34
1898	437.04	113.91	976.47
1899	340.12	70.35	1,246.24
1900	452.36	153.20	1,545.40
1901	503.79	164.42	1,884.77
1902	518.81	367.73	2,035.85
1903	606.70	468.67	2,173.88
1904	743.21	482.02	2,435.07
1905	758.20	419.51	2,773.76
1906	764.80	842.31	2,696.25
1907	939.74	246.00	3,389.99
1908	851.72	510.95	3,730.76
1909	970.88	651.36	4,050.28
1910	828.70	945.88	3,933.10
1911	1,334.14	800.55	4,466.69
1912	1,360.27	949.32	4,877.64
1913	1,694.00	568.10	6,003.54
1914	1,704.91	709.20	6,999.25
1915	1,678.12	360.24	8,317.13
1916	1,941.61	1,082.02	9,176.72
Total	\$19,109.98	\$9,933.26	

DEPOSITS BY MONTH DURING 1916.

January	\$827.78
February	138.57
March	100.00
April	146.70
May	88.50
July	116.75
September	107.56
October	321.75
December	94.00
Total	<u>\$1,941.61</u>
Accounts opened in 1912	124
" " " 1913	132
" " " 1914	115
" " " 1915	108
" " " 1916	101
Total number of accounts, December 31st, 1912	502
" " " " " " 1913	587
" " " " " " 1914	653
" " " " " " 1915	691
" " " " " " 1916	765

HEALTH.

The health record for the year has been exceptionally good. There was not one case of typhoid fever or appendicitis and no serious epidemic of any sort. The milk supplied the College is bacteriologically examined three times each month at irregular intervals, so that we keep close supervision over the milk supply. During the year 36 samples of milk were examined and showed the following average for all examinations: Specific gravity, 10.325; fat, 4.207, total solids, 13.246; bacteria per cubic centimeter, 8652. Similarly the drinking water and the water used in the swimming pool are examined at intervals to make sure that the results are satisfactory. A sulphate of copper treatment has been used with good results, rendering the water practically sterile and not injuring it for swimming.

There were 270 cases of throat affections treated in the Infirmary during 1916 against 410 similar cases treated in 1915. The improved results are no doubt due to a larger use of corrective work. Boys who have enlarged and diseased adenoids

and tonsils when they come to us are operated on at once and those who develop these irregularities of the throat and nasal passages after being received are similarly operated on.

The ophthalmological work has gone on satisfactorily for the year. The report of the ophthalmologist shows:

Number of boys refracted and glasses prescribed, 281.

Number of boys treated for ocular conditions other than refractive errors, 170.

Total number of consultations, 1641.

In November and December of 1916 the College had quite an epidemic of influenza but not in so virulent a form as in the preceding year. There were no complications attending this epidemic. Not a single case of pneumonia developed.

The report of the Visiting Physician draws attention to an outbreak of diphtheria during the year. The comment on this is significant: "The success attained in checking a possible serious diphtheria outbreak is worthy of mention. Ten sections in all were affected and probably four hundred twenty-five boys were exposed to the infection. The management of the outbreak included the prompt isolation of all cases. A full dose of antitoxin (10,000 units) was given without waiting for a confirmation of the diagnosis from the city bacteriological laboratory, which would have entailed a loss of time. All contact cases were cultured and immunized. The 'carriers,' of which there were ten, were isolated in a separate ward in the Infirmary. Other measures of precaution included such isolation for all sections affected as keeping them from school and out of the general dining room and Chapel for ten days. An occasional case was reported to us until early in July. The last was dismissed from the Infirmary on July 23d. There were 19 cases in all and none fatal. It is probable that prompt measures of isolation, the use of antitoxin and removal of 'carriers' kept down what promised to be a serious epidemic."

The outbreak of infantile paralysis during the summer in Philadelphia and other cities, with the establishment of a state quarantine and strict regulations of the state and city health authorities, presented somewhat of a problem. At that time there were 850 boys away on their vacations. A single case of

infantile paralysis developed in the College, and although every possible service was rendered to the boy afflicted, he seemed to be stricken from the start, and died within two days from the time of the diagnosis.

The case above mentioned and the advice of the state and city health authorities led to our prolonging the vacation period, and our boys were not returned until the end of September. Fortunately there were no new cases of infantile paralysis in the College and none of the boys who were away were afflicted.

With the outbreak of infantile paralysis in the city, the College established a quarantine against other children coming into the Institution or our own boys going outside. Similarly with the outbreak of a single case in Building Seven a quarantine was established in that building against the balance of the Institution. The results from the precautionary measures indicated that they were effective.

When the infantile paralysis came the medical department felt it was unsafe for the boys in the College to receive candy, fruit or other food in packages as had been common formerly. The so-called "good things" which boys received from home were often delayed in transit and were in a state of partial decay or were received in broken packages from which the food might easily be contaminated. After due consideration the Committee on Household passed a regulation that hereafter the College cannot receive and distribute foods, fruit and candies, and notice to that effect was accordingly given to the mothers. From several sources we had letters approving the action taken, and in no case did a letter of complaint against this action come to the President's office. The results of the embargo would seem to justify the wisdom of its having been declared. In the last five months of 1915 the College Infirmary treated 306 cases of indigestion; in the last five months of 1916 the Infirmary treated but 7 cases of the same disorder.

During the past year we had prepared to put into use at the College a card giving a record of physical examination, condition of health and development, and it is our hope that this can be completed for every boy in the College, and that there may be a yearly re-examination which will make it possible for

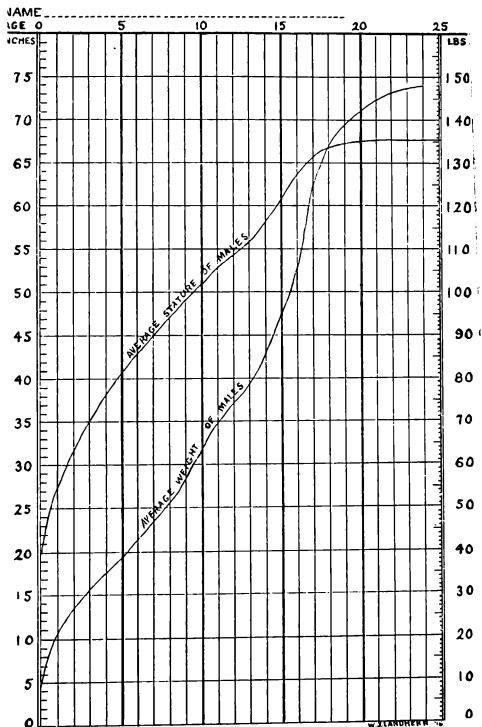
PROGRESS

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Physical Condition upon leaving College

Occupation

GIRARD COLLEGE
RECORD OF WEIGHT AND STATURE
FROM 0 TO 25 YEARS OF AGE



us to give a sort of life history of a Girard College boy. A copy of the card is presented herewith. Supplementary to the above, there are numerous other cards of record in connection with the gymnasium activities and the various forms of school work.

The following is a record of the Infirmary for 1916:

General Diseases.		Diseases of Nose and Throat.	
Anemia, secondary	1	Epistaxis	2
Auto-intoxication	11	Otitis media	72
Chorea	1	Empyema of Antrum	1
Constipation	9	Tonsillitis, simple	143
Epilepsy	2	" Follicular	127
Headache	289		
Nephritis	1		345
Neuralgia	1	Diseases of the Eye.	
Herpes Zoster	7	Astigmatism	1
Osteomyelitis	1	Acute Catarrhal Conjunctivitis	62
Rheumatic Fever	17	Foreign body in Eye	6
Thrombosis, cerebral	1	Hordeolum	8
	341	Keratitis	3
			80
Acute Infectious Diseases.		Diseases of the Skin.	
Diphtheria	19	Dermatitis, inflammatory	2
Influenza	113	Eczema	3
Measles	28	Impetigo contagiosa	5
Mumps	3	Ivy poisoning	12
Poliomyelitis, Bulbar	1	Pityriasis Rosea	5
Scarlet Fever	1	Scabies	4
Chicken Pox	10	Seborrhea Eczema	1
Diphtheria Carriers	10		32
	185	Localized Inflammations.	
Diseases of Gastro-Intestinal Tract.		Abscesses	12
Diarrhea	4	Adenitis	8
Enteritis	1	Furunculosis	39
Foreign Body in Stomach ...	1	Myalgia	6
Gastritis	73	Torticollis	1
Gastro-enteritis	1	Paronychia	2
Indigestion	162	Synovitis	10
Urticaria	12	Toothache	11
	255		89
Diseases of Respiratory Tract.		Accidents.	
Bronchitis	627	Arthritis, traumatic	1
Coryza	118	Burns	2
Empyema	1	Concussion of brain	2
Laryngitis	10	Fractures—	
Pharyngitis	81	Leg	3
Pneumonia	18	Carpus	1
Tuberculosis, pulmonary ...	1	Clavicle	1
	856	Arm	19
			24

Sprains	29	Boys kept in Infirmary.	
Shock, traumatic	1	For observation	416
Wounds—		For discipline	22
Contused	90		
Lacerated	35		
Infected	10		
—	135		
	194	Operations.	
Physical Defects.		Circumcisions	7
Enuresis	12	Herniotomy	2
Flat foot	1	Submucous resection, nose ...	1
	13	Tonsil and Adenoidectomy ..	76
Unclassified Diseases.		Mastoiditis	2
Malingering	5	Tendon advancement, eye ...	1
Nostalgia	2	Orchidotomy	2
	7		91
		Grand Total	2926

Deaths.

February 23d, Owen Ellis, age 8, lobar pneumonia.

April 20th, Merle Matthews, age 12, chronic endocarditis, and chronic myocarditis.

August 29th, Harry Alfred Shick, age 10, poliomyelitis, bulbar type.

October 6th, Charles Davis, age 14, cerebral thrombosis.

The following gives an interesting summary of communicable diseases in the Girard College Infirmary for a period of twenty years:

Year	Chicken Pox	Diphtheria	Mumps	Measles	German Measles	Scarlet Fever	Whooping Cough
1897	17	119	52	0	91	10	0
1898	3	8	0	49	1	55	0
1899	6	3	3	0	0	7	0
1900	44	19	2	110	0	8	18
1901	7	98	78	0	0	1	0
1902	0	30	11	0	0	5	2
1903	6	3	74	0	61	1	0
1904	24	5	0	45	0	76	2
1905	10	7	46	0	0	3	0
1906	20	27	14	118	0	4	15
1907	9	14	87	0	0	4	5
1908	1	12	0	17	0	1	0
1909	30	3	24	0	0	3	24
1910	19	0	3	72	0	6	0
1911	0	0	1	37	0	1	0
1912	54	0	105	0	0	0	1
1913	7	16	54	104	22	4	0
1914	24	4	63	4	17	1	0
1915	11	0	41	41	0	41	0
1916	10	19	3	28	0	1	0

DENTAL DEPARTMENT

The dental work of the College has been made more important and has been more successful during the past year than ever before. In order to bring the work strictly up to date and develop new lines the Dentist-in-Chief was given an additional assistant, thus making a total of five persons who are employed in the dental service of the College. The summary of operations performed during the past year is as follows:

Amalgam fillings	1,998
Phosphate of zinc fillings	1,568
Gutta-perchà fillings	376
Temporary stoppings	1,062
Permanent teeth devitalized	150
Temporary teeth devitalized	16
Permanent teeth putrescent	33
Temporary teeth putrescent	12
Permanent teeth abscessed	2
Temporary teeth abscessed	1
Permanent root canals filled	464
Temporary root canals filled	66
X-ray studies made	580
Teeth cleaned	966
Extractions of permanent teeth	24
Number of treatments	3,104

Total number of operations 10,475

Permanent teeth	1912	1913	Decrease of	1914	Decrease of	1915	Increase of	1916	
Devitalized	170	114	32.9%	99	13.1%	120	21.2%	150	25% increase
Putrescent	151	41	72.8%	26	36.5%	31	16.1%	33	6.4% "
Abscessed	22	20	9.9%	6	70.0%	6	none	2	66% decrease

In January of the year under review there was installed in the dental department a complete X-ray machine which has served many useful purposes in the making of diagnoses and carrying on the work of the year. In the treatment of children's teeth especially there has been shown to be great need for radiographs that will indicate the conditions of the roots. Commenting on the work of the X-ray machine and the services which it has rendered, the Dentist-in-Chief reports as follows:

"By far the most important is the study of pathological conditions of the dental pulp and the filling of root canals, particu-

larly those in which the pulps have become putrescent and have caused an apical alveolar diseased condition. From our own observation and a study of the work done by scientific investigation along this line, I am convinced that a tooth which has caused a diseased condition of the peridental membrane and alveolar process should never be dismissed as being in a septic and healthy condition without the confirmation of a radiograph. Many of these infections form chronic abscesses around the roots of the teeth which may give no evidence whatever of their existence. Such infections are carried through the system by the circulation and often assume a more virulent form in other organs of the body, producing serious pathological conditions.

"With the assistance of the X-ray during the past year, we feel that we have been enabled to advance our work to a higher degree of perfection, saving a great deal of time in treating, and having records of our work which assure us that the future health of the boys going from the College will not suffer from lack of proper treatment while they were under our care."

DOMESTIC DEPARTMENT.

The retirement of the matron and the assistant matron, mentioned in the earlier pages of this report, presented a situation which called for careful consideration on the part of the Household Committee. A Sub-Committee of the Committee just named gave some months of study to the matron's work and made a report which was unanimously approved. In brief, the reorganization provides that the position of matron should not be filled, but that instead there should be elected a Superintendent of Domestic Economy who would take executive charge of all the work in the Domestic Department, namely, the care and repair of clothing, preparation and serving of food and the cleaning of the College buildings. This arrangement unifies the work and puts it all under one head in such a way that there can be coöperative relations established between the different branches of the work.

After due consideration as to personnel, Mr. Ernest Cunningham, a graduate of the College in 1891, and who had been twenty-five years employed in the Steward's Department, dur-

ing the last six years of which he has been Assistant Steward, was elected to be the Superintendent of Domestic Economy. Mr. Cunningham has rare personal qualities, combining a genial personality with an alertness of mind and a progressive disposition. From his former work he was familiar with the operations of the Domestic Department and altogether he seemed most available for the new work.

Supervision over the laundry, the shoe-shop and the bakery, the activities of all which are closely related with the work of the Domestic Department, has been transferred to the new Superintendent and it is expected that the matron's stores, formerly kept by the Steward, will be similarly transferred. The new Superintendent will be given an office in Building Eight, with a clerical assistant, and we look forward confidently to a reorganization and systematizing of the domestic work as a whole, which will contribute to efficiency and progress.

Among the matters which seem desirable to have undertaken in this department is the introduction of darning machines for both stockings and linen; in connection with the laundry, another garment press to facilitate the work, and the establishment of a central clothing shop under the supervision of an experienced bushelman, who can have general charge over repairs to clothing and the fitting of suits, so that this work can be better done than has been possible heretofore. At present there seems no suitable place available for a central clothing store and it is recommended that a room be constructed above the shoe-shop. The shoe-shop is but one story in height and has sufficiently heavy walls for an added story. Besides it is centrally located.

One aspect of the Domestic Department calls for special consideration, namely, the dietary. I have collected diet sheets from a half dozen of the private schools of the East and have carefully compared their service with our own. The most of these schools have fewer boys. Many of them are run on the cottage plan or modification of it so that there can be more individual attention than is possible in our large dining room where twelve hundred twenty boys must be served at the same time.

At one school the cost of feeding a boy for the school year has ranged (of late years) from \$206 to \$221, which item includes cost of both food and service. For the past few years the subsistence cost for each boy in Girard College has been above \$100, which does not include the cost of service, but which does include the cost of officers' table and other items of subsistence charge. For 1916 the per capita cost rose to \$132.03 for each of the 1531 boys.

Increase in the subsistence item as a whole in recent years is a fair indication of tendencies in regard to prices. In 1910 the College paid for subsistence \$133,715.79. In 1915 the subsistence cost was \$194,518.91. In 1916 the cost for this item was \$202,141.73. The number of boys continued approximately the same during the years compared. In order to show our present method of handling the diet problem and the character of the service rendered a typical diet sheet for one week is presented on the opposite page. A diet sheet of this sort must be made up and approved by the Visiting Physician each week.

The authorities of the College recognize the natural craving for sweets and have accordingly introduced changes in the dietary, which will, we believe, satisfy this desire, and in addition, not expose the boys to the dangers formerly incurred. It is still our hope that further changes will be possible in the dietary, particularly an enlarged use of the bakery, through supplying additional puddings, cakes and pies, also ice cream and candy, which will accomplish the highly desirable end of furnishing a balanced and satisfactory diet.

A late report of an American private school puts forth the following as the opening statement in dealing with food and service: "The fact is recognized by all schools that complaining about the food is part of the boy's life." Those who have eaten in college dining halls, or who have lived in boarding houses or hotels, appreciate the monotony which comes from eating food prepared for large numbers. When the greatest hotel man of the generation was asked why food was not so palatable in one of the big hotels then under his management as it used to be in the smaller restaurant in which he made his

GIRARD COLLEGE BOYS' DINING ROOM. BUILDING No. 8.**Menu for Week Beginning December 17, 1916.**

DAYS	BREAKFAST	DINNER	SUPPER
SUNDAY	Bananas Cooked Cereal Bread, Butter Coffee, Milk	Beefsteak Potatoes Peas Bread, Butter Ice Cream	Dried Beef Bread, Butter Cocoa Candy Ginger Cakes
MONDAY	Apple Butter Cream Toast Coffee, Milk Bread, Butter	Roast Ham Mashed Potatoes Cabbage Bread, Butter Peppernuts	Corn Chowder Crackers Bread, Butter Sugar Cookies Milk, Sauce
TUESDAY	Kellogg Biscuits Bacon Bread, Butter Coffee, Milk	Corned Beef Potatoes Lima Beans Bread, Butter	Baked Hash Raisin Bread Butter, Milk Sauce, Cookies
WEDNESDAY	Creamed Ham Corn Bread Butter, Coffee Milk	Beef Stew with Vegetables Boiled Rice Pickles, Bread Butter, Apples	Oyster Stew Crackers Currant Buns Butter, Sauce Candy, Milk
THURSDAY	Bananas Cream of Barley Bread, Butter Coffee, Milk	Roast Mutton Hominy Stewed Tomatoes Bread, Butter	Fried Potatoes Bread, Butter Milk Sauce Gingerbread
FRIDAY	Oranges Halfsmoked Sausage, Bread Butter, Coffee Milk	Boiled Halibut Potatoes Mashed Turnips Bread, Butter Farina Pudding	Baked Beans Bread, Butter Milk Cookies, Sauce
SATURDAY	Apples Creamed Dried Beef, Bread Butter, Coffee Milk	Roast Pork Mashed Potatoes Pepper Cabbage Bread, Butter Pretzels	Cold Meat Creamed Peas Milk, Bread, Butter, Sauce Plain Cake

Submitted 191..... Approved 191.....

Signed Signed
Dietitian Visiting Physician

first great success, he replied: "If people insist on being fed by thousands it is impossible to cater to them as satisfactorily as they could be catered to in smaller numbers." The large numbers at Girard College present a real problem in the matter of food and service, and while in recent years the food has been increased in amount, improved in variety, prepared and served more palatably, there still is the unfortunate monotony which must come in handling such a problem as that with which we are confronted. From the present undesirable condition I see little promise of escape, except in the introduction of the cottage system of administration; the reducing of our numbers for the large dining rooms or the subdivisions of these dining rooms, so that the food problem may be handled independently.

ADMISSIONS.

One great advantage in the work of Girard College is the tender age at which boys must be admitted. The provision of the Girard Will that a boy shall become ineligible at his tenth birthday works a hardship for a few boys, but in the large, the Institution is greatly the gainer. In receiving only boys who are still young enough to be assimilated and shaped without difficulty the work of the College fairly exemplifies the truth of a statement by Horace Mann, "Where anything is growing, one former is worth a thousand reformers." We can be largely formers and not reformers.

The waiting list continues large. Six hundred forty-eight applicants are registered at the close of December which is slightly more than the average in late years. Three hundred sixty-two new applicants were received during the year. The applications are almost evenly divided between Philadelphia county and the state of Pennsylvania outside of Philadelphia county. Of last year's registrations eleven were born in the "Old City," one hundred seventy were born in the county of Philadelphia outside the Old City limits, and of the remainder one hundred sixty-eight were born elsewhere in the state, while thirteen were born outside of Pennsylvania. Although the Superintendent of Admission and Discharge makes careful ex-

planation that boys born outside the state have little or no chance of being considered, certain persons outside of Pennsylvania still insist on having their boys registered.

During 1916, one hundred eighty-five boys were admitted into the Institution which is about fifteen or twenty below the average number received in recent years. That number, however, was fifteen more than were admitted in 1915. The length of time that a boy continues in the College due to the establishment of an Intermediate High School class is probably an explanation for our keeping boys a longer time, and thus making fewer vacancies than was true in earlier years. With no decrease in the number of applicants and fewer vacancies to be filled in a given year the time required for a boy's name to stand on the waiting list is lengthened. The average time on the waiting list for the boys admitted in the spring was twenty-two and one-half months, and for those admitted in the autumn the time on the list was twenty-five and one-half months. With the lengthening of the time that boys are required to continue on the list it means obviously that more deserving boys who are registered for admission cannot be considered because their turns are not reached in advance of their tenth birthdays. Approximately twenty per cent. of the boys on the waiting list become ineligible without any consideration whatever. With a large waiting list containing many deserving and desirable boys the question becomes increasingly pressing as to whether even a larger selection than has heretofore been made should not be given so that the fullest justice can be done to all the boys petitioning for the service of Girard College.

The school classification presented below indicates that forty-seven per cent. of the boys admitted during the past year are more than one year below grade, and under a regular system of promotion they cannot be graduated. It is possible that some of these boys will make up their disability by completing a term's work during a summer vacation, or by doing the work of two terms in one, during their College course, but, on the other hand, some boys who are on grade or one year or less below will fail, due to illness or other cause, in which case they

will cease to have the possibility of graduation unless they make up for their failure.

SUMMARY OF ADMISSIONS, 1916.

	Spring	Fall	Total
Admitted	69	116	185
Applications declined, mental .. 13	17	30	
physical 10	5	15	
—	23	22	45
Withheld to be cured of enuresis, scalp disease, illness, or for pos- sible development, etc.	21	36	57
—	—	—	—
Total summoned for admission ...	113	174	287
Percentage declined on basis of number considered for admission	20.3%	12.6%	15%

CLASSIFICATION OF PUPILS ADMITTED DURING 1916.

Physical Development.		Optical.	
Good	48	Good	54
Normal	91	Normal	112
Fair	39	Fair	18
Poor	7	Poor	1
	185		185
Anthropometric.		Psychological.	
Above standard	119	Good	56
Below standard	41	Normal	63
Below in height	6	Fair	64
Below in weight	16	Poor	2
	185		185
Pedagogical.		School Classification.	
Good	47	Above grade	15
Normal	52	On grade and less than one year below	82
Fair	67	More than one year below and less than two years ...	79
Poor	19	More than two years below grade	9
	185		185
Age Entered.			
6 years 2	8 years 67		
6½ " 2	8½ " 43		
7 " 1	9 " 28		
7½ " 17	9½ " 25		
	185		

Can graduate	97
Cannot graduate	88 = 47%
Below normal by form board	57

BIRTHPLACE OF PARENTS—1916 ADMISSION.

American Born:	Father	Mother
Pennsylvania	125	132
Other parts U. S.	11	13
	— 136	— 145
Foreign born:		
Germany	10	10
Russia	5	2
England	9	5
Italy	9	5
Austria	4	4
Ireland	5	9
Wales	1	1
Canada	1	2
Turkey	1	1
Switzerland	2	
Scotland	1	
Bohemia	1	
France		1
	— 49	— 40
Total	185	185

DISCHARGES.

The transfer of boys from the College to employment has been relatively easy during the past year. Industrial prosperity has made a large demand for helpers of all grades and our boys have been eagerly awaited. As soon as they were ready to go from the Institution, boys have been able to take positions at considerably higher wages than could be secured in former years.

Three other factors have affected the placing of boys. They are, first, the better training which boys are given in preparation for both industrial operations and commercial life. The improved courses in the Mechanical School and in the commercial division of the High School keeps boys for a longer time, which enables the College to turn out a better product; secondly, the organized efforts of the alumni and the loyalty

of individual alumni have given splendid aid in securing employment. The Association in Western Pennsylvania and the Northeast Alumni Association as well as the Philadelphia and New York Associations have given splendid help. And lastly, the cultivation of employers by our department of Admission and Discharge has established a closeness of relation between the College and the market for the boys which has been beneficial. In pursuance of this policy our Superintendent and his Assistant have visited many concerns employing boys and they have succeeded in interesting some of these sufficiently for them to send their representatives for a visit to the College. The result has been a new demand for Girard College boys. In brief our statement under this head might be that our greatest problem during the past year has not been to find positions for boys but to find boys suitable for the positions which are open.

In the matter of discharge, attention is directed again to the average age at which boys leave the Institution. For the twenty-five years ending in 1909 boys averaged at dismissal 15 years 10 months. In 1915 the average age was 16 years and 8 months. In 1916 the average age of boys leaving the Institution was 16 years and 9 months. Further bearing on this question are the number of boys who do not graduate but who continue in the College until they are eighteen years of age: in 1910 there were 7 such boys; in 1911, 5; in 1912, 8; in 1913, 16; in 1914, 33; in 1915, 38; and in 1916, 34.

This holding boys for a longer period is part of the general tendency in society for deferring the age at which boys may go to work and for giving better preliminary preparation for their work. A graduate of the College wrote during the year, making the following general comment on this tendency: "There were many boys sent out in my time because they hadn't reached a given form by the time they were fifteen or sixteen years of age, who might have been helped by the methods now in use. Many of those boys, I am convinced, might have been kept for at least two years longer."

Greater flexibility of grading, summer work with an opportunity to make up a deficiency in order to come within the

possibility of graduation and the extension of the certificate privilege to boys of the Intermediate High School group have all combined to hold the boys in the Institution. The class which graduated in June last numbered twenty-four, which was the largest class leaving the Institution since June, 1911. On the graduation of this class the following data were compiled as to their connection with the Institution. The average age of these boys at admission was 8 years 2 months and 7 days; their average time in College was 9 years 7 months and 20 days; and their average age at graduation was 17 years 9 months and 27 days.

The following is the summary of discharges for the year:

Graduates	32
Left at eighteen years to accept employment	34
" Intermediate High to accept employment	40
" at seventeen years " " " "	4
" " sixteen " " " "	43
" " fifteen " " " "	26
Given up to mothers and friends	8
Died	4
Total	191

The Superintendent of Admission and his Assistant have done an increasingly valuable work: first, in visits to the homes of boys and an investigation into the eligibility of those registered for admission into the College; in maintaining relations between the Institution and the homes and friends of boys who are here; in securing vacation employment and employment on Saturdays for boys now in the Institution, and in other ways serving the present needs of the College; and in opening the way for, and promoting the interests of, boys who are leaving the Institution. The Department made an investigation of fifteen hundred and twelve boys in the College as to whether their mothers are still living, and learned that there were 177 boys who were motherless, as well as fatherless. Many of these boys call for special attention, both for the present and for the future.

In the conduct of the work for the year the Superintendent and his Assistant have kept careful memoranda of their daily

visits and as these have been totaled they give the following tabulation and classification of results:

FIELD VISITS, DEPARTMENT OF ADMISSION, 1916.			
On	Supt.	Asst. to Supt.	Total
Admission	486	1405	1891
Discharge	539	36	575
Alumni	299	79	378
Vacation Employment	52	77	129
Vacations	75	161	236
Special	174	95	269
Employment Canvass	144	4	148
	<u>1769</u>	<u>1857</u>	<u>3626</u>

ALUMNI.

The Alumni activities of the past year have been creditable to the Alumni interest in Girard College and most encouraging in the relations of the Alumni to the work of the Institution. The interests of the Alumni have been manifested in numerous tangible ways; the list of alumni prizes, including gifts both of organizations and individuals, presented on page 82, is already large and it increases steadily. Mr. Harry Brocklehurst, a graduate of the College in 1871, has established, to be first given next year, a new set of three prizes for the three best essays on Safety Devices, to be competed for by the students of the Trade and Intermediate High School classes in the Mechanical School. These are to be of \$5, \$3 and \$2 respectively, and will be awarded at the annual Prize Day on February 12th.

The organized Alumni activities are now extensive. In addition to the general Alumni Association and the Alumni Club in Philadelphia there are the Alumni Associations of Greater New York, of Northeastern Pennsylvania and of Western Pennsylvania. The Early Eighties has continued its interest even more actively during the past year than before. In order to perpetuate the essay on Thrift, the Early Eighties has raised five hundred dollars and endowed that prize so that it will go on in perpetuity. The same organization gave a very much appreciated entertainment to the boys of the College during the summer vacation and only recently it has put under way a plan to present a sun-dial to the College in the not distant

future. The Loyal Nineties was organized during the year and bids fair to rival the Early Eighties in its activities and service. If it surpasses the last named organization it will need to put forward tremendous effort. In addition to these there are the Stephen Girard Beneficial Association, the Girard Band Association, the Alumni Ladies' Committee, the Alumni Employment Bureau, class organizations, far too numerous to mention, and last but not least, the Steel and Garnet organization.

Probably the most important of the Alumni activities for the year was the presentation of the portraits of Drs. William H. Allen and Adam H. Fetterolf, presidents of the College almost continuously from 1850 to 1910. Practically all of the life of Girard College has fallen under the terms and influence of these two presidents, and it was a happy thought that when the new High School Building was in process of construction the Alumni saw the possibility of showing the appreciation which they have felt for the College and their indebtedness to the men who were at the head of the Institution during their continuance in it, by raising funds for the painting of these portraits.

The portraits were done by Mr. Frank B. A. Linton, an artist of repute, in consultation with members of the families of both Dr. Allen and Dr. Fetterolf. The artist did not know these men personally but by getting counsel of a large number who did know them he has furnished what the members of their families and those who knew the men intimately declare to be lifelike portraits.

The portraits were presented with appropriate ceremonies on December 8th, addresses of presentation being given by Mr. Lawrence Farrell of 1871, for President Allen, and by Mr. Ferdinand H. Graser of 1896, for Dr. Fetterolf. The portraits were received on behalf of the Board of Directors of City Trusts by Hon. William Potter, Chairman of the Committee on Household. They have been hung with descriptive labels in the office of the president of the College in the new High School Building, and the president bears testimony that in his daily work he feels abiding and increasing inspiration in the thought that he has the attendance and kindly expressions from two great predecessors.

To make more effective the various Alumni activities and to head them up into a definite system the general Alumni Society has secured for the forthcoming year the services of an executive secretary who will give his whole time to the promoting of Alumni interests and activities. Mr. Franklin A. Honicker, a graduate of the College in 1907, was secured for this important post and it is our hope that his effort may result in an increased service of the Alumni organization to the individual members of these organizations and to the College as well.

Steel and Garnet has been the clearing house of Alumni news and the promotor of the Girard spirit. The boys of the College have taken good interest in this publication during the year, contributing largely of College news. The magazine has been ably edited and the College authorities recognize the deep obligation they owe to the Alumni for this splendid evidence of their loyalty to their Alma Mater and their desire to serve her.

CONCLUSION AND SUMMARY.

This report, of necessity, has been long but the year reviewed is one of change and many forward movements. Possibly no year in Girard College for a considerable time has been so fraught with changes in equipment and administration as has been true in 1916. It is probable that no year for some time to come will see so many fundamental changes as have taken place in the past year. Of necessity changes come in cycles. Constant and too frequent disturbances are not healthful. It would appear that what Girard College can now do to best advantage is to settle down and work out carefully and thoroughly many of the new plans on which we have recently entered.

As never before there has been impressed on us in the past year a feeling of the place for the College. The thought of the Institution, both for the boys and their families, and for those who are working here is not that of an "orphanage" in the common use of that term. In no sense does Girard College seek to supplant or supersede the home. It receives boys averaging about eight and one-half years of age, after they have passed the most tender years of childhood, during which they most need the care of a mother and the influence of a home. The

College is much more of the boarding school type than of the institution type. Boys come to us very nearly the age at which boys are admitted into the preparatory schools of England and they continue here fairly for the years covering the preparatory and public school period in England. Many of our boys have homes to which they go for the longer or shorter vacations, and even on Saturdays and holidays when privileges out are given. This enables them to come into contact with family life. For example, during the Christmas recess, recently closed, over twelve hundred of our boys were away spending the Christmas vacation in the homes of their families or friends. Monthly reports to mothers or others responsible for the boys giving both scholarship and conduct standing keep up this idea of a school. Boys reared in the College have, I am sure, constantly the home idea and many mothers come back after our boys return to them with the testimony that their boys are great home boys, and that they help in establishing and maintaining homes.

The expressed purpose of Stephen Girard was to help the deserving and unfortunate, and this the College seeks to do and to do it without breaking family ties or humiliating those who are beneficiaries. Such a service supplements the efforts of many mothers and keeps close the ties of interest and affection between the mothers and their sons. The service both to the mother and child in such a case is greater than the placing out of children by methods which permanently separate families. Nor does the method of giving relief, here practiced, seek to exploit children as is sometimes true of placing out work. Who does not recall in his own observation cases of orphan children whose status and outlook on life is fairly expressed by the following from James Whitcomb Riley :

"Little Orphant Annie's come to our house to stay,
An' wash the cups an' saucers up, an' brush the crumbs away,
An' shoo the chickens off the porch, an' dust the hearth an' sweep,
An' make the fire, an' bake the bread, and earn her board and keep."

In no sense is it the intent of Girard College to have boys earn their way. Our prime purpose is the welfare of the boy, and while we want him to work both on his school tasks and in

the industrial operations of the place, this is an incident. Probably the best description of the College is in the statement that it is an endowed private school where boys, when once admitted are entitled to the best service which can be rendered to them within the means of the Founder. Happily the words "for orphans" have long been erased from the diploma of the College and I feel that boys now here have the largest measure of self-respect and that they feel that they are in truth the sons of their mothers who are by the accidents of life separated from them for a time, and that they are by good fortune receiving the education and the bringing up they get from the munificence of Stephen Girard. Near the opening of the College year in 1916 one of the weekly journals had a striking editorial on "Our Shameless Pensioners" in which it was shown that those who were in attendance at the best of the higher institutions of America pay only about one-third of the actual cost of their education. No higher honor can come to an American college student than to receive a scholarship which gives him free tuition and, it may be, other financial aid. The Rhodes scholarships which wholly support students at Oxford are the most coveted prizes of American academic life. Why may we not apply the same ideas to residents in Girard College? Here should be given the most perfect education and the most wholesome bringing up possible to those who are recipients of the favor of a residence here. More and more, I trust, we may magnify the privileges and opportunities of being a Girard College boy. Surely the developments of the last year, the advances made in the equipment of the Institution and in the methods of education should go far toward placing the College in this desirable attitude, both in the minds of those being educated and in the public thought.

Summarizing the details of this report and with the thought of the future needs of the College, I beg leave to enumerate the following recommendations:

(1) I commend to the attention of your Honorable Body statements in this report that Building Two be reconstructed on the first floor, so that there will be afforded four section

rooms instead of two and that the housemaster plan of organization be applied to this building in September, 1917.

(2) I recommend that new quarters be found for the Library in the north end of the first floor of the Main Building so that the north door may be made the student entrance. The entire south end of the first floor can then be converted into a sort of Girard Museum in charge of an attendant who should be well versed on Stephen Girard and Girard College.

(3) I trust that the building in which the shoe-shop is located may be carried up another story during the forthcoming summer and that there may be established in that building a central clothing shop where alterations may be made, clothes fitted to boys and surplus clothing kept.

(4) I renew earlier recommendations that residences be constructed in the open space at the east end of the grounds for the President, the Vice-President and the Supervising Prefect, in order to vacate Building One and to convert it into four cottages for from eighty to a hundred boys. This change will make possible many improvements in the handling of the older boys and it will so reduce the numbers in the large dining room and in the sections that desirable changes may be introduced there also.

(5) I urge the need for additional and more suitable quarters for the domestic employees. If these quarters be provided it will release needed rooms for the boys now occupied by the domestics; it will accomplish the desirable ends of separating the living quarters of the domestics from those of the boys; and it will furnish more suitable quarters for the domestics than those they occupy at present.

(6) Your attention is again respectfully directed to the need for a country establishment as a vacation site to which to send the boys who have no suitable homes to go for the summer, and on which to begin a farming enterprise as a branch of the College work.

(7) I renew earlier recommendations for changes which will make it possible to furnish meals for the boys in smaller groups than at present. Upon this will depend many desirable

improvements, in the dietary, preparation and serving of food, order and discipline at table, and hours of meals.

(8) The need for a drill hall and recreation room is obvious. This can serve as Band headquarters and be made to furnish needed company rooms. It will also give space for Battalion drill indoors and recreation during stormy and cold weather.

(9) There is need for carrying up the construction over the dining room in Building Seven, so that an Assembly room and play space may be furnished for the small boys of that building. The present dining room is but one story in height and without large expense or encroaching on any other ground there can be secured extra space needed for that group of boys.

(10) The west playground is undergoing a much needed improvement in grading and resurfacing. It is our hope that this is but the beginning of a general policy of improvement for all the playgrounds of the College.

As we take stock of the past year we can but be encouraged that so much has been accomplished, and as we consider the results of six and one-half years, the encouragement is greater, but no one who takes a survey of the College can feel entirely satisfied with past accomplishments. An institution that does not move ahead will actually retrograde. In material equipment and internal management, Girard College has progressed, but in considering this advance we must be impressed with the need for a continuance along the lines already begun. While not forgetting the things which are behind, I trust we may press forward to the even more important things which are before. Again I must thank your Honorable Body for the uniform courtesy accorded to myself and my associates and your large-minded consideration of the many perplexing questions with which the College administration has been confronted during the past year. I count myself fortunate to have been called to so great a work under such favorable auspices.

Respectfully submitted,

CHEESMAN A. HERRICK,
President.

CATALOGUE OF PUPILS

Whose College Indentures were Cancelled during the Year 1916.

<i>Name.</i>	<i>Employer.</i>	<i>Occupation.</i>	<i>Address.</i>
Adam, David W. ..Pittsburgh & Susquehanna R. R.	Laborer	Phillipsburg, Pa.	
Afferbach, George W.	Attending school.		
Allabach, Charles R.	Baldwin Locomotive W'ks. Clerical	Philadelphia.	
Allen, Ralph C.	To mother.		
Auwetter, John	Victor Talking Mach. Co. Electrical	Camden, N. J.	
Badger, George F. ..Hero Mfg. Co.	Machinist	Gaul & Adams Sts.	
Beale, Donald	Elliott-Lewis Electrical Co. Stock boy	148 N. 10th St.	
Behl, Bernard G.	Baldwin Locomotive W'ks. Machinist	Philadelphia.	
Bennett, Joshua M.	Philip Jaisohn & Co. ....Printer	1537 Chestnut St.	
Berriman, Harry E.	American Engineering Co. Pattern-maker	Aramingo and Cumberlandland Sts.	
Bleecher, William M. ..David Lupton & Co.	Draftsman	Allegheny Ave. and Tulip St.	
Blossom, Wilbur W. ..Benj. F. Emery Co.	Printer	1206 Race St.	
Bolton, John H.	Tonner & Moyer	Stenographer	Norristown, Pa.
Bonovoglia, John	Simons Brothers	Factory boy	618 Chestnut St.
Borie, Henry	U. G. I. Co. ....Printer	Philadelphia.	
Bradley, Clarence R.	J. J. Williams Coal Co. ....Clerical	25th & Dauphin Sts.	
Brandenburg, Jules	Hero Mfg. Co. ....Machinist	Gaul & Adams Sts.	
Brautigam, George W. ..	Provident Life & Trust Co. Printer	Philadelphia.	
Broadt, George J.	Held, Wendel & Schaller .Machinist's helper	Hazleton, Pa.	
Brown, Ernest	Farmer's helper ..	Whitehorse, Pa.	
Buehler, George W.	Penn Mutual Life Ins. Co. Clerical	6th & Walnut Sts.	
Burkholder, Ralph E. ..	C. K. Witmer Dep't Store. .Store boy	Reading, Pa.	
Carl, Eugene D.	Vulcan Oil Co. ....Clerical	1406 Vine St.	
Carson, John E.	Quaker City Stamp Co. .Machinist	2d & Arch Sts.	
Cassidy, Martin T.	John Wanamaker	Store boy	Philadelphia.
Chafey, John G.	Horace B. Reeves	Clerical	423 Walnut St.
Chambers, Paul W.	Public Service Gas Corp. .Clerical	Camden, N. J.	
Chandler, Robert D.	Phila. Rapid Transit Co. .Clerical	Philadelphia.	
Clark, Samuel	To mother.		
Closs, George M.	The Sun Co. ....Chemist	Marcus Hook, Pa.	
Cornell, Charles W.	Bell Telephone Co.	Draftsman	Philadelphia.
Corson, Carroll S.	Stacy G. Glauser & Son .Clerical	Chester, Pa.	
Cowden, John L.	Strawbridge & Clothier ...	Stock clerk	Philadelphia.
Crawford, John C.	F. H. White Co. ....Clerical	1001 Hamilton St.	
Davis, Howard G. ..Benj. Shoemaker & Co. ..	Office boy	205 N. 4th St.	
Dillen, Leroy Wm.	To mother.		
Donaghy, Thomas L. ..	Wurtz & Dulles	Office boy	125 S. 4th St.
Donat, Joseph K.	Phila. Hardware & Malle-able Iron Works ..	Founder's helper ..	9th & Jefferson Sts.
Dorsch, John C.	Employer's Liability Ins. Co.	Office boy	416 Walnut St.

- Dowdell, James Frederick Gerry Cabinet-maker Peltz St. & Schuyl-kill Ave.
- Duggins, Harry J. American Engineering Co. Founder's helper .. Aramingo and Cum-berland Sts.
- Dunn, Robert M. Attending school.
- Edman, Alex.** E. A. Calves & Co. Office boy 131 N. 2d St.
- Engel, Charles Sheldon Axle Co. Machinist's helper .. Wilkes-Barre, Pa.
- Engle, Edward W. Attending State Col-lege.
- Engle, Joseph J. To mother.
- Evans, Lawrence L. Attending school.
- Fagely, Russell L.** .. Hall Bros. Co. Clerical 54th & Lancaster Ave.
- Fithian, Howard W. Penna. Railroad Stenographer Broad St. Station.
- Foss, Frank M. Horace T. Potts & Co. ... Clerical 316 N. 3d St.
- Fritsche, William F. Adams Foundry Co. Coremaker 9th & Girard Ave.
- Fulton, John R. Attending College.
- Geibel, Louis J.** P. & R. Coal & Iron Co. .. Stenographer Reading Terminal.
- Gill, Herbert F. Attending William-son Trade School.
- Goodwin, Algernon A. Farmer's helper ... Taylorsville, Pa.
- Gracey, Charles N. Factory boy Carlisle, Pa.
- Grau, Frank C. Wright & Wright Electrician's helper 2215 N. Broad St.
- Graziani, Albert A. Phila. Life Ins. Co. Office boy North American Bldg.
- Gregory, Vernon O. Errand boy Hazelton, Pa.
- Grosh, Ralph D. Edward G. Budd Mfg. Co. Carpenter 25th & Hunting Park Ave.
- Hand, William R.** .. Wolstenholme Mill Factory boy Philadelphia.
- Hannum, George M. To mother.
- Hardick, Alvin J. Phila Electric Co. Meter tester 226 S. 11th St.
- Harlan, George John M. Maris Co. Office boy 558 Arch St.
- Harold, John J. Baldwin Locomotive W'ks. Machinist Philadelphia.
- Heintz, George P. John Wanamaker Store boy Philadelphia.
- Herman, Elmer L. Industrial Mfg. Co. Machinist Camden, N. J.
- Herzel, Frederick E. Quaker City Shirt Co. ... Office boy Norristown, Pa.
- Hicks, Beach Crary C. G. Crispin Chauffeur Berwick, Pa.
- Histand, George Rush Motor Co. Automobile me-
chanic 1007 N. Front St.
- Hoffman, Frederick Paul Dreher Errand boy 719 Sansom St.
- Hoffman, Kenneth American Iron & Steel
Mfg. Co. Laborer Reading, Pa.
- Homback, Charles N. A. P. DeSanno & Co. ... Factory boy 1254 N. Broad St.
- Homback, John J. To mother.
- Houck, George L. Elmer Gumm Farmer's helper ... Wind Gap, Pa.
- Hoyt, Charles V. C. C. Kempton & Son ... Factory boy 321 Vine St.
- Hughes, Walter U. Williamson Trade
School.
- Hullihen, Samuel G. J. B. Fox Store boy Bradford, Pa.
- Huston, Lafayette Towner & Moyer Factory boy Norristown, Pa.
- Ingber, Nathan W.** .. Thorn, Neil & Co. Clerical Stephen Girard Bldg.
- Jackle, Wm. P.** William Adams Fdry. Co. Pattern-maker 960 N. 9th St.
- Jacob, John Phila. Roll & Machine Co. Clerical 23d St. & Washington Ave.

Jefferies, Robert D.	Penna. Metallic Tubing Co.	Machinist	.....	72d St. and Powers Lane.
Jermyn, John		Attending school.		
Jones, Charles P.	U. G. I. Co.	Stenographer	.....	Philadelphia.
Jones, Charles Paul	Phila. Textile Mach'y Co.	Machinist	.....	Hancock & Somerset Sts.
Jones, Richard Albert ..	Berger Bros. Co.	Clerical	.....	237 Arch St.
Kennedy, Patrick		Laborer.		
Kessler, Robert John ...	Paul Kessler	Farmer's helper	...	Holland, Pa.
Keyser, John T.	H. H. Barton & Co.	Stenographer	.....	109 S. 3d St.
Kindt, Bernard		Attending school.		
Koelle, Frederick W. ...	William Sellers & Co.	Machinist	.....	16th & Hamilton Sts.
Knelly, John Walter	Sheldon Axle Works	Factory boy	.....	Wilkes-Barre, Pa.
Laird, Clarence	American Engineering Co.	Machinist	.....	Aramingo and Cumberland Sts.
Landherr, William J. ...	Midvale Steel Co.	Draftsman	.....	Nicetown, Pa.
Lane, Eugene B.		Attending school.		
Larson, Elmer F.	Thommen's Bakery	Baker's helper	.....	15th & Market Sts.
Lazarus, Melvin H.	Young, Smyth, Field & Co.	Stock keeper	.....	1216 Arch St.
Lee, Charles N.	R. G. Dun & Co.	Clerical	.....	Lincoln Bldg.
Ludwigson, George	Phila. Tapestry Mills	Factory boy	.....	Howard St. and Allegheny Ave.
McClintle, H. M.	Bradley Market	Office boy	.....	21st & Market Sts.
McCurdy, Robert D.	Electro-Dental Mfg. Co. ..	Factory boy	.....	33d & Arch Sts.
McNally, Nelson E.	American Engineering Co.	Machinist	.....	Aramingo and Cumberland Sts.
Marple, Thomas R.	Pennsylvania R. R. Co. ..	Stenographer	.....	Broad St. Station
Martin, Howard E.	Cruse, Kemper Co.	Laborer	.....	Ambler, Pa.
Maulfair, Ervin	Seneca Camera Mfg. Co. ..	Inspector	.....	Rochester, N. Y.
May, Luther D.	United Evangelical Church Publishing House	Printer	.....	Harrisburg, Pa.
McGonegal, Edwin R. ...	Bell Telephone Co.	Installer	.....	Philadelphia.
McChione, Dominick ...	Sheibley-Tyler Co.	Office boy	.....	625 Market St.
Metzger, William	Simons Bros. Co.	Factory boy	.....	618 Chestnut St.
Miller, Earl C.	C. F. Bonsor & Co.	Office boy	.....	18 S. Front St.
Miller, Edward C.	Curtis Publishing Co.	Factory boy	.....	Philadelphia.
Miller, Herman	Dobson's Mill	Card feeder	.....	Roxborough, Phila.
Morris, John W.	Standard Accident Ins. Co.	Stenographer	.....	323 Walnut St.
Murphy, William E.	Ferdinand Metzger	Machinist's helper	.....	1038 Ridge Ave.
Nyer, Martin B.	Penn. Institute for Blind	Clerical	.....	Overbrook, Pa.
Page, Stewart A.		Farmer's helper	...	Shickshinny, Pa.
Parr, John A.	Kingan Provision Co.	Clerical	.....	8th & Callowhill Sts.
Pearson, Philip L.	Berger Bros. Co.	Stenographer	.....	237 Arch St.
Peff, Ezra B.	Hotel Schenley	Clerical	.....	Pittsburgh, Pa.
Perle, Raymond A.	Hunt Pen Co.	Factory boy	.....	Camden, N. J.
Pichols, Samuel D.	Thorn, Neil & Co.	Clerical	.....	Stephen Girard Bldg.
Poss, William M.	Isaac Ferris, Jr. Co.	Factory boy	.....	Camden, N. J.
Potts, John F.	Leslie Pullar, Ltd.	Salesman	.....	London, England.
Potts, Joseph G.	Roxford Knitting Co.	Shipper	.....	Jefferson and Randolph Sts.
Reark, Warren		Farmer's helper	...	Bridgeton, N. J.
Reatterson, John W.	John Wanamaker	Store boy	.....	Philadelphia.

Walton, Thomas M.	Horn & Hardart Co.	Machinist	21 S. 11th St.
Ward, William F.		Attending school.	
Wells, Harold	Curtis & Jones	Cutter	Reading, Pa.
Wemmer, Mattison P. ..	Penn Metal Ceiling Co. ..	Carpenter	23d & Hamilton Sts.
White, John N.	Penna. Ins. for Blind	Clerical	Overbrook, Pa.
White, William H.	Midvale Steel Co.	Machinist	Philadelphia.
Williams, John M.	Phila. Free Library	Library boy	Philadelphia.
Williams, Tudor	Lackawanna R. R. Co.	Clerical	Scranton, Pa.
Wismer, Francis L.	Harry D. Snyder	Office boy	1114 Sansom St.
Witkin, Hilliard		Attending school.	
Woodling, Henry F.		Farmer's helper ...	Curwensville, Pa.
Wythe, William T.	P. & R. C. & I. Co.	Clerical	Pottsville, Pa.

Young, Joseph R. ...Standard Accident Ins. Co. Clerical

Clerical, etc.	40
Mechanical	64
Errand, office, store boy, etc.	45
Laboring work	15
Student	15
To mother	8

GENERAL PRIZE AWARDS, 1916.**For Highest Scholarship Standing in Class or Department.**

Joseph S. Bateman, Biology; Corradino Bentivoglia (2), 7b-2, 7a-1; Samuel J. Bogle, 5b-3; Zell L. Bresser, 3a-4; William A. Burkett, 3a-1; George L. Carson (2), 4a-4, 4b-3; Richard L. Cole (2), 4a-2, 4b-2; William T. C. Clarke, 3b-1; John C. Crawford, English; Walter W. DeMets, 5b-2; Walter McClellan Drake, 6b-2; George H. Dunkle, 3a-1; Harold L. Eichelberger, French; Edward W. Engel (2), Chemistry and Physics; Louis Epstein (3), 6a-1, 7b-2, Sloyd Department; Albert H. Eufer, 5b-3; Simon L. Evans, 1-2; Harry Fine, 6b-1; Thomas H. Gamble, 2b-1; Frederick H. Gavitte, Sloyd; Campbell Gibson, 3b-2; John S. Graham, 3b-2; Paul W. Hantz, Mechanical Instruction; Russell W. Hargreaves, Biology; Harold D. Harris, 5a-3; Harry E. Haws, 5a-1; Sterling Hendershot, Mechanical Instruction; Joseph Hertzfeld (2), 6a-2, 7b-1; Herbert W. Hurlbrink (3), 1-1, History, Mathematics; John Jacob (3), S-1, S-2, Spanish; Morrell Jacobs (3), 4b-1; 4a-1, 4b-2; Lawrence P. Keck (2), 4a-4, 5b-1; Milton W. Keil, 2a-2; James W. Kelley, 7a-2; John J. W. Kerler (2), 1-b, 1-a; Eugene Kłodowsky, 7b-3; Ralph F. Klotz (2), 2-2, Mechanical Instruction; Chester J. Lafferty, 3a-2; John Lechleitner (2), 4b-1, 3b-1; William C. Makin (2), 5a-2, 6b-1; Robert E. Malony (2), 7a-2; 7b-1; Thomas Marple, Stenography and Typewriting; George W. Maves (2), 1a, 2b-2; Harry McKeown, 2a-2; George F. Meikrantz (2), 3b-4, 2a-3; William W. Merrill, 6a-3; Henry A. Moodie (2), J-2, S-1; Raymond J. Moyer, J-1; Henry C. Noble, 4a-3; Charles W. Parmentier, English; Robert S. Patchell, 6a-1; Clair B. Pifer, 2a-1; Samuel M. Pursel (2), J-2, Bookkeeping; William Ramer, 4a-1; Frank W. Reed, Mathematics; Jesse F. Robinson (2), 5a-1, 5b-1; Vincent E. Rohrback, 3a-2; Robert D. Rung, J-1; William H. Sayre, 4a-2, 5b-2; Thomas T. Schwab, 5b-4; Morgan Shaffer, Stenography and Typewriting; Clarence R. Sohn (2), 2-2, History; Lawrence Sommers, 3a-3; Raymond Taggart, 7b-3; Paul B. Terry, 4a-3; Harry A. Thompson, 6b-2; Walter D. Ullrich (2), S-2, Bookkeeping; Theodore VanDeventer, 2-1; Budd VanHorn, 6f-3; Eugene Vieten, 5a-3; George D. Watson, 2-1; James D. White, 6b-3; Ralph E. Wildes (2), 1-1; 7a-1; Victor Wilks, 6a-2; John Williams, 3b-3; John W. Woodling, 1-2; Mellor Wright (2), 2a-1, 2b-1; Harry C. Youngkin, 5a-2.

For Greatest Improvement in Scholarship Standing in Class.

William G. Adams, 2b-1; Marcus Ainscough, Sloyd Department; Ernest R. Bailey, 1a; David C. Burton, 6b-2; Charles R. Buschbeck, Mechanical Instruction; John J. Calhoun, 5a-2; David M. Campbell, 4b-1; George Conbeer, 3a-1; Frederick N. Eakin, 6a-3; Arthur C.

Diehl, 2a-2; Roland E. DuBree, 3a-2; Walter B. Dunkle, Mechanical Instruction; George H. Fenton, 3b-1; Harry Fine, 6a-1; Judson J. Fink, 4a-3; Arthur J. Fritz, 3b-2; James Gallagher, 4b-2; Thomas H. Gamble, 2b-1; Gail G. Gardner, Sloyd Department; John E. Garvine, 7a-2; William F. Geibel, 7b-3; Harry Goldberg, 4a-2; Henry F. Green, 7b-2; Edward W. Hall, 5a-3; Elwood E. Hess, 6a-1; Benjamin Horowitz, 4b-2; Clarence B. Hunter, 3b-3; Joseph M. Hutchinson, 3a-2; Clinton J. Johnson, 3b-1; Joseph J. Jones, 5b-2; Russell J. Keefer, Mechanical Instruction; Howard P. Keifer, 6b-3; Robert J. Kessler, 7b-1; Samuel Klein, 4b-3; Samuel B. Kramer, 5a-3; Evan A. Lake, 6a-2; John Lamon, 5b-3; David MacFarland, 2a-1; Russell Malsbury, 2a-1; Leo C. McAvoy, 5b-1; Joseph E. McCloskey, 4b-1; Frederick J. Merkel, 5b-4; Lester G. Miller, 3a-3; William H. Miller, 6a-2; Sterling Mitchell (2), 5a-1; William F. Neil, 4a-3; Walter H. Neiman, 5b-3; Herbert P. Raver, 5b-2; Clair F. Repper, 7a-1; Mark E. Richardson, 5a-1; Lewis E. Rieck, Mechanical Instruction; Luther E. Ritter, 7b-3; James E. Rodgers, 4a-1; Otelloe A. Rossi, 7a-2; Charles H. Schneider, 6b-1; Raymond C. Shull, 6b-3; John C. S. Sheets, 4a-2; Frederick W. Simmons, 7b-1; Stanley R. Stetler, 3b-4; James A. Sundstrond, 7b-2; John H. Symington, 2a-2; Carl W. Linker, 5a-2; William J. Traphagen, 6b-2; Stanley Vernuz, 3a-2; Samuel F. Walk, 3a-4; Maris J. White, 3b-2; Bertram A. Whittaker, 7a-1; Rudolph L. Wilson, 5b-1; Walter W. Wise, 2b-2.

For Highest Standing in Department in School.

John F. Adamson, 4a-1; Leslie R. Armstrong, 4a-2; Paul E. Bubb, 5a-2; Raymond L. Burson, 4b-1; W. Roger Carson, 5b-4; William C. T. Clarke, 2a-2; Levi Conner, 6a-3; Lawrence Croughn, 5b-3; Roland M. Deetz, 3b-2; William H. Devore, 5a-1; Stuart F. Dornsife, 4a-1; Frank H. Drake (2), 4b-2; Walter McClellan Drake, 6a-1; Francis M. Duffy, 7a-2; Leroy E. Eberhart, 5b-2; Greydon B. Eckroth, 3a-3; Ferdinand C. Ernst, 3a-4; Arthur Fenton, 2b-1; Donald J. Fox, 4a-3; Irwin K. Frederick, 2a-2; Wibert Frutiger, 5b-2; Raynor A. Funk, 4a-3; William F. Geibel, 7b-2; Paul D. Guernsey, 4a-2; Ralph Haas, 6b-2; Abram S. Harnish, 3b-1; Harold D. Harris, 5a-3; Harry E. Haws, 6b-1; John W. Herrman, 5a-3; George W. Hill, 7b-3; George W. Hilend, 3b-3; William Jones, 7a-2; Clyde C. Kelley, 3b-1; Forest R. Lewis, 2a-1; Charles G. Lutz, 7b-2; Edward MacFalls, 7b-3; Leroy C. Maillardet, 5b-1; J. Howard Maloney, 3a-2; William C. McElwee, 5b-3; William McCullen, 7b-1; Samuel T. Mays, 7a-1; George F. Meikrantz, 3a-1; Frederick J. Merkel, 4a-4; Earl B. Miller, 6a-1; Charles S. Montgomery, 3b-4; William G. Morris, 6b-3; Ernest G. Munzenmayer, 6a-2; William Nichols, 7b-1; Guy M. Nichols, 1a; J. Lehman Patterson, 2b-1; Eugene C. Pressler, 5a-1; Daniel Rode, 3b-2;

Marriett L. Roberts, 2a-1; William G. Saddington, 3a-1; Walter J. Santman, 7a-1; Samuel Vinekur, 2b-2; Norman W. Wagner (2), 4b-1; Ray E. Wagner, 6b-1; Edward C. Ward, 6a-2; Michael W. Walker, 6b-2; Victor Wilks, 6b-3.

For Greatest Improvement in Deportment in School.

Frederick D. Barton, 4b-1; Alfred S. Baxter, 2a-1; Harold G. Behling, 4a-2; Charles Block, 3a-1; Irvin Block, 4a-3; J. Robert Bolinger, 5b-4; Harry Bonin, 7b-3; William G. Bryan, 5b-3; Raymond Bye, 2a-1; P. Edward Crumback, 4b-2; Edward E. Dent, 4a-2; Joseph DiFoggia, 2a-2; Carl Dilcer, 1a; Harry H. Engle, 6b-3; William F. Frank, 6a-2; William H. Geary, 7b-3; Andrew Golmitz, 2a-3; Leonard Griffin, 3b-1; John D. Hantz, 5b-2; Charles A. Helms, 6a-1; John Hombach, 2a-2; William H. Kelly, 6b-2; Robert E. S. Kiester, 2a-2; Samuel G. Cooker, 7b-2; George P. Kramer, 6b-1; Alfred Kuss, 5a-1; John E. Lewis, 3a-2; Charles H. Lord, 5b-3; Charles F. Magargal, 2b-1; George C. Marriss, 2b-1; Francis A. McGraw, 5b-1; Raymond J. Mennig; Frederick Moseback, 5a-2; Edward A. Munson, 2a-2; Frank M. Murphy, 7b-2; Gilbert Neidfeld, 6b-3; John F. Neville, 5a-3; Henry Noepple, 3b-1; George G. Pedley, 4a-4; Alfonso Perotti, 3a-4; E. Creighton Pierce, 7a-2; Alfred C. Robertson, 5a-3; Joseph Robinson, 4a-3; Howard Rowe, 7a-1; Morris Shore, 6a-1; Frank Smith, 7b-1; Anson Steel, 5b-3; Robert A. Steele, 7a-1; William Sterling, 4b-3; Harry Stokes, 3a-1; Ellwood Swarm, 6b-2; John L. Thompson, 6b-1; Michael W. Walker, 5a-1; Melvin L. Walter, 4b-1; William F. Ward, 7b-3; Louis Weiss, 3b-2; Samuel J. Weiss, 6a-3; Leonard Widdis, 4b-2.

For Highest Standing in Deportment out of School.

John F. Adamson, 22; Leslie R. Armstrong, 19; Ernest R. Bailey, 7-B; George I. Black, 1; Guy W. Bryan, 18; Paul E. Bubb, 15; Raymond L. Burson, 18; Norman C. Careless (2), 7-D, 15; John J. Cherry, L; William C. Clarke (2), 7-E, 7-C; Glendon E. Cooper, I; Edward W. Davis, 7-H; Maurice C. Dietz, 7-I; Francis M. Duffy, H; Francis R. Edwards, 17; Ephraim L. Eberhart, 17; Thomas W. Evans, B; Harry Fine, M; Judson J. Fink, 20; Irwin K. Frederick, 7-K; Rayner A. Funk, 19; John W. Gally, 7-G; George L. Gilham, B; Russell L. Gray, C; Abram S. Harnish, 7C; Harold D. Harris, 16; Harry E. Haws, M; Theodore Jones, 14; John P. Kluzitt, 7-F; Carlo L. Lambiase, 7-A; Charles Leibovitz, D; Harry L. Lincoln, D; Cleone C. London, 7-H; John E. Lowe, 20; Russell C. Matthews, 21; Samuel T. Mays, G; Karl F. McDevitt, N; William K. McNeill, N; Charles W. Megahan, 7-I; William W. Merrill, K; Charles D. Metcalf, G; Harry E. Miller, 7-A; Sterling Mitchell, 14; Charles S. Montgomery, 7-B;

William J. Mott, C; Charles W. Parmentier, A; Charles A. Paul, 7-K; Walter Potter, 7-F; Harry F. Ruley, A; William G. Saddington, 7-D; Sylvan A. Sayres, 23; Frederick W. Simmons, L; George S. Strauss, E; Paul B. Terry, 23; Charles R. Vroman, 7-G; Samuel F. Walk, 7-C; Charles E. F. Ward, F; John W. Woodling (2), E; F.

For Greatest Improvement in Deportment out of School.

Charles P. Baker, E; Harry E. Berriman, C; George B. Bunn, B; Bernard M. Campbell, 7-H; Herbert W. Carter, 7-E; Frederick C. Cassidy, I; James F. Cherry, 23; Benjamin J. Cook, M; Charles R. Cornell, B; Samuel S. Coston, 7-A; William B. Crawford, M; Roy Dawson, 7-F; James W. Deckman, 7-G; Roland E. DuBree, 7-B; Robert R. Dunkleburger, A; Francis R. Edwards, 17; Harry Fine, K; Elwood J. Fisher, 19; John E. French, I; Gail G. Gardner, 16; Charles C. Geddes, 22; William E. Gillespie, N; Jacob S. Hallowell, 15; Donald E. Hart, 7-A; Paul D. Henricks, 19; Leonard Jeffries, 23; Robert J. Kessler, H; George H. Kirkpatrick, 21; Samuel Klein, 7-F; Earl Lazarus, 22; John F. MacWilliams, 7-D; William C. Makin, 15; Leo C. McAvoy, 18; Karl F. McDevitt, L; John F. McKelvy, 18; Kenneth W. McNeil, 16; Vincent Moleski, 7-D; William G. Morris, 14; Walter H. Neiman, 21; Henry S. Nungesser, G; William P. O'Boyle, 7-K; Samuel R. Pealer, 20; Oscar T. Pennock, 7-G; Ferdinand Perri, 7-H; Robert M. Riley, F; Bruce River, K; Jesse F. Robinson, 17; James E. Rodgers, 20; Leon R. Rousseau, 7-E; Charles W. Salter, 7-C; Arthur G. Shandle, F; Lawrence A. Shaw, L; Howard Shoemaker, 7-I; Morris Shore, N; Frank Smith, H; George W. Stolle, 7-B; Burnham E. Stone, 7-C; Warren Taggart, 7-I; Thomas M. Walton, A; George D. Watson, D; Mattison P. Wemmer, C; Victor Wilks, 14; Dempster H. Wiseman, 7-K; Walton A. Woodling, D; Joseph H. Zimmerman, G.

CATALOGUE OF PUPILS IN GIRARD COLLEGE,

February 1, 1917.

HIGH SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Abraham, Paul Hamilton	May 10, 1903	Feb. 17, 1911	6.68	9.97
Abromavitz, Marcus	July 12, 1901	Feb. 28, 1910	7.11	9.27
Albert, Paul	Aug. 13, 1899	Sept. 8, 1908	7.84	9.70
Allen, Joseph	March 18, 1900	Sept. 8, 1908	6.17	9.96
Allen, William Lummis	Sept. 1, 1897	Sept. 6, 1905	....	....
Anderson, Carl Francis	June 26, 1902	Feb. 1, 1911	6.95	9.82
Anderson, Howard Joseph	Feb. 16, 1900	Sept. 8, 1908	7.75	9.92
Anderson, James Christopher	July 2, 1903	Dec. 4, 1911	6.65	9.82
Anderson, John	March 1, 1900	Feb. 20, 1908	7.06	10.00
Armstrong, Irvin Stuart	Feb. 21, 1902	Jan. 28, 1910	7.05	9.90
Atchison, Andrew	Sept. 26, 1899	Sept. 8, 1908	7.68	9.77
Babis, Joseph Henry	Jan. 25, 1902	Jan. 28, 1910	7.43	9.65
Baird, Oren Earl	May 31, 1900	Sept. 8, 1908	....	....
Baker, Charles Pennington	Oct. 21, 1900	Jan. 29, 1909	6.71	9.53
Baker, George	Aug. 12, 1899	Jan. 30, 1908	7.29	9.73
Barker, Raymond Dewees	Oct. 30, 1901	Jan. 28, 1910	6.96	9.80
Barnes, Edward Royal	Feb. 26, 1901	Jan. 29, 1909	7.07	9.58
Barnes, Guy Seward	April 27, 1899	Sept. 8, 1908	7.84	9.48
Barnwell, John Dowdell	Feb. 10, 1899	Sept. 26, 1907	7.77	9.83
Bartholomew, John	April 2, 1900	Sept. 8, 1908	7.56	10.00
Barton, George McKinley	Feb. 25, 1901	Jan. 31, 1911	7.50	9.20
Barton, Harry Leroy	July 22, 1903	Dec. 5, 1911	6.7	8.58
Bateman, Joseph Sheeler	April 13, 1901	Feb. 2, 1909	7.50	9.14
Bayley, John Albert	June 28, 1902	Jan. 31, 1911	7.90	9.69
Beach, Bruce Cresswell	July 19, 1903	Feb. 4, 1913	7.10	9.80
Beard, Charles H.	April 2, 1903	Sept. 9, 1912	7.66	9.72
Bentivoglia, Corradino	April 16, 1902	Feb. 1, 1912	8.31	9.96
Benz, Charles	Sept. 13, 1902	Sept. 8, 1910	7.42	9.73
Berntheisel, George W. W.	March 13, 1904	Feb. 4, 1913	7.24	9.77
Beswarick, William Male	Jan. 17, 1904	Sept. 9, 1913	7.10	9.39
Bigelow, Lebbeus Martin	Feb. 3, 1903	Feb. 2, 1912	7.40	9.72
Bilbrough, Ernest Alfred	Aug. 10, 1902	Dec. 4, 1911	6.84	9.66
Blair, Isaac Ryan	Nov. 20, 1900	Sept. 8, 1910	7.35	9.88
Bolton, Ronald Rupert	July 27, 1900	Jan. 29, 1909	7.00	9.84
Bonin, Harry	May 15, 1902	Mar. 14, 1912	6.62	9.57
Boose, David Clement	Jan. 3, 1900	Feb. 9, 1909	....	....
Bradley, Horace Greeley	Oct. 7, 1900	Jan. 29, 1909	7.41	9.52
Brady, William Curran	June 21, 1903	Feb. 1, 1912	6.40	7.97
Brannan, John Carns	Feb. 17, 1903	Dec. 5, 1911	7.55	9.71
Bray, Joseph Moore	Nov. 22, 1900	Jan. 29, 1909	7.65	9.89
Breese, Boyd Oakley	Nov. 2, 1899	Sept. 7, 1909	7.55	9.63
Brehm, Harold Arthur	Sept. 22, 1899	Feb. 4, 1909	8.07	9.79
Brent, Alan J. E.	Feb. 6, 1900	Jan. 28, 1910	7.92	9.80
Brinkman, Charles Ward	June 8, 1901	Nov. 19, 1909	6.95	9.23
Britton, George Henry	Aug. 16, 1900	Jan. 29, 1909	7.34	9.47

HIGH SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Brombacher, James Ellwood	Aug. 30, 1900	Jan. 31, 1907	6.87	9.71
Brown, Charles Joseph	July 27, 1901	Jan. 28, 1910	8.14	9.67
Bub, Vincent De Paul	April 3, 1899	Sept. 8, 1908	....	....
Bubb, Paul Emanuel	May 26, 1903	Dec. 5, 1911	7.60	9.97
Bubb, Quinten Elmer	Oct. 4, 1901	Sept. 20, 1911	6.68	9.75
Buckley, Samuel Devoe	April 26, 1900	Jan. 30, 1909	7.07	9.38
Bunn, George Balsazor	Sept. 5, 1899	Jan. 30, 1908	7.74	8.96
Burkley, Raymond Louis	Sept. 17, 1903	Feb. 4, 1913	7.30	9.50
Burns, Charles Thomas	June 19, 1900	Sept. 7, 1909	7.78	9.83
Burns, George Fredric	Jan. 10, 1902	Jan. 28, 1910	6.91	9.66
Burns, Joseph	Jan. 19, 1900	Sept. 8, 1908	7.95	9.89
Burtoldi, Alfred	Aug. 20, 1903	Feb. 5, 1913	7.09	9.88
Burton, David Charles	July 8, 1903	Dec. 4, 1911	6.60	9.75
Buschbeck, Charles Robert	Sept. 29, 1902	Feb. 8, 1911	7.25	9.41
Butler, William Edward	Nov. 30, 1901	Jan. 28, 1910	7.00	9.76
Calhoun, Philip Sheridan	Sept. 12, 1899	Jan. 30, 1908	7.31	9.31
Cannon, Marion Joseph	July 1, 1899	Sept. 6, 1905	7.82	9.66
Carey, Loftus Wilmer	Nov. 21, 1899	Jan. 30, 1908	....	....
Carl, George Hubert	Oct. 19, 1899	Jan. 29, 1909	7.31	9.56
Carl, John Wesley	May 13, 1901	Sept. 7, 1909	7.58	9.58
Carr, Clarence Howard	Aug. 22, 1902	Feb. 15, 1912	7.57	9.90
Carroll, James Benjamin	Aug. 26, 1902	Feb. 2, 1912	7.03	9.63
Carter, Paul Lukens	Sept. 4, 1900	Sept. 7, 1909	7.53	9.08
Caswell, Arthur Stephen	July 2, 1904	Feb. 13, 1914	6.51	9.25
Charles, Samuel Nelson	July 11, 1901	Sept. 7, 1909	7.32	9.61
Cherry, John Jacob	June 7, 1903	Feb. 2, 1912	7.37	9.84
Clarke, Robert A. B.	July 23, 1901	Sept. 7, 1909	7.39	9.94
Cline, Leon Everett	June 20, 1903	Feb. 2, 1912	7.74	9.92
Coffey, Frederick Morton	Aug. 21, 1903	Dec. 4, 1911	6.41	9.67
Cohen, Joseph	Aug. 20, 1902	Dec. 4, 1911	7.55	9.56
Collins, James	Nov. 21, 1902	Jan. 31, 1911	6.94	8.99
Connell, Charles Ralph	Jan. 17, 1903	Jan. 31, 1911	7.00	9.73
Conner, Levi	Sept. 2, 1902	Feb. 7, 1912	6.64	9.81
Conner, Mitchell Robert	June 15, 1900	Jan. 28, 1910	7.29	9.89
Cook, Benjamin Jacob	May 8, 1903	Sept. 10, 1912	7.06	9.31
Cooke, Russell Andrew	Jan. 7, 1902	Sept. 16, 1910	6.93	9.91
Cooper, Glendon Eldred	June 29, 1901	Sept. 7, 1909	6.22	9.91
Courts, Francis Thomas	Dec. 9, 1900	Jan. 28, 1910	6.17	9.17
Cowan, George Morton	Sept. 9, 1899	Sept. 8, 1908	7.72	9.55
Cowdric, Chester Villeno	June 3, 1899	Jan. 30, 1908	7.78	9.71
Cramp, Charles Deticker	Sept. 19, 1901	Jan. 28, 1910	6.14	8.72
Crawford, William Newton	March 30, 1904	March 29, 1914	7.40	9.06
Cribb, Frank Bertram	Dec. 24, 1900	Sept. 7, 1909	7.37	9.76
Crownover, Charles Ash	Feb. 24, 1904	Sept. 10, 1913	6.80	9.37
Oacy, John Frederick	March 2, 1900	Sept. 7, 1909	6.75	9.65
Daubert, Earl Franklin	April 21, 1900	Jan. 29, 1909	5.88	9.48
Davenport, Andrew Joseph	May 20, 1900	Sept. 14, 1908	7.85	9.59
Davies, Daniel Morgan	May 31, 1903	Dec. 4, 1911	7.06	9.88
Davis, Harold W.	Oct. 12, 1902	Sept. 16, 1912	6.45	9.67
Davis, James Gerald	June 1, 1903	Feb. 1, 1912	7.66	9.29
Davis, Lawrence Martin	May 31, 1899	Feb. 19, 1909	7.62	9.59

HIGH SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Davison, Frederick Gladwin	May 22, 1903	Feb. 4, 1913	7.87	9.63
Dawber, Clarence Rutter	Sept. 27, 1901	Sept. 8, 1910	6.01	9.62
Dawson, Lafayette William	April 17, 1904	Feb. 5, 1914	6.70	9.43
Deitz, Russell Calvin	Sept. 28, 1900	Nov. 6, 1908	....	....
Delancey, Albert Watkins	Oct. 24, 1900	Feb. 14, 1910	6.98	9.60
Delaney, John Joseph	Aug. 6, 1901	Sept. 7, 1909	7.23	9.32
Dent, George Francis	Feb. 16, 1903	Feb. 2, 1912	7.33	9.63
Desiderio, Hugo	Jan. 15, 1905	Sept. 16, 1912	7.50	9.35
Dethlefs, Rudolph John	Jan. 30, 1902	Feb. 1, 1911	7.25	9.65
Detwiler, Edward Baker	June 27, 1900	Jan. 28, 1910	7.63	9.93
Devine, Daniel Joseph	Nov. 5, 1903	Feb. 1, 1912	6.60	8.84
DeVore, William Harwood	Nov. 17, 1904	Feb. 20, 1914	7.49	9.69
Dissinger, Aaron Leroy	July 16, 1901	Sept. 16, 1910	6.64	9.47
Dobelbower, Ralph Riddall	Jan. 24, 1901	Sept. 7, 1909	8.21	9.06
Dolde, Henry Charles	July 27, 1903	Dec. 4, 1911	6.79	9.68
Douglass, Paul Vaughan	June 30, 1901	Sept. 7, 1909	6.95	8.78
Drabick, William	March 23, 1901	Jan. 28, 1910	7.28	9.42
Drake, Walter McClellan	Dec. 29, 1903	Feb. 19, 1912	7.29	9.98
Duffy, Francis M.	Jan. 1, 1904	Feb. 13, 1913	7.99	9.97
Duffy, Joseph	Aug. 11, 1901	Sept. 8, 1910	6.74	9.58
Dunkelberger, Robert Russell	Jan. 10, 1900	Jan. 29, 1909	7.99	9.75
Dunkle, James	March 28, 1899	Jan. 29, 1909	7.92	9.96
Dunkle, Walter Bogardus	July 14, 1903	Feb. 7, 1912	7.67	9.50
Dunlap, Arthur Leon	Jan. 17, 1904	Feb. 7, 1912	6.25	8.83
Dupes, Carl Edward	Feb. 8, 1901	Jan. 28, 1910	7.59	9.89
Dynes, Isaac	March 6, 1900	Feb. 20, 1908	7.82	9.69
Dyson, Arthur	Nov. 25, 1900	Jan. 29, 1909	....	....
Eakin, Frederick Hochrath	Sept. 23, 1902	Dec. 4, 1911	6.42	9.44
Eaton, Nathaniel Frederic	Jan. 20, 1902	Jan. 28, 1910	7.14	9.75
Eckroth, George Allen	April 16, 1902	Feb. 2, 1912	7.10	8.99
Eichelberger, Harold Leslie	Feb. 18, 1902	Jan. 28, 1910	7.47	9.75
Eisenhardt, Robert Daniel	Aug. 16, 1903	Dec. 5, 1911	6.40	9.04
Eismann, Alexander Frank	Mar. 4, 1899	Jan. 29, 1909	....	....
Elisio, Albert	Nov. 17, 1903	Dec. 4, 1911	7.02	9.88
Emmott, Leonard Weber	Jan. 16, 1902	Feb. 1, 1911	7.18	9.72
Engle, Harry Horlacher	Oct. 29, 1903	Dec. 5, 1911	6.72	9.56
Epstein, John	May 10, 1899	Jan. 31, 1907	....	....
Epstein, Louis	June 4, 1903	Feb. 4, 1913	8.63	9.87
Esterline, Robert Mason	March 23, 1900	Jan. 28, 1910	6.93	9.11
Evans, Alfred McKensy	April 26, 1901	Feb. 1, 1911	7.94	9.90
Evans, Francis	Jan. 26, 1900	Sept. 7, 1909	7.83	9.90
Evans, Simon Lynn	July 4, 1902	Dec. 5, 1911	8.45	9.98
Evans, Thomas William	Aug. 16, 1899	Jan. 29, 1909	8.20	10.00
Evans, Walter Washington	Jan. 22, 1903	Jan. 31, 1911	7.25	9.96
Evans, William Clark	May 21, 1900	Jan. 28, 1910	8.56	9.92
Everhart, Leighton K.	Dec. 15, 1903	Feb. 6, 1913	7.74	9.18
Everman, Charles Edward	Dec. 21, 1899	Jan. 30, 1908	....	....
Fanz, Frederick Town	March 9, 1901	Sept. 8, 1910	8.53	9.83
Fawley, James Nelson	June 1, 1901	Sept. 7, 1909	7.26	9.19
Feeney, Raymond	Nov. 2, 1901	Nov. 1, 1911	6.61	9.55
Feist, William Franklin	July 16, 1899	Jan. 30, 1908	7.64	9.73

HIGH SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Ferguson, Thomas	March 6, 1902	March 21, 1911	7.45	9.81
Fine, Harry	Sept. 15, 1903	Dec. 4, 1911	8.06	9.08
Fink, Arthur Emil	Jan. 20, 1903	Sept. 9, 1912	7.45	9.59
Fish, Harold Matthews	Aug. 13, 1900	Jan. 28, 1910	7.54	9.73
Fisher, Oscar	March 30, 1900	Jan. 28, 1910	6.94	9.52
Focht, William Emuel	Feb. 4, 1901	Jan. 29, 1909	7.20	9.90
Foglietto, Angelo	Dec. 18, 1899	Sept. 7, 1909	7.06	9.54
Foss, Raymond	Feb. 19, 1902	Jan. 28, 1910	6.93	9.53
Foss, Thomas Sterling	Oct. 19, 1899	Jan. 29, 1909	7.23	9.30
Foy, Joseph	June 11, 1901	Sept. 7, 1909	7.69	9.76
Franck, Alvin H.	Jan. 17, 1903	Sept. 9, 1912	7.33	9.54
Frank, William Frederick	Sept. 5, 1902	Sept. 15, 1910	6.98	9.28
Frankenfield, Paul Kratz	Oct. 29, 1902	Feb. 14, 1911	7.07	9.49
French, John Edward	July 4, 1901	Sept. 7, 1909	7.47	9.80
Frommer, John Walter	June 14, 1902	Sept. 8, 1910	7.30	9.45
Frutchey, Thomas Eugene	July 7, 1901	Sept. 8, 1910	7.65	9.83
Gallagher, Eugene Loux	Jan. 22, 1901	Sept. 7, 1909	7.46	9.79
Gamble, Robert Rehner	May 1, 1902	Feb. 1, 1912	7.71	9.79
Gardner, Earl Horton	March 7, 1900	Sept. 15, 1909	7.84	9.92
Gardner, Vaughn Winters	Feb. 7, 1901	Jan. 28, 1910	6.08	9.70
Garrod, Albert Edward	Aug. 7, 1902	Feb. 1, 1911	6.79	9.60
Garvine, Clifford Earle	Aug. 10, 1899	Sept. 8, 1908	7.37	9.69
Garvine, John Edwin	Aug. 25, 1901	Jan. 28, 1910	6.97	9.78
Garvine, Paul Anderson	Nov. 1, 1902	Jan. 31, 1911	6.99	9.77
Gauden, Evenal Estes	July 5, 1899	Feb. 20, 1908	7.97	9.87
Gauer, George	July 25, 1902	Feb. 1, 1912	7.19	10.00
Gavitte, Frederick H.	June 7, 1903	Sept. 10, 1912	7.40	9.53
Gaynor, James Edward	Dec. 8, 1902	Jan. 31, 1911	7.33	9.66
Gehringer, Harry Wenkenback	Sept. 5, 1903	Feb. 1, 1912	6.56	9.70
Gehringer, Willard Baumann	June 1, 1902	Feb. 1, 1911	7.93	9.85
Geibel, Carl Frederick	May 5, 1900	Sept. 8, 1908	7.01	9.73
Geibel, William Frederick	Dec. 22, 1903	Dec. 4, 1911	7.96	9.72
Geuther, Edward Prutzman	Sept. 29, 1901	Sept. 20, 1911	7.66	9.94
Gibson, Claude Edward	April 22, 1900	Sept. 7, 1909	7.19	9.73
Gilbert, Erwin	March 13, 1899	Feb. 9, 1909	....	....
Gilham, George Lewis	Sept. 8, 1899	Jan. 30, 1908	8.02	9.94
Gilham, Neil Herbert	Sept. 19, 1903	Dec. 5, 1911	7.38	9.73
Gillespie, Alexander L.	Dec. 26, 1903	Feb. 4, 1913	7.10	9.52
Ginder, John Kenneth Burkholder	Aug. 13, 1900	Sept. 7, 1909	7.06	9.60
Goebert, Robert	Sept. 30, 1904	Sept. 3, 1914	7.40	9.61
Goodwin, Francis Maurice	May 16, 1902	Sept. 8, 1910	7.74	9.82
Gordon, Howard Robert	Jan. 28, 1900	Sept. 7, 1909	7.13	9.75
Graf, Herbert Emil	Feb. 17, 1900	Jan. 29, 1909	7.51	9.97
Grass, John Milton	April 14, 1903	Feb. 17, 1911	7.35	9.20
Gratz, Earl	Dec. 10, 1905	Sept. 9, 1912	7.70	9.03
Gray, Russell Leroy	Aug. 3, 1901	Sept. 15, 1910	7.44	9.68
Green, Henry Francis	Jan. 8, 1902	Sept. 8, 1910	7.15	9.96
Grix, John George	Sept. 23, 1903	Oct. 23, 1912	7.10	7.72
Gross, Charles J.	Apr. 3, 1903	Feb. 4, 1913	7.73	9.53
Grosser, Irwin Blakeslee	July 6, 1903	Feb. 5, 1913	6.97	8.54
Guenther, Lawrence George	Aug. 14, 1900	Sept. 8, 1908	7.71	8.99
Haus, Ralph	Jan. 31, 1904	Feb. 13, 1913	7.13	8.93

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<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Haggerty, John	Sept. 20, 1903	Feb. 7, 1912	7.12	9.67
Hagy, Earl Russell	Nov. 3, 1900	Jan. 28, 1910	7.65	9.63
Hall, John James	Nov. 5, 1901	Feb. 3, 1911	6.83	9.81
Hammel, Theodore Charles	July 8, 1899	June 25, 1909	7.94	9.71
Hanley, Norman	June 28, 1902	Sept. 8, 1910	6.92	9.70
Hansbury, Samuel Perkins	Aug. 10, 1901	Jan. 28, 1910	6.38	9.83
Hantz, William Paul	May 18, 1901	Sept. 16, 1910	7.00	9.39
Hartwick, Enoch Edward	Feb. 17, 1900	Sept. 8, 1908	7.08	9.32
Hargreaves, Russell Willis	March 23, 1900	Sept. 8, 1908	7.88	10.00
Harman, Francis Fullerton	Dec. 6, 1902	Feb. 1, 1912	6.74	9.88
Hartford, Harry Vincent	July 16, 1899	Jan. 30, 1908	7.93	9.81
Hatfield, Warren Bunting	April 3, 1900	Jan. 29, 1909	7.63	9.97
Hawkins, John Frederick	Jan. 19, 1904	Feb. 4, 1913	6.46	9.68
Haws, Harry Edward	June 15, 1904	Feb. 13, 1914	8.10	9.95
Healis, Francis Bernard	Aug. 14, 1904	Dec. 4, 1911	7.00	9.31
Hein, Louis Harry	July 28, 1900	Sept. 8, 1908	7.99	9.84
Heller, Robert Antrim	Oct. 10, 1902	Dec. 5, 1911	7.43	9.68
Hem, William Henry	Nov. 30, 1899	Jan. 30, 1908	8.14	9.90
Henderson, Louis Edward	May 24, 1900	Sept. 7, 1909	7.41	9.55
Henrie, Edwin Hunterson	June 11, 1903	Dec. 5, 1911	6.80	8.94
Hepner, George Washington	June 1, 1903	Feb. 2, 1912	6.96	8.56
Hertzfeld, Joseph	Feb. 23, 1903	Feb. 4, 1913	8.64	9.84
Hertzler, Henry David	Nov. 16, 1903	Feb. 2, 1912	7.25	9.52
Hertzel, Frank Benton	March 6, 1902	Oct. 6, 1910	7.21	9.92
Hess, Albert Clifton	Jan. 20, 1902	Jan. 31, 1911	8.04	9.81
Hess, Ellwood Eby	May 23, 1903	Dec. 5, 1911	6.71	9.93
Hicks, Robert Edmund	July 25, 1899	Sept. 5, 1907	7.63	9.29
Hill, George Washington	March 1, 1901	Feb. 1, 1911	7.50	9.84
Hiney, Oscar William	Nov. 17, 1900	Sept. 8, 1910	.....	.....
Hipple, Isaiah	March 8, 1900	Jan. 29, 1909	7.70	9.90
Histand, Ralph	Sept. 17, 1901	Sept. 7, 1909	6.28	9.99
Hobson, Percy Carson	June 10, 1902	Feb. 1, 1912	7.53	9.79
Holt, Joseph William	March 12, 1904	Dec. 4, 1911	6.90	9.32
Horine, Adam Grove	Sept. 8, 1901	Jan. 31, 1911	7.64	9.67
Horley, John Henry	Feb. 11, 1901	Jan. 29, 1909	7.73	9.33
Hoser, Harold Henry	July 31, 1899	Feb. 20, 1908	7.51	9.59
House, Douglas B.	Sept. 19, 1903	Dec. 5, 1911	6.90	9.63
House, Wendell Lester	Sept. 16, 1901	Sept. 7, 1909	7.41	9.81
Hoyt, William	Jan. 19, 1901	Sept. 5, 1907	7.45	9.52
Huddleston, George Fruit	March 12, 1903	Dec. 4, 1911	6.92	9.93
Hudson, John	May 24, 1904	Feb. 4, 1913	6.94	9.09
Hughes, Joseph Berkelbach	April 3, 1900	Sept. 15, 1909	7.17	9.83
Hughes, Walter Crock	March 8, 1902	Jan. 28, 1910	6.93	9.85
Hughes, William Ellsworth	Feb. 25, 1904	Feb. 19, 1912	7.00	9.12
Hughes, William James	Jan. 11, 1900	Feb. 20, 1908	6.96	9.57
Hunter, Alexander	July 17, 1903	Feb. 5, 1913	6.50	9.28
Hurlbark, Herbert Victor	Nov. 30, 1902	Dec. 5, 1911	8.32	9.90
Irwin, Lewis Sylvester	Nov. 14, 1900	Jan. 29, 1909	7.30	9.78
Jacobs, Harry William	Feb. 12, 1901	Sept. 7, 1909	7.30	9.63
James, Thomas	June 8, 1901	Oct. 3, 1910	7.04	9.77
Jennings, Joseph Ignatius	Feb. 2, 1903	Dec. 5, 1911	.....	.....

HIGH SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Jones, Cecil Mitchell	Jan. 17, 1902	Feb. 1, 1911	6.87	9.92
Jones, Frank Krider	Sept. 4, 1900	Sept. 8, 1908	7.35	9.48
Jones, Owen R.	Jan. 1, 1904	Sept. 10, 1912	7.37	9.51
Jones, William	June 11, 1901	Sept. 8, 1910	6.99	9.98
Jones, William Biddle	March 3, 1903	Jan. 31, 1911	7.53	9.96
Jones, William R.	Jan. 6, 1903	Sept. 10, 1912	6.98	9.78
Justice, Floyd Edgar	Feb. 23, 1902	Jan. 28, 1910	7.27	9.88
Justice, George	Jan. 7, 1900	Jan. 30, 1908	7.43	9.78
Kachel, George Marlin	Nov. 21, 1904	Feb. 5, 1913	7.60	9.04
Kachele, Walter George	March 22, 1904	Feb. 4, 1914	7.60	9.70
Kavanagh, James	June 15, 1904	Sept. 8, 1910	6.93	8.72
Keefe, Howard Preston	Aug. 14, 1900	Sept. 8, 1908	7.59	9.58
Keefer, Frank Henry	Dec. 31, 1901	Feb. 17, 1911	7.16	9.67
Keefer, Russel Irvin	June 13, 1899	Feb. 20, 1908	7.16	10.00
Keen, Daniel Franklin	Feb. 21, 1904	Feb. 2, 1912	6.70	9.00
Keen, Walter Russell	Feb. 28, 1902	Jan. 31, 1911	6.99	9.76
Keener, Thomas Bowman	Nov. 1, 1900	Sept. 8, 1910	8.09	9.91
Keifer, Howard Pennypacker	May 24, 1903	Feb. 5, 1913	6.90	9.50
Kellerman, Joseph W.	Sept. 24, 1902	Sept. 10, 1912	7.07	9.55
Kelly, George Forrest	April 12, 1901	Sept. 7, 1909	8.03	9.71
Kelly, James Wesley	April 7, 1901	Jan. 31, 1911	....	....
Kennedy, Elmer Sinclair	March 14, 1903	Sept. 9, 1912	6.90	9.08
Kent, Yelverton Oliver	July 22, 1900	Jan. 29, 1909	7.08	9.78
Kerkelager, Edward Lawrence	May 24, 1900	Sept. 7, 1909	8.21	9.75
Kesten, Samuel Daniel	Nov. 16, 1903	Feb. 4, 1913	7.70	9.12
Klaus, Adam	Dec. 26, 1899	Sept. 8, 1908	7.40	9.91
Klaus, Charles George	May 3, 1901	Feb. 1, 1911	7.19	9.39
Kleckner, John Robert	Oct. 22, 1903	Feb. 5, 1913	7.30	9.35
Kline, Henry Edward	April 16, 1901	Sept. 7, 1909	7.80	9.80
Klotz, Ralph Truman	Oct. 23, 1900	Sept. 8, 1910	8.23	9.68
Knauer, George Washington	March 11, 1901	Sept. 7, 1909	7.39	9.58
Knorr, Harry German	June 20, 1901	Sept. 7, 1909	7.02	9.92
Kolva, Wilson Brown	Jan. 13, 1900	Feb. 4, 1909	8.58	9.74
Kooker, Samuel Gouldy	April 2, 1903	Feb. 14, 1911	7.21	9.99
Kraemer, George Philip	April 6, 1905	Feb. 4, 1913	7.74	9.91
Kramer, Samuel Bean	Oct. 14, 1903	Sept. 10, 1912	7.30	9.05
Kretschmar, Charles Henry	Nov. 27, 1900	Sept. 7, 1909	7.39	9.80
Kuebler, Louis Theodore	Sept. 16, 1901	Sept. 15, 1911	7.05	8.94
Kuni, Henry William	Sept. 22, 1900	Sept. 14, 1908	7.75	9.99
Kuppinger, Jacob Frederick	Oct. 18, 1899	March 30, 1906	8.11	9.58
Kurzeknabe, Andrews	Aug. 7, 1902	Feb. 1, 1911	7.64	9.85
Kusterer, William	Dec. 16, 1901	Jan. 28, 1910	7.61	9.91
Lachenmater, Earl Samuel	April 26, 1903	Feb. 14, 1911	8.01	9.78
Lafferty, Chalmer Eugene	July 2, 1903	Feb. 19, 1912	6.60	8.57
Lake, Evan Arthur	March 26, 1902	Jan. 31, 1911	7.85	9.92
Lake, Jared Harmon	Jan. 28, 1903	Jan. 31, 1911	6.62	9.78
Lamb, James	Nov. 2, 1901	Feb. 14, 1911	....	....
Lanciano, Victor Emanuel	Aug. 6, 1902	Feb. 1, 1911	7.52	9.53
Larson, John Andrew Freeman	Nov. 18, 1900	Jan. 29, 1909	7.27	9.00
Laub, Elmer Russell	Jan. 15, 1904	Feb. 1, 1912	6.81	9.65
Law, Joseph Studholme	Sept. 16, 1899	Sept. 7, 1909	7.21	9.80
Lazarus, Charles Stokes	Nov. 9, 1901	Jan. 28, 1910	7.63	9.82

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<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Lazarus, Eugene Reynolds	Nov. 26, 1899	Sept. 7, 1909	7.71	9.76
Leahan, Thomas	Aug. 28, 1902	Sept. 8, 1910	6.62	9.80
Leahan, William	Aug. 5, 1900	Sept. 8, 1908	7.04	9.89
Lehman, George Earl	June 28, 1902	Feb. 1, 1912	6.97	8.93
Leibig, John Frederick	July 2, 1903	Feb. 2, 1912	8.31	9.80
Leibovitch, Charles	Dec. 4, 1901	Jan. 28, 1910	7.56	9.92
Lengel, Carl C.	Dec. 16, 1904	Sept. 9, 1912	6.88	9.09
Lengel, Ernest George	Dec. 24, 1900	Jan. 29, 1909	7.53	9.94
Leslie, James McConnell	Oct. 19, 1899	Jan. 30, 1908	7.33	10.00
Levis, Abram Worrell	Aug. 24, 1899	Sept. 8, 1908	8.01	9.22
Levy, Harry	Sept. 16, 1902	Jan. 31, 1911	7.44	9.61
Lilley, Thompson Hulings	July 28, 1901	Sept. 27, 1910	7.20	9.72
Lincoln, Harry Lewis	Dec. 18, 1899	Sept. 8, 1908	7.53	9.67
Lindenmuth, George J.	Feb. 22, 1902	Dec. 4, 1911	7.44	9.54
Lingenfelter, John Nathaniel	Aug. 12, 1900	Sept. 8, 1908	7.58	9.73
Lingsch, Frederick Alfred	June 1, 1906	Jan. 28, 1910	7.69	9.93
Losch, Walter Cloyd	June 10, 1901	Sept. 7, 1909	7.30	9.36
Luchsinger, William Henry	Dec. 12, 1901	Jan. 28, 1910	....	....
Luddeke, William	May 18, 1900	Sept. 9, 1908	7.20	9.78
Ludwig, Leslie Everett	Nov. 18, 1902	Feb. 1, 1911	7.41	9.91
Lutton, William Henry	Aug. 1, 1903	Sept. 10, 1912	7.50	8.37
Lutz, Charles George	May 6, 1902	Jan. 31, 1911	7.12	9.83
Lyons, Thomas Joseph	Oct. 1, 1902	Dec. 4, 1911	6.68	8.86
McCabe, Charles S.	Nov. 3, 1903	Sept. 10, 1912	6.60	9.44
McCauly, Harold John	Oct. 2, 1901	Jan. 31, 1911	7.66	9.53
McClay, William Gilpin	July 26, 1901	Sept. 7, 1909	7.22	9.63
McConnell, John Henry	Nov. 25, 1900	Sept. 8, 1910	7.53	9.72
McCullen, William	Jan. 28, 1904	Sept. 9, 1913	7.68	9.80
McCullough, William Joseph	June 5, 1900	Jan. 28, 1910	7.05	9.35
McDevitt, Karl F.	Sept. 15, 1904	Sept. 2, 1914	7.38	9.81
McDonnell, William Ambrose	April 7, 1901	Sept. 8, 1910	7.47	9.38
McGarrigle, John Frederick	April 13, 1900	Jan. 28, 1910	7.27	9.56
McGlone, Henry Joseph	Jan. 31, 1900	Sept. 7, 1909	7.45	9.84
McGonigle, William	Oct. 11, 1899	Sept. 14, 1909	....	....
McGraw, Josph Shire	March 17, 1901	Sept. 8, 1910	7.25	9.58
McKale, James Matthews	Nov. 28, 1902	Feb. 17, 1911	7.75	8.84
McKellip, Dalton Byron	Aug. 29, 1904	Sept. 10, 1912	8.13	9.15
McManus, William Sydney	July 31, 1899	Jan. 29, 1909	7.92	9.95
McNally, Edward Elmer	Oct. 5, 1903	Dec. 4, 1911	7.21	9.81
McNeill, William Kennedy	Aug. 3, 1903	Feb. 15, 1912	7.60	9.61
McPherson, Charles	Oct. 29, 1902	Sept. 10, 1912	6.68	9.66
MacFalls, Harry James	April 30, 1900	Sept. 8, 1908	7.92	9.85
MacQueen, Herbert Joseph Bradley	June 22, 1902	Feb. 1, 1911	7.16	9.55
Madenfort, William Albert	Aug. 4, 1902	Dec. 5, 1911	6.85	9.75
Mader, Samuel Austin	Oct. 12, 1901	Sept. 8, 1910	7.51	9.75
Maher, William Francis	Oct. 4, 1900	Jan. 30, 1908	7.15	9.75
Makens, Thomas Earl	Oct. 22, 1902	Sept. 29, 1910	7.18	9.85
Makin, William Charles	May 6, 1904	Sept. 10, 1912	8.30	9.85
Malony, Robert E.	Feb. 23, 1904	Feb. 4, 1913	8.62	9.75
Marshall, Harry Fleming	Dec. 15, 1900	Jan. 29, 1909	8.04	9.15
Mayall, Elmer Russell	Nov. 3, 1904	Sept. 2, 1914	7.10	8.85
Mays, Samuel Taylor	Aug. 15, 1900	Sept. 7, 1909	7.60	9.85

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<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Meder, Arthur Albert	Nov. 11, 1899	Jan. 29, 1909	8.73	9.84
Mendenhall, Walter Seal	Aug. 20, 1901	Sept. 7, 1909	7.14	9.17
Mennig, Raymond J.	June 26, 1903	Sept. 10, 1912	7.26	7.95
Merrill, William Witfield	Aug. 31, 1903	Sept. 10, 1912	7.49	9.99
Metcalf, Charles Dana	March 30, 1901	March 1, 1910	7.28	9.70
Miller, Earl Benjamin	May 25, 1901	Jan. 28, 1910	7.16	9.91
Miller, Edward	Dec. 10, 1903	Sept. 10, 1912	7.20	8.99
Miller, William Henderson	June 21, 1903	Dec. 5, 1911	7.23	9.58
Mills, Richard Philip	Sept. 25, 1902	Feb. 1, 1911	7.57	9.59
Minehart, Hurlbert LaFayette	March 22, 1900	Sept. 7, 1909	7.24	9.90
Mitchell, Sterling	March 12, 1904	Feb. 1, 1912	6.78	9.86
Mitchell, Wesley	Nov. 28, 1900	Sept. 7, 1909	7.20	9.94
Morgan, Russell Palmer	July 26, 1903	Feb. 5, 1913	7.10	8.38
Morris, George Washington	Nov. 14, 1901	Feb. 1, 1911	7.12	9.32
Mortimer, Robert William	Sept. 14, 1902	Feb. 1, 1912	6.49	9.34
Mott, William John	Feb. 22, 1899	Jan. 31, 1907	7.34	9.54
Moyer, Raymond Jennings	Sept. 25, 1900	Feb. 14, 1910	8.48	9.79
Mulrenan, William	June 23, 1899	Sept. 5, 1907	7.43	9.91
Munyan, John Henry	Aug. 19, 1903	Feb. 1, 1912	6.79	8.95
Munzenmeyer, Ernest Gottlieb	Nov. 2, 1903	Dec. 4, 1911	7.24	9.88
Murphy, Frank Morgan	July 3, 1903	Dec. 4, 1911	7.45	9.54
Murphy, William Frederick	May 27, 1900	Sept. 8, 1908	7.20	9.84
Murray, Joseph F.	Feb. 18, 1903	Sept. 16, 1912	7.40	8.38
Murray, Joseph Nelson	April 9, 1900	Sept. 8, 1908	6.71	9.44
Myer, Walter Solomon	Aug. 7, 1902	Sept. 8, 1910	7.22	9.58
Myers, Clarence Eugene	Feb. 7, 1901	Jan. 31, 1911	7.12	9.70
Myers, William Clare	April 29, 1903	Feb. 17, 1911	6.92	9.72
Kash, Norman Haskin	May 4, 1899	Jan. 30, 1908	8.16	9.83
Navitskie, Edward	March 15, 1902	Dec. 5, 1911	7.87	9.16
Naylor, Lloyd Irvin	May 26, 1899	Sept. 5, 1907	7.77	9.81
Neely, John W.	Jan. 6, 1904	Feb. 1, 1912	7.58	9.49
Neiman, Joseph	Sept. 4, 1901	Sept. 10, 1909	6.85	9.78
Neville, Clarence Haines	April 24, 1902	Sept. 8, 1910	7.12	9.74
Neville, John F.	July 26, 1903	Sept. 10, 1912	7.50	8.05
New, Robert	Dec. 1, 1904	Sept. 9, 1912	7.97	9.00
Nichols, Ray Leon	April 16, 1904	Sept. 10, 1912	7.00	9.41
Nichols, William	April 9, 1902	Feb. 1, 1911	8.36	9.91
Nungesser, Henry Samuel	Dec. 17, 1901	Jan. 31, 1911	7.43	9.91
Nuss, Milton R.	July 18, 1904	Sept. 10, 1912	7.00	9.28
O'Donnell, Cornelius	Jan. 7, 1904	Feb. 2, 1912	7.60	9.34
Ogden, James Henry	Dec. 4, 1902	Dec. 4, 1911	7.77	9.73
Orfe, Robert A.	July 1, 1903	Feb. 4, 1913	7.20	9.07
Orr, Robert Stephen	July 4, 1901	Sept. 7, 1909	7.24	9.75
Otto, George Benjamin	May 21, 1901	Sept. 7, 1909	7.42	9.55
Owens, Emanuel	Jan. 29, 1900	Sept. 8, 1908	6.91	9.77
Park, James Herman	May 23, 1899	Sept. 29, 1908	....	....
Parmentier, Charles Wiler	Oct. 4, 1900	Jan. 29, 1909	8.39	9.90
Patchell, Robert Smiley	March 6, 1904	Feb. 2, 1912	8.03	8.88
Patton, Charles Elmer	March 3, 1900	Sept. 8, 1908	7.40	9.63
Pedrick, Verne Harris	Dec. 30, 1900	Sept. 7, 1909	7.02	9.88

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<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Perry, Warren Henry	Feb. 1, 1900	Sept. 8, 1908	7.38	9.83
Peters, William Leonard	June 17, 1901	Sept. 8, 1910	7.63	9.95
Pfetzing, Elwood Albert	Oct. 30, 1901	Sept. 29, 1910	7.52	9.55
Phillips, Earl	July 25, 1900	Sept. 7, 1909	7.15	9.73
Phillips, William	Sept. 2, 1899	Jan. 30, 1908	....	....
Pierce, Eugene Creighton	Aug. 7, 1902	Dec. 4, 1911	6.76	9.38
Pierce, John Elmer	Sept. 3, 1902	Sept. 8, 1910	7.27	9.89
Filkington, Joseph Vanhorn	Sept. 1, 1900	Sept. 8, 1908	7.68	9.91
Pitts, Francis	April 4, 1900	Sept. 8, 1908	7.99	9.38
Porreca, Victor Emanuel	Aug. 10, 1900	Sept. 8, 1908	7.70	10.00
Poulterer, William Raymond	Feb. 28, 1903	Dec. 4, 1911	7.34	8.78
Powell, George Ransom	Sept. 24, 1900	Jan. 29, 1909	7.90	8.98
Powell, Scybert Fenimore	March 3, 1902	Sept. 8, 1910	7.10	9.96
Powell, Walter Roy	July 30, 1899	Sept. 17, 1907	7.54	9.70
Price, Harvey Highland	March 14, 1901	Sept. 8, 1910	6.98	9.66
Prout, Stephen Rees	Oct. 4, 1900	Feb. 4, 1909	7.14	9.84
Pursel, Samuel Morris	Aug. 7, 1900	Sept. 15, 1909	8.85	9.93
Quinn, James	Oct. 23, 1902	Sept. 8, 1910	7.83	9.58
Rabold, Charles Lee	July 15, 1900	Feb. 23, 1909	7.50	9.78
Rabold, Clarence Herman	July 15, 1900	Feb. 23, 1909	7.33	9.97
Rader, Edgar Francis	March 27, 1900	Sept. 8, 1908	7.37	9.88
Reed, Chester Winter	Nov. 26, 1900	Jan. 29, 1909	7.00	9.95
Reed, Frank Weaver	Jan. 9, 1900	Jan. 30, 1908	7.95	9.64
Regeczy, Charles Joseph	March 28, 1903	Feb. 1, 1911	6.71	9.64
Reichelderfer, Thomas John	April 14, 1904	Feb. 5, 1913	6.52	9.40
Repper, Theodore Allison	March 5, 1900	Sept. 7, 1909	7.79	9.17
Reynolds, Leroy Caesar	Aug. 29, 1900	Sept. 8, 1908	7.50	9.93
Rhoades, Edwin	May 29, 1902	Feb. 1, 1911	6.94	9.53
Rhoades, Joseph Wesley	March 24, 1901	Feb. 1, 1911	7.16	9.25
Rice, Arthur Donald	March 25, 1903	Feb. 5, 1913	7.05	9.79
Rich, Edward Ellison	Sept. 10, 1900	Sept. 8, 1908	7.01	9.70
Richards, Richard E.	May 2, 1903	Feb. 5, 1913	7.77	9.81
Richardson, James William	Aug. 12, 1900	Sept. 8, 1908	7.09	9.65
Richter, Charles William	Oct. 16, 1902	Sept. 16, 1910	6.72	9.43
Richter, Robert Francis	Jan. 29, 1900	Jan. 29, 1909	7.60	9.56
Rickert, Howard Milton	May 20, 1901	Sept. 7, 1909	7.28	9.50
Rieck, Lewis Edward	June 29, 1901	Sept. 7, 1909	7.51	9.79
Riley, Robert Milton	Feb. 14, 1900	Jan. 29, 1909	7.28	10.00
Ritter, Howard Collins	March 29, 1900	Sept. 8, 1908	7.25	9.55
River, Upton Bruce	July 3, 1902	Feb. 2, 1912	7.75	9.43
Roberge, William Earls	Nov. 19, 1901	Jan. 31, 1911	7.38	9.84
Roberts, George Barclay	Dec. 24, 1902	Dec. 4, 1911	7.40	9.49
Robins, Russell Conwell Harold	Sept. 22, 1899	Jan. 30, 1908	7.36	9.95
Robinson, Harold	July 3, 1903	Dec. 4, 1911	8.18	9.97
Rodgers, James Simpson	Nov. 26, 1900	Jan. 28, 1910	8.33	9.74
Rodrock, Theodore Oliver	July 3, 1901	Sept. 7, 1909	6.82	9.52
Rosenblitt, Louis Jacob	March 7, 1903	Sept. 8, 1910	7.76	9.83
Rossi, Ottelloe Alfred	Aug. 18, 1902	Feb. 1, 1911	7.21	9.81
Roth, Earl Frederick	March 7, 1901	Feb. 1, 1911	7.10	9.56
Roush, Paul Jean	Aug. 2, 1899	Jan. 30, 1908	7.31	9.44
Rowe, Howard	Aug. 17, 1901	Sept. 7, 1909	7.27	9.68

HIGH SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Rowland, William R.	Sept. 25, 1903	Sept. 9, 1912	7.67	9.12
Ruley, Leslie Maddock	May 12, 1901	Sept. 8, 1910	7.64	9.83
Rung, Robert Dorsey	Aug. 12, 1899	Jan. 30, 1908	8.62	9.97
Rung, William Russell	July 20, 1901	Sept. 7, 1909	7.20	9.48
Russell, John L.	Dec. 18, 1902	Sept. 9, 1912	7.90	9.40
Russell, William J.	May 19, 1904	Sept. 9, 1912	7.70	9.48
Saylor, George Garfield	Feb. 3, 1902	Dec. 5, 1911	7.00	9.91
Schad, Harry Gordon	Sept. 18, 1903	Feb. 1, 1912	8.98	9.71
Schaefer, Charles	Oct. 16, 1902	Dec. 4, 1911	8.33	9.70
Schaffer, Morgan Franklin	May 5, 1900	Sept. 8, 1908	7.88	9.83
Schick, Francis Marion	Jan. 20, 1902	Dec. 4, 1911	7.81	9.83
Schlemmer, Lorenty Jacob August	March 28, 1899	Sept. 5, 1907	8.10	9.86
Schmidt, Henry August	Jan. 30, 1900	Sept. 8, 1908	....	....
Schnaitman, William	Feb. 1, 1901	Sept. 7, 1909	7.08	9.69
Schneider, Charles Henry	Aug. 10, 1902	Sept. 8, 1910	7.06	9.58
Schwartz, William August	July 6, 1903	Dec. 5, 1911	6.48	9.24
Scott, Harry Merton	Feb. 20, 1901	Sept. 8, 1910	7.02	9.89
Scott, Nelson Reed	May 21, 1901	Jan. 28, 1910	7.36	9.85
Severns, Sterling	Oct. 13, 1904	Sept. 10, 1912	7.50	8.23
Shandle, Arthur Garfield	March 7, 1901	Sept. 7, 1909	7.07	9.82
Sharp, Marvin Ray	June 4, 1902	Sept. 8, 1910	7.76	9.94
Shaw, Lawrence Albert	Aug. 10, 1901	Feb. 1, 1911	6.59	9.83
Sheakley, Howard Lee	Feb. 9, 1901	Feb. 2, 1909	7.02	9.65
Shenton, William Liggett	Feb. 10, 1904	Feb. 7, 1912	7.38	9.70
Shore, Morris	Oct. 2, 1903	Sept. 9, 1913	7.09	9.24
Shull, Raymond Clarence	Aug. 29, 1904	Oct. 10, 1913	7.60	9.68
Shupp, Frederick George	July 17, 1900	Sept. 8, 1908	7.83	10.00
Shupp, Theodore	March 1, 1902	Jan. 28, 1910	7.10	9.21
Sigel, Jacob	Oct. 12, 1900	May 13, 1907	7.18	9.44
Simmons, Frederick William	Feb. 17, 1903	Feb. 15, 1912	6.52	9.91
Singley, John	May 5, 1899	Jan. 30, 1908	7.32	9.95
Sinibaldi, Joseph	July 23, 1903	Dec. 4, 1911	8.11	9.52
Sitler, Robert Simmons	April 18, 1900	Sept. 8, 1908	7.20	9.70
Sloanaker, Marshall Benjamin	Aug. 24, 1902	Sept. 8, 1910	7.39	9.84
Smeck, John Calvin	Aug. 9, 1900	Sept. 8, 1908	7.33	9.57
Smith, Alexander	Sept. 27, 1899	Jan. 31, 1907	7.62	9.73
Smith, William Putnam	June 19, 1900	Jan. 29, 1909	6.55	9.60
Sohn, Clarence Russell	March 24, 1900	Jan. 28, 1910	7.79	9.92
Specht, Arthur Raymond	June 24, 1902	Sept. 8, 1910	6.90	9.86
Staples, Charles Wesley	May 11, 1903	Feb. 2, 1912	6.78	9.92
Stark, Harry Theodore	April 8, 1902	Sept. 8, 1910	7.43	9.57
Start, Elmer	July 30, 1901	Jan. 28, 1910	7.26	9.02
Start, Raymond	Nov. 18, 1899	Feb. 20, 1908	7.76	9.85
Stauffer, Ralph James	Dec. 25, 1900	Sept. 8, 1910	7.17	9.84
Steele, Robert Albert	Dec. 4, 1902	Feb. 1, 1911	7.10	9.95
Steidel, John Frederick	July 19, 1899	Jan. 29, 1909	7.12	9.27
Steinert, William Emil	Dec. 10, 1902	March 21, 1911	7.76	9.69
Stewart, Charles Reese	March 18, 1903	Sept. 9, 1912	7.28	9.43
Stickland, Charles Reese	Aug. 30, 1902	Feb. 1, 1911	7.31	9.87
Stoecker, William	Sept. 29, 1904	Sept. 9, 1912	7.90	9.15
Stokey, Norman B.	July 29, 1902	Dec. 5, 1911	7.26	9.75
Stouch, Charles Edward	Jan. 17, 1900	Sept. 8, 1908	7.57	9.85

HIGH SCHOOL

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Strause, George Samuel	Jan. 25, 1900	Sept. 8, 1908	7.63	9.80
Stroman, John Christian	March 26, 1900	Sept. 8, 1908	7.00	9.58
Sturgeon, Lyle David	Nov. 7, 1903	Feb. 4, 1913	7.10	8.52
Sunstrand, James Albert	July 7, 1902	Jan. 31, 1911	7.55	9.47
Sutton, John	Jan. 10, 1901	Sept. 7, 1909	7.23	9.77
Swain, Matthew	Aug. 29, 1901	Sept. 7, 1909	7.33	8.92
Swarm, Ellwood	June 15, 1903	Dec. 5, 1911	6.65	9.26
Taggart, Raymond	July 15, 1901	March 14, 1911	7.63	9.76
Temple, William	Nov. 9, 1900	Jan. 29, 1909	7.24	9.46
Thomas, Horace Laray	Sept. 25, 1900	Jan. 28, 1910	6.84	9.72
Thompson, William Matthew	Feb. 1, 1904	Oct. 10, 1913	7.10	9.28
Toor, Matthew	Aug. 30, 1901	Feb. 14, 1910	7.57	9.57
Traphagen, William J.	April 3, 1903	Sept. 9, 1912	7.86	9.57
Trickett, Richard Denithorne	Jan. 10, 1901	Sept. 8, 1910	7.20	9.46
Turner, Ernest Harper	April 15, 1900	Jan. 29, 1909	7.44	9.70
Turner, Paul H.	Feb. 10, 1905	Sept. 16, 1912	7.60	9.43
Tweedle, Con	May. 21, 1900	Sept. 7, 1909	7.00	9.66
Ueliton, William Edwin	Oct. 6, 1900	June 5, 1907	7.71	9.53
Van Deventer, Geo. William	June 4, 1899	Sept. 5, 1907	7.11	9.81
Van Deventer, Theodore	Dec. 2, 1901	Jan. 28, 1910	8.27	9.83
Van Horn, Budd	Jan. 17, 1904	Sept. 10, 1912	8.10	9.80
Vare, Wilbur Madison	Nov. 10, 1899	Feb. 20, 1908	8.22	9.50
Vasey, William Henry	April 8, 1902	Jan. 28, 1910	7.46	9.44
Victen, Eugene	Sept. 18, 1904	Sept. 9, 1913	7.90	9.32
Voorhees, Joseph Mall	Dec. 14, 1900	Oct. 21, 1910	7.31	9.13
Wagner, Ray Ellwood	Sept. 9, 1902	Oct. 6, 1910	6.95	9.39
Walck, Clarence	Dec. 28, 1901	Jan. 28, 1910	6.70	9.69
Walck, Frederic Harvey	Jan. 15, 1900	Feb. 20, 1908	8.33	9.91
Walker, Michael William	April 1, 1903	Feb. 2, 1912	7.20	9.65
Walkup, Bruce Earl	Sept. 6, 1899	Feb. 20, 1908	8.36	9.94
Wall, Millard Fillmore	July 16, 1900	Sept. 7, 1909	6.75	9.87
Ward, Charles Ephraim Clarence	March 1, 1901	Jan. 28, 1910	7.35	9.65
Ward, Edward Crampton	May 18, 1902	Dec. 5, 1911	6.53	9.70
Watkins, Arthur	Aug. 14, 1901	Sept. 8, 1910	6.83	9.57
Watkins, Delbert	May 12, 1899	Sept. 8, 1908	7.17	9.89
Watson, George David	May 6, 1900	Jan. 28, 1910	7.90	9.05
Weaver, Gladstone	Dec. 2, 1902	March 21, 1911	7.45	9.22
Weiss, Joseph Samuel	July 20, 1902	Sept. 29, 1910	7.13	9.66
Wetherill, George West	April 16, 1900	Sept. 8, 1908	7.03	9.79
Wetherhold, Paul Martin	Aug. 25, 1901	Sept. 7, 1909	7.44	8.63
Wetzel, Palmer T.	June 15, 1904	Sept. 10, 1912	7.40	8.66
White, James Darlington	March 12, 1904	Feb. 5, 1914	8.15	9.95
White, Richard Long	July 23, 1902	Dec. 4, 1911	7.12	9.90
Whittaker, Bertram Arthur	Sept. 5, 1901	Sept. 8, 1910	7.79	9.82
Wildes, Ralph Edgar	July 3, 1903	Dec. 5, 1911	8.36	9.84
Wilhelm, Carl	Feb. 26, 1903	Feb. 1, 1911	7.49	9.74
Wilhelm, William	April 30, 1901	Sept. 7, 1909	7.03	9.81
Wilks, Victor	May 2, 1904	Sept. 10, 1913	8.33	9.91

HIGH SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Williams, Albert Wheelock	Jan. 4, 1900	Sept. 8, 1908	7.93	9.92
Williams, Harold E.	Jan. 1, 1905	Sept. 16, 1912	7.50	9.39
Williams, John Richard	Feb. 29, 1904	Feb. 2, 1912	7.20	9.37
Williams, Wilmer G.	Dec. 20, 1904	Sept. 16, 1912	7.82	8.95
Wilson, Harry Good	May 4, 1901	Jan. 28, 1910	7.17	9.76
Wilson, Raymond	June 4, 1901	Sept. 7, 1909	7.04	9.66
Wilson, Walter Franks	July 27, 1902	Sept. 8, 1910	6.16	9.62
Winder, John Phillips	Aug. 22, 1900	Sept. 8, 1908	7.10	9.90
Winterbottom, Floyd Tomkins	Feb. 6, 1899	Feb. 18, 1907	....	....
Wise, William Clifford	Dec. 4, 1900	Feb. 14, 1910	7.26	9.87
Wisner, John Towell	May 18, 1902	Feb. 1, 1911	7.06	9.62
Wisner, Preston	Oct. 21, 1899	Sept. 8, 1908	8.28	9.94
Witmer, James Mathew	Aug. 14, 1899	Jan. 30, 1908	7.41	9.61
Wood, Joseph Anson	June 7, 1901	Dec. 7, 1909	7.24	9.77
Wood, Raymond Melville	Nov. 1, 1903	Dec. 4, 1911	6.50	9.29
Woodling, Elmer Mane	April 29, 1903	Dec. 5, 1911	7.00	9.54
Woodling, Ernest Barnard	Aug. 7, 1903	Dec. 5, 1911	7.12	9.73
Woodling, John Westly	Jan. 23, 1901	Sept. 8, 1910	7.93	10.00
Woodling, Walton Alexander	May 13, 1900	Sept. 8, 1908	7.36	9.68
Woolford, Edward	Nov. 5, 1902	Jan. 29, 1909	6.83	9.78
Wright, DeWitt T.	May 12, 1903	Feb. 4, 1913	5.74	9.15
Wright, Walter Ralph	June 15, 1902	Sept. 8, 1910	6.38	9.28
Wurst, Howard Joseph	Oct. 3, 1899	Jan. 30, 1908	7.69	9.67
Yiesley, Elwood Daniel	Oct. 13, 1903	Feb. 15, 1912	6.34	7.16
Yost, Eugene William	Aug. 14, 1902	Jan. 31, 1911	7.77	9.77
Zarella Michael	March 21, 1901	Sept. 8, 1910	7.30	9.97
Zimmerman, Joseph Herman	March 12, 1901	Jan. 28, 1910	7.33	9.23
Zuschnitt, George Frederick	April 25, 1901	Feb. 17, 1909	7.80	10.00
Zuschnitt, Walter Clayton	May 6, 1903	Dec. 4, 1911	7.80	10.00

GRAMMAR SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Abramovitz, Nathan	April 3, 1903	March 14, 1911	6.62	9.7
Adams, William Graham	Aug. 20, 1902	Sept. 8, 1910	6.79	9.9
Adamson, John Freemont	May 7, 1905	Feb. 4, 1914	7.25	9.6
Addis, Robert Burton	Feb. 5, 1905	Sept. 16, 1912	6.68	8.0
Adelizzi, Isaac	April 12, 1904	Feb. 4, 1913	7.12	9.1
Ainscough, Marcus	Oct. 1, 1905	Sept. 10, 1913	7.68	7.9
Allen, Walter Hugh	Oct. 9, 1905	Sept. 14, 1915	6.69	9.4
Ames, Bentley Jacob	Jan. 26, 1903	Dec. 5, 1911	7.30	9.8
Anderson, C. A. Richard	Jan. 22, 1904	Sept. 10, 1912	6.11	9.0
Anderson, Robert	July 31, 1905	Sept. 17, 1913	6.81	9.5
Andrews, Harry Jacob	July 26, 1905	Feb. 9, 1915	7.10	9.2
Armstrong, Harold Franklin	Sept. 20, 1907	Oct. 25, 1916	....	....
Armstrong, Leslie R.	Jan. 18, 1905	Sept. 16, 1912	7.25	9.85
Ashworth, John Richard Lynn	Dec. 3, 1903	Feb. 2, 1912	7.10	8.64
Aumiller, George Washington	Dec. 16, 1906	Sept. 2, 1914	8.11	9.64
Ayre, George C.	Nov. 8, 1905	Feb. 2, 1915	7.59	9.54
Bair, Harry W.	Nov. 11, 1902	Sept. 10, 1912	6.55	8.91
Baker, Elmer Royer	Oct. 5, 1903	Feb. 4, 1913	7.05	8.36
Baker, Horace Eli	Jan. 9, 1903	Jan. 31, 1911	6.64	9.12
Baker, Joseph Henry	July 10, 1905	Feb. 2, 1915	7.65	9.36
Ballantyne, Andrew Paul	May 17, 1905	Feb. 4, 1913	6.68	9.54
Barrington, Harry Harris	Sept. 26, 1905	Feb. 2, 1915	7.19	9.44
Bartholomew, Albert Herman	Aug. 5, 1905	Sept. 17, 1913	7.03	9.53
Bartolet, Frederick Raymond	July 30, 1907	Sept. 15, 1915	8.28	9.56
Barton, Alexander M.	Oct. 21, 1902	Sept. 9, 1912	6.61	8.59
Barton, Charles Bryner	Oct. 18, 1905	Sept. 3, 1914	6.17	9.15
Barton, Daniel Frederick	April 11, 1906	Feb. 5, 1914	8.12	9.19
Barton, John J.	April 15, 1903	Sept. 10, 1912	7.40	9.68
Bateman, Russell	Oct. 15, 1905	Sept. 14, 1915	7.68	8.82
Batt, Walter Lewis	June 7, 1904	Sept. 10, 1913	6.90	9.79
Bauer, Eberhard P.	Feb. 13, 1904	Sept. 9, 1912	6.43	9.28
Baxter, Thomas Andrew	Feb. 4, 1905	Sept. 9, 1913	6.72	9.44
Beard, William Preston	April 27, 1902	Dec. 5, 1911	6.65	9.01
Becker, George	July 10, 1906	Sept. 16, 1912	7.10	9.06
Beerman, Walter G.	Nov. 14, 1906	Sept. 3, 1914	7.49	8.41
Behling, Harold G.	Oct. 22, 1905	Sept. 10, 1913	6.07	9.48
Bell, John S. H.	Feb. 11, 1905	Nov. 4, 1914	6.63	9.03
Benjamin, Josiah	Oct. 25, 1904	Sept. 10, 1912	6.80	9.32
Bentivoglio, Vero	Sept. 27, 1905	Sept. 14, 1915	7.32	8.60
Bernstein, Harry	Feb. 7, 1902	Sept. 11, 1908	6.35	9.34
Bevan, Warren George	Aug. 16, 1907	Sept. 14, 1915	7.68	9.88
Binz, Ralph E.	June 10, 1904	Sept. 9, 1912	6.90	7.50
Birch, John Foster	Feb. 12, 1907	Nov. 14, 1916	....	....
Bittner, Frederick Oscar	Dec. 27, 1903	Feb. 2, 1912	6.90	9.34
Black, George Innes	Feb. 20, 1902	Feb. 1, 1911	6.40	9.98
Black, Harry	Oct. 26, 1906	Sept. 2, 1914	7.71	9.53
Black, Wilfred	Nov. 10, 1905	Sept. 14, 1915	7.97	9.77
Blew, Robert H.	July 1, 1904	Sept. 10, 1912	6.34	8.06
Block, Charles	Sept. 15, 1907	Sept. 22, 1915	7.55	9.51
Block, Irvin	Feb. 2, 1906	Dec. 1, 1913	7.03	8.82
Blomer, LeRoy William	Nov. 16, 1905	Sept. 17, 1913	7.22	9.21
Bogle, Samuel James	Aug. 12, 1904	Sept. 10, 1912	7.52	9.77

GRAMMAR SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Bolinger, John Robert	Aug. 21, 1904	Feb. 5, 1914	6.51	8.70
Bonavoglia, Armando	July 26, 1901	Jan. 28, 1910	5.80	9.28
Bonavoglia, Vincent	May 19, 1903	Feb. 1, 1912	6.40	8.53
Bossert, Carl A.	Nov. 3, 1903	Feb. 2, 1912	7.28	9.73
Boston, Samuel S.	March 7, 1907	Nov. 23, 1916	....	....
Boyle, John	Dec. 14, 1905	Sept. 9, 1913	6.69	9.15
Bradley, Edward Chandler	Jan. 19, 1904	Feb. 1, 1912	6.90	7.83
Brady, Francis Joseph	Nov. 10, 1904	Sept. 9, 1912	7.68	8.69
Brannan, Robert Elmer	March 2, 1908	Feb. 2, 1916	8.27	9.84
Brassington, Westley	Nov. 27, 1902	Oct. 5, 1912	7.10	9.43
Bresser, Zell Landis	Dec. 25, 1907	Feb. 2, 1916	7.96	9.58
Brewer, Charles Christian	Feb. 11, 1903	Feb. 1, 1912	6.60	8.54
Brewer, Harold	April 10, 1905	Sept. 9, 1912	6.11	9.27
Brewer, Henry J.	Jan. 21, 1907	Feb. 4, 1913	6.93	8.48
Britton, William Valentine	April 27, 1903	March 21, 1911	7.10	9.21
Broadbent, William F.	July 14, 1906	Feb. 13, 1914	7.21	9.41
Brockson, Harry Landis	June 9, 1906	Sept. 2, 1914	7.71	9.17
Brooks, Charles Raymond	Jan. 14, 1906	Feb. 4, 1914	7.35	8.74
Brown, Hubert	Oct. 15, 1904	Sept. 9, 1913	7.14	8.31
Bruni, Alfredo G. S.	Dec. 28, 1904	Feb. 2, 1912	6.86	9.06
Brunner, Horace Greeley	Dec. 6, 1904	Sept. 2, 1914	6.23	9.70
Bryan, Guy William	Aug. 20, 1905	Sept. 2, 1914	7.27	9.69
Burkert, William Adderly	Sept. 5, 1905	Sept. 10, 1913	7.51	9.74
Burson, Clarence A.	Dec. 12, 1902	Sept. 10, 1912	6.68	8.86
Burson, Raymond Lee	June 10, 1906	Sept. 2, 1914	7.93	9.72
Cadach, Charles	May 10, 1902	Sept. 8, 1910	6.10	9.83
Calhoun, John Jacob	Feb. 12, 1903	Jan. 31, 1911	5.80	8.92
Callahan, Joseph	April 11, 1906	Sept. 9, 1912	7.43	9.27
Camblos, Henry Fisher	March 11, 1901	April 4, 1907	7.75	9.75
Campbell, David N.	Sept. 26, 1905	Sept. 9, 1913	7.45	9.70
Careless, Norman Courtney	May 14, 1907	Sept. 14, 1915	7.94	9.70
Carper, William Victor	June 6, 1904	Feb. 5, 1914	6.30	9.53
Carr, Samuel T.	Sept. 30, 1904	Feb. 4, 1913	6.79	8.85
Carson, George L.	Aug. 31, 1905	Sept. 10, 1913	8.05	9.52
Carson, William	May 29, 1904	Sept. 10, 1912	7.20	9.26
Carson, Winfield R.	Jan. 6, 1904	Sept. 10, 1912	7.01	9.21
Carter, Herbert W.	May 4, 1904	Feb. 4, 1913	5.95	9.08
Case, Charles Reuben	Jan. 20, 1907	Feb. 3, 1916	7.84	9.7
Cassidy, Frederick Charles	Feb. 23, 1903	Dec. 4, 1911	6.31	9.22
Cassidy, Paul Clair	June 26, 1905	Feb. 13, 1914	6.70	9.06
Chamberlain, George Harvey	Sept. 18, 1906	Feb. 9, 1915	8.44	9.78
Chambers, Isaac Meyer	July 4, 1902	Sept. 16, 1910	7.25	9.39
Cherry, James Franklin	April 20, 1905	Sept. 17, 1913	6.62	9.65
Clapp, Harry Livingston	March 26, 1905	Feb. 4, 1913	5.92	8.76
Clark, James Pearson	Dec. 2, 1904	Sept. 2, 1914	7.65	9.60
Clarke, William C. T.	June 26, 1907	Sept. 14, 1915	7.91	9.90
Clayworth, Percy	Sept. 13, 1902	Sept. 8, 1910	6.30	8.80
Coffman, David John	Feb. 2, 1903	Jan. 31, 1911	7.00	9.80
Cole, Albert C.	Aug. 12, 1905	Feb. 13, 1913	6.74	9.28
Cole, John Andrew	Oct. 9, 1902	Feb. 2, 1912	6.15	8.92
Cole, Richard Lindsay	May 2, 1905	Sept. 2, 1914	8.26	9.73
Coleman, James Overfield	Dec. 1, 1906	Feb. 2, 1915	7.49	9.87

GRAMMAR SCHOOL.

Name.	Date of Birth.	Date of Admission.	Scholarship.	Conduct.
Collins, Edward	June 10, 1903	Dec. 4, 1911	6.67	9.51
Comery, Walter George	May 2, 1905	Sept. 2, 1914	7.29	9.47
Conbeer, George	April 24, 1907	Sept. 15, 1915	7.74	9.55
Cooper, Harvey F.	July 25, 1906	Feb. 2, 1915	6.88	8.97
Cooper, Roy M.	May 5, 1905	Sept. 2, 1914	7.54	8.92
Costello, James	April 14, 1905	Sept. 9, 1913	6.45	9.08
Coston, Samuel Smith	Nov. 4, 1906	Sept. 5, 1914	6.72	9.48
Cox, Edwin C.	Jan. 7, 1904	Sept. 10, 1912	6.31	9.31
Coyle, John William	Jan. 10, 1906	Sept. 17, 1913	7.76	9.60
Craig, George	Feb. 1, 1908	Feb. 2, 1916	7.31	9.39
Craig, Samuel Wilson	July 5, 1905	Sept. 9, 1913	7.25	9.66
Cranston, Harry Curtis	July 27, 1906	Feb. 13, 1914	7.46	9.09
Cresse, George Smith	Feb. 24, 1905	Sept. 16, 1912	6.95	9.65
Cresmer, Albert Keithley	Jan. 21, 1907	Feb. 2, 1915	7.69	9.66
Crisman, Arthur R.	June 19, 1906	Sept. 3, 1914	7.16	9.71
Crisman, Marshall Peter	Oct. 2, 1904	April 7, 1913	7.28	9.98
Crosby, Charles W.	April 12, 1904	Sept. 10, 1912	6.65	8.84
Croughn, Lawrence	May 5, 1904	Sept. 17, 1913	7.22	7.39
Crowe, George Holmes	Feb. 21, 1906	Sept. 2, 1914	8.04	8.92
Crumbach Peter Edward	Jan. 25, 1905	Sept. 9, 1913	7.37	9.33
Cusma, John	Jan. 6, 1908	Oct. 25, 1916	....	....
D'Allesandro, Felice	Sept. 22, 1906	Sept. 2, 1914	8.02	9.86
Davies, William Richard	Sept. 2, 1908	Oct. 24, 1916	....	....
Davis, Edward William	Oct. 5, 1905	Sept. 9, 1913	6.71	8.92
Davis, Thomas	May 11, 1907	Oct. 25, 1916	....	....
Deetz, Roland Morgan	Dec. 6, 1904	Feb. 4, 1913	7.54	9.90
De Haven, Harry Benjamin	March 16, 1905	Sept. 3, 1914	7.11	9.53
De Horsey, Albert	June 26, 1906	Feb. 4, 1914	8.06	9.87
DeMetz, Walter Wesendouck	Dec. 23, 1904	Sept. 17, 1913	7.61	8.00
Denison, George W.	Oct. 7, 1904	Sept. 9, 1913	6.31	8.99
Denlinger, Earl Bertz	Aug. 8, 1906	Sept. 14, 1915	7.91	9.59
Dent, Edward Enoch	April 13, 1906	Nov. 15, 1915	6.88	9.35
Derflinger, Leonard E.	Nov. 7, 1903	Sept. 17, 1913	6.84	9.21
Devereaux, Paul	April 21, 1903	Dec. 4, 1911	6.60	10.00
De Vore, Robert Barrett	Sept. 3, 1906	Feb. 20, 1914	7.64	9.34
Di Foggia, Donato	April 19, 1906	Sept. 15, 1915	7.47	9.53
Dillman, Clarence Bernard	Sept. 17, 1903	Dec. 5, 1911	6.80	9.55
Dillon, Thomas Emerson	Oct. 3, 1904	Sept. 3, 1914	6.58	8.55
Dodson, Stanley LaRue	May 10, 1905	Feb. 5, 1914	6.80	8.97
Dommel, Lloyd Henry	Oct. 16, 1905	Nov. 4, 1914	5.86	9.09
Donnelly, James Aloysius	Aug. 1, 1902	Sept. 8, 1910	6.21	8.74
Donnelly, Patrick Lawrence	Sept. 2, 1903	Sept. 8, 1910	6.99	9.34
Dorner, Frederick	Jan. 19, 1901	Sept. 8, 1910	....	....
Dornsife, Stuart Fenner	Oct. 30, 1906	Feb. 3, 1916	8.18	9.95
Douglass, Thomas H.	March 15, 1905	March 13, 1913	7.15	9.84
Douglass, William Linton	Aug. 23, 1905	Feb. 4, 1914	7.65	9.11
Drake, Frank Harrison	Nov. 14, 1905	Sept. 3, 1914	7.82	9.98
Drake, Harold	Jan. 29, 1906	Oct. 21, 1913	6.93	8.30
Drinkhouse, Henry Bingham	June 8, 1905	Sept. 17, 1913	7.64	9.53
DuBree, Roland Edward	Feb. 18, 1906	Feb. 13, 1914	7.60	9.08
Dugan, John	July 24, 1904	Sept. 9, 1912	6.65	9.23
Dukes, Joseph S.	June 20, 1902	Feb. 2, 1912	5.90	9.53

GRAMMAR SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Dunkelberger, Norman Emanuel	April 3, 1905	Sept. 3, 1914	7.01	9.24
Dunkle, George H.	Dec. 11, 1906	Sept. 3, 1914	8.44	9.79
Dunlap, Lewis Irwin	Dec. 30, 1908	Nov. 14, 1916	7.51	9.97
Dunlap, William Andrew	Sept. 22, 1901	Sept. 20, 1911	7.06	9.97
Eberhart, Ephraim Leroy	March 15, 1904	Feb. 5, 1914	7.80	9.82
Echgelmeier, Harry William	March 20, 1907	Oct. 24, 1916	7.06	9.50
Eckroth, Greydon Bower	March 12, 1906	Feb. 3, 1916	7.80	9.89
Edden, Stanley Kerwin	May 21, 1905	Nov. 4, 1914	6.74	9.03
Edelman, Frank E.	Aug. 4, 1903	Sept. 16, 1912	6.54	9.54
Edelman, John Richard	May 22, 1905	Feb. 5, 1913	6.77	9.65
Edgar, Charles Fowler	Sept. 13, 1902	Dec. 4, 1911	6.89	9.85
Edwards, Francis R.	Aug. 13, 1905	Feb. 13, 1913	7.84	9.89
Eiceman, Cyrus	June 29, 1906	Feb. 4, 1914	7.37	9.05
Eisenhardt, Richard Joseph	Aug. 16, 1903	Dec. 5, 1911	6.60	9.79
Ellis, Robert Thomas	July 20, 1905	Feb. 5, 1913	7.36	8.81
Ellsworth, Glen Smith	June 9, 1901	Jan. 28, 1910	....	....
Emery, James Gibbs	Jan. 5, 1907	Sept. 15, 1915	7.46	9.50
Endress, Eugene	April 20, 1906	Feb. 2, 1915	7.23	9.70
Epp, Jesse Lee	Jan. 18, 1906	Sept. 2, 1914	7.59	9.12
Erb, Donald Leroy	May 12, 1904	Sept. 10, 1912	6.81	9.69
Erb, Lee Amos	Nov. 9, 1901	Sept. 8, 1910	7.21	9.53
Ernest, Ferdinand C.	Feb. 1, 1906	Sept. 14, 1915	7.03	9.83
Estertine, John M.	Oct. 4, 1904	Sept. 9, 1912	6.30	9.61
Eufer, Albert Hopkins	July 4, 1905	Feb. 5, 1913	8.07	9.48
Fairchild, Claude Leroy	Oct. 1, 1906	Feb. 13, 1914	7.04	9.55
Fanz, Henry H.	Nov. 19, 1904	Sept. 16, 1912	8.20	9.00
Farrel, Henry Eugene	March 28, 1907	Nov. 4, 1914	7.42	9.77
Faust, William Boyer	June 28, 1906	Feb. 2, 1915	7.98	9.79
Fawkes, Henry E.	March 6, 1905	Sept. 9, 1913	6.23	8.75
Fee, Leo	Dec. 27, 1903	Sept. 9, 1913	6.88	8.26
Fegely, Russell Kline	June 15, 1905	Feb. 5, 1913	6.79	9.36
Fenton, Arthur	Sept. 20, 1907	Sept. 22, 1915	8.47	9.83
Fenton, George Henry	Sept. 5, 1907	Sept. 14, 1915	7.57	9.91
Fern, John Henry	Dec. 6, 1903	Sept. 9, 1913	7.30	6.03
Ferry, Harold McCamish	Nov. 7, 1904	Sept. 9, 1913	7.31	8.86
Ferry, John	Sept. 26, 1902	Sept. 8, 1910	6.65	8.69
Fertig, Raymond	Oct. 15, 1906	Feb. 2, 1915	6.99	9.16
Fetter, Rufus M. J.	Feb. 9, 1904	Sept. 10, 1912	7.13	9.79
Fetter, William F. A.	May 13, 1906	Feb. 5, 1914	7.36	9.60
Fick, Henry Hawk	June 22, 1907	Feb. 9, 1915	7.72	9.55
Fine, Philip	Jan. 3, 1906	Sept. 9, 1913	7.22	9.65
Fine, Russell Henry	May 17, 1901	Sept. 22, 1910	....	6.80
Fink, Frederick Adam	March 22, 1903	Sept. 9, 1912	6.80	9.37
Fink, Joseph Judson	April 10, 1905	Sept. 3, 1914	7.37	9.71
Fisher, Elwood John	Oct. 12, 1904	Sept. 2, 1914	6.86	9.33
Fisher, Harris Augustus	Sept. 11, 1904	Feb. 5, 1913	7.16	9.52
Fithian, Frederick Joseph	March 28, 1902	Jan. 28, 1910	7.00	9.51
Fleisher, Leopold	March 22, 1906	Feb. 4, 1914	7.29	8.19
Fleming, Robert John	Nov. 8, 1904	Nov. 4, 1914	7.14	9.14
Fletcher, Robert F.	Oct. 11, 1904	Sept. 18, 1912	7.66	9.68
Fletcher, Roy C.	Aug. 21, 1903	Sept. 18, 1912	....	....

GRAMMAR SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Flynn, John	May 29, 1907	Feb. 2, 1916	7.97	9.63
Foster, Harold Angus	Aug. 5, 1905	Sept. 9, 1913	7.53	9.61
Fox, Frank Bernard	Oct. 22, 1902	Feb. 2, 1912	6.10	.....
Fox, John Donald	April 28, 1905	Sept. 9, 1913	7.29	9.18
Frame, John Francis	July 26, 1906	Sept. 3, 1914	7.18	9.96
Frame, Thomas William	Feb. 26, 1905	Sept. 9, 1913	6.62	8.29
Frazier, Clayton Bateman	March 5, 1908	Oct. 24, 1916	.....	.....
Freda, Joseph Ernest	July 11, 1907	Oct. 25, 1916	.....	.....
Freeman, Charles W.	July 30, 1905	Feb. 13, 1913	6.30	8.82
Freeman, Joseph George	June 22, 1903	Dec. 4, 1911	6.61	9.47
Freeman, Stanley Fletcher	June 27, 1902	March 14, 1911	7.08	9.28
Fritz, Arthur J.	Dec. 28, 1906	Sept. 22, 1915	7.81	9.51
Frommer, Francis	Nov. 11, 1904	Feb. 4, 1913	6.90	8.13
Frutiger, Nelson	Jan. 23, 1903	Dec. 5, 1911	6.70	9.08
Frutiger, Wilbert	Jan. 4, 1904	Sept. 10, 1912	6.19	9.81
Fulton, David Thompson	Dec. 13, 1905	Nov. 15, 1915	7.61	9.61
Funk, Raynor Ambrose	June 15, 1905	Feb. 13, 1913	6.93	9.63
Furman, James R.	Feb. 4, 1903	Sept. 9, 1912	7.70	8.56
Gallagher, James	Jan. 11, 1906	Feb. 2, 1915	7.56	9.23
Gally, John William	Feb. 28, 1906	Sept. 2, 1914	8.03	9.49
Gardner, Clair Clarence	Feb. 1, 1904	Feb. 1, 1912	6.38	9.31
Gardner, Gail Green	Aug. 2, 1902	Sept. 8, 1910	6.03	9.83
Gardner, Lester C.	Sept. 17, 1904	Feb. 13, 1913	6.63	9.79
Garraty, Paul Edward	Nov. 14, 1905	Feb. 4, 1914	7.18	9.47
Gauer, William	March 24, 1905	Sept. 9, 1913	8.14	9.62
Gaun, Thos. S.	July 25, 1903	Feb. 5, 1913	6.05	7.39
Geary, William Harvey	May 24, 1902	Sept. 8, 1910	7.07	9.71
Geddes, Charles Clifford	Sept. 5, 1905	Sept. 10, 1913	6.27	9.79
Gehringer, Ernest Franklin	Sept. 29, 1906	Feb. 13, 1914	7.20	9.27
Gerhart, Leroy S.	April 13, 1905	Feb. 4, 1913	7.16	9.17
Geuther, Charles W.	Oct. 28, 1905	Sept. 9, 1913	7.73	9.76
Gibbons, Ralph	Sept. 21, 1905	Sept. 10, 1913	6.84	9.37
Gibson, Campbell	Aug. 23, 1906	Feb. 2, 1915	7.65	9.77
Giles, Lynnford, Sinclair	May 2, 1904	Feb. 7, 1912	6.42	9.66
Gillespie, Gordon Smyrl	Nov. 7, 1906	Sept. 2, 1914	6.99	9.57
Gillespie, William E.	Feb. 12, 1903	Feb. 4, 1913	6.50	9.03
Gochnaur, Michael Guy	Sept. 18, 1903	Jan. 2, 1912	6.36	9.29
Gold, William	July 22, 1906	Sept. 2, 1914	7.66	9.04
Goldberg, Harry	June 22, 1904	Feb. 4, 1914	6.67	9.05
Golmitz, Andrew	March 12, 1907	Sept. 14, 1915	7.78	9.41
Gordnier, Gilbert E.	May 10, 1903	Feb. 5, 1913	6.23	8.40
Gorman, William George	Sept. 29, 1901	Sept. 8, 1908	.....	.....
Graf, Julius Frank	Feb. 20, 1902	Jan. 28, 1910	6.05	9.66
Graham, John Spangler	April 25, 1907	Feb. 2, 1915	7.33	9.88
Gray, William Howard	April 13, 1907	Feb. 2, 1916	7.19	9.48
Greenbalgh, Elwood James	Nov. 6, 1906	March 9, 1916	6.77	9.62
Greenwood, George	Nov. 19, 1905	Sept. 2, 1914	7.83	9.50
Greiss, Wilmer Tyson	Feb. 25, 1903	Feb. 5, 1913	6.60	9.25
Griffin, Earl Frank	Feb. 28, 1906	Sept. 17, 1913	7.46	9.60
Griffin, Leonard	March 16, 1906	Feb. 13, 1914	6.96	9.23
Griffith, Howard Grover	June 16, 1905	Sept. 2, 1914	.....	.....
Griffith, John Bain	April 7, 1904	Sept. 10, 1912	.....	.....

GRAMMAR SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Grob, Charles F.	July 13, 1904	Sept. 9, 1912	6.93	8.94
Gross, Alfred A.	March 16, 1905	Sept. 3, 1914	7.58	9.25
Gross, Frank A.	May 23, 1908	Sept. 15, 1915	8.39	9.96
Grosser, John Churchill	July 6, 1905	Feb. 5, 1913	7.24	9.13
Guernsey, Paul Dickson	Aug. 27, 1905	Feb. 2, 1915	8.02	9.92
Gulliford, William Edwin	Nov. 4, 1906	Sept. 14, 1915	8.19	9.46
Gustafson, Gustave Adolph	April 12, 1905	Sept. 2, 1914	7.81	9.31
Gustafson, Julius Edward	April 12, 1905	Sept. 2, 1914	7.21	9.58
Haas, Frank Ellis	Nov. 30, 1905	Feb. 13, 1914	7.11	9.43
Hagerman, Howard Feaster	Aug. 16, 1901	Sept. 7, 1909	....	....
Hall, Edward W.	April 23, 1903	Sept. 10, 1912	7.73	9.18
Hallowell, Jacob Strahley	July 3, 1906	Sept. 2, 1914	7.34	9.47
Haney, Charles T.	Oct. 18, 1904	Feb. 5, 1913	6.90	9.18
Hantz, John Derbin	July 4, 1903	Dec. 5, 1911	6.80	9.63
Harding, Idwyl	May 27, 1905	Sept. 3, 1914	7.26	8.92
Harnish, Abram S.	June 3, 1906	Feb. 2, 1915	7.93	10.00
Harnish, Edwin K.	June 3, 1906	Sept. 2, 1914	7.75	9.60
Harris, Harold Douglass	Nov. 26, 1904	Sept. 2, 1914	8.01	10.00
Hart, Donald Aaron	Jan. 12, 1906	Sept. 3, 1914	7.59	9.75
Hart, Richard Earl	April 14, 1904	Feb. 20, 1914	7.10	9.54
Hauck, Elmer August	Oct. 5, 1905	Sept. 10, 1913	7.44	9.03
Hauck, John Vernon	March 20, 1903	Jan. 31, 1911	6.67	9.18
Hawthorne, Alexander A.	June 10, 1906	Feb. 4, 1914	7.44	8.66
Hawthorne, Earl A.	May 17, 1904	Sept. 9, 1913	6.80	9.54
Healis, Geo. Albert	June 3, 1906	Sept. 2, 1914	7.28	9.12
Helms, Charles Abram	March 30, 1902	Feb. 28, 1910	6.25	9.18
Hendershot, Sterling	Feb. 12, 1902	Jan. 28, 1910	7.10	9.70
Henricks, Daniel Paul	Nov. 14, 1905	Sept. 10, 1913	7.16	9.62
Henrie, David Francis	April 29, 1905	Sept. 10, 1913	6.73	9.05
Henrie, John Pugh	March 9, 1902	Jan. 28, 1910	5.98	9.47
Herman, Harry Lawrence Koup	April 24, 1904	Feb. 15, 1912	6.38	8.45
Herrman, Frederick Robert	June 19, 1905	Jan. 2, 1914	7.15	9.08
Herrmann, John William	July 2, 1902	Feb. 1, 1912	7.20	9.03
Hess, Deskin Donald	Sept. 30, 1903	Dec. 5, 1911	5.40	8.84
Hess, Willis H.	June 8, 1903	Sept. 10, 1912	6.28	8.29
Hetherington, George F.	Oct. 16, 1906	Sept. 8, 1914	7.98	9.48
High, Benneville A.	Dec. 26, 1905	Sept. 17, 1913	6.78	8.47
Hilbert, James Joseph	Jan. 10, 1903	March 21, 1911	7.40	9.11
Hilend, George Washington	Feb. 22, 1905	Feb. 9, 1915	7.35	9.83
Hodgson, John VanHorn	Oct. 21, 1907	Sept. 15, 1915	7.25	9.59
Hoffman, Daniel	May 10, 1902	Dec. 4, 1911	6.59	9.44
Hoffman, George Henry	March 15, 1902	Jan. 28, 1910	5.10	8.29
Holly, Charles Lancelot	May 25, 1903	Feb. 7, 1912	6.77	7.56
Holt, Edwin Paul	Oct. 8, 1906	Feb. 2, 1916	7.77	9.74
Holt, Robert B.	March 22, 1906	Feb. 4, 1914	6.87	9.62
Horowitz, Benjamin	Feb. 7, 1906	Nov. 25, 1913	8.07	9.22
Houser, Allen Sylvester	Dec. 22, 1905	Oct. 16, 1913	....	....
Hudson, Clifford David	April 12, 1906	Sept. 2, 1914	7.55	9.73
Hughes, Charles David	July 15, 1906	Feb. 4, 1914	7.77	9.71
Hughes, Clarence Albert	Feb. 17, 1902	Jan. 31, 1911	6.25	9.48
Hughes, Wilbert Joseph	Sept. 29, 1906	Sept. 15, 1915	8.15	9.57
Hullihen, Calvert Frederick	Feb. 19, 1903	Feb. 5, 1913	6.60	7.49

GRAMMAR SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Cost.</i>
Hullihen, Lester Lawrence	Aug. 24, 1905	Sept. 17, 1913	7.48	8.
Hunsperger, William	Dec. 22, 1907	Feb. 2, 1916	7.37	9.
Hunter, Clarence Baker	May 28, 1905	Sept. 10, 1913	6.25	8.
Hurst, Joseph Wilson	Nov. 13, 1906	Sept. 3, 1914	7.86	9.
Hutchinson, Joseph Monier	Dec. 4, 1906	Sept. 15, 1915	7.86	9.
Irwin, William Howard	Dec. 26, 1904	Feb. 5, 1914	7.37	8.
Jacobs, Morrell	Oct. 23, 1905	Sept. 9, 1913	8.31	9.
Jacovino, Ralph	July 13, 1906	Feb. 20, 1914	7.49	8.
Janney, Melvin Charles	Feb. 21, 1906	Sept. 17, 1913	6.86	9.
Jefferies, Leonard	July 24, 1904	Sept. 9, 1912	6.60	9.
Jennings, Joseph	Dec. 19, 1904	Sept. 9, 1912	6.58	8.
Johns, Paul Bayard	Jan. 4, 1901	Sept. 8, 1910	.....	.....
Johnson, Clinton John	April 6, 1907	Feb. 9, 1915	8.34	9.
Jones, John Falls	Sept. 23, 1902	Sept. 26, 1910	5.43	9.
Jones, Joseph John	June 10, 1905	Sept. 17, 1913	8.37	9.
Jones, Norman	Jan. 20, 1903	Sept. 10, 1912	6.42	9.
Jones, Theodore	Feb. 22, 1906	Sept. 15, 1915	6.78	9.
Jones, Wilson Irving	March 14, 1905	Feb. 20, 1914	8.02	8.
Kachele, Louis Georger	May 7, 1906	Feb. 4, 1914	7.37	9.
Kane, Alfred Maynard	May 16, 1906	Feb. 2, 1915	7.77	9.
Katen, Samuel Herbert	March 20, 1905	Feb. 2, 1915	6.65	9.
Keck, Lawrence Pursel	March 9, 1906	Sept. 17, 1913	7.98	9.
Kehrweider, Karl T.	Aug. 13, 1904	Sept. 10, 1912	7.00	8.
Keil, Milton Wallace	May 19, 1906	Sept. 2, 1914	7.75	9.
Keiser, Andrew J.	Jan. 24, 1904	Sept. 16, 1912	6.70	8.
Kelley, Clyde Croft	Oct. 18, 1907	Sept. 15, 1915	7.63	9.
Kelly, Joseph	July 3, 1905	Feb. 4, 1913	6.93	9.
Kelly, Martin Matthew	Nov. 21, 1901	Nov. 10, 1911	6.24	7.
Kelly, Thomas H.	Feb. 3, 1904	Feb. 2, 1914	6.46	9.
Kelly, Thomas Lawrence	June 20, 1905	Feb. 4, 1913	6.87	9.
Kelly, William H.	July 21, 1903	Sept. 9, 1912	7.30	8.
Kelly, William John	Dec. 24, 1902	Feb. 17, 1911	6.63	7.
Kennedy, John	Aug. 12, 1906	Feb. 2, 1915	7.74	9.
Kerr, James	June 23, 1902	Sept. 8, 1910	7.10	9.
Kerr, Nathaniel	Dec. 29, 1904	Feb. 4, 1913	6.92	9.
Kerr, Patrick John	July 27, 1906	Feb. 2, 1915	7.34	9.
Kerrigan, Edward	March 4, 1906	Sept. 9, 1912	7.18	9.
Kershaw, John McCormick	Oct. 10, 1904	Sept. 10, 1912	6.37	8.
Kiester, Robert Edward Schell	Jan. 22, 1907	Sept. 2, 1914	7.20	9.
Kirkpatrick, George Henry	July 30, 1905	Feb. 2, 1915	7.59	9.
Klein, Samuel	July 7, 1906	Feb. 4, 1913	7.60	9.
Klein, William A.	Oct. 21, 1904	Sept. 9, 1913	6.92	9.
Klodowsky, Eugene	Feb. 14, 1902	Feb. 1, 1912	6.92	9.
Klotz, Arlington Wilbur	Sept. 15, 1902	Sept. 8, 1910	6.50	9.
Kluzitt, John Peter	May 14, 1906	Feb. 2, 1915	7.99	9.
Knighton, Leonard Trenary	May 19, 1905	Feb. 5, 1913	7.23	8.
Knorr, Albert Elkin	April 1, 1905	Feb. 4, 1914	6.70	9.
Kochersperger, Charles Gouldy	July 17, 1901	Jan. 28, 1910	6.77	8.
Kolb, Dyer H.	Sept. 16, 1904	Sept. 16, 1912	7.10	9.
Kracht, William Herman	May 11, 1903	Dec. 5, 1911	6.50	8.
Krapf, Paul D.	Sept. 14, 1905	Feb. 5, 1913	6.84	8.

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<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Krumm, Frederick Norman	July 6, 1903	Feb. 1, 1912	6.35	9.23
Kuhn, Julius G.	Sept. 7, 1906	Feb. 3, 1916	6.67	9.03
Kuss, Edwin	Nov. 1, 1904	Feb. 4, 1913	7.40	8.01
Kusterer, Edward Theodore	March 28, 1904	Feb. 4, 1913	7.07	9.11
Lacey, Paul Joseph	Oct. 27, 1906	Oct. 24, 1916	7.26	....
Lafferty, Chester James	Jan. 30, 1906	Sept. 10, 1913	8.11	8.81
Lambiase, Carlo Luigi	Dec. 24, 1906	Feb. 2, 1916	7.25	9.83
Lamon, John	Sept. 28, 1905	Sept. 10, 1913	7.06	9.22
Lane, Kenneth S.	June 21, 1904	Sept. 9, 1912	7.45	8.89
Lane, Wells F.	Oct. 2, 1905	Sept. 3, 1914	6.97	9.33
Latch, Harry A.	June 13, 1904	Feb. 4, 1913	7.10	8.86
Lathlaen, Chester R.	Aug. 13, 1904	Sept. 9, 1912	6.94	8.91
Lazarus, Earl	Sept. 27, 1905	Feb. 13, 1914	6.41	9.48
Lechleitner, John	Jan. 21, 1906	Sept. 3, 1914	8.28	9.65
Lefcowitz, Arthur Lewis	Feb. 27, 1907	Sept. 3, 1914	7.09	9.37
Lefcowitz, Sylvan	June 7, 1905	Feb. 5, 1914	7.83	8.84
Lehman, Samuel Bryan	Dec. 6, 1906	Feb. 3, 1916	7.51	9.25
Leitch, Elmer R.	April 7, 1904	Feb. 4, 1913	7.00	9.10
Lennox, Edward	Nov. 5, 1905	Feb. 2, 1915	7.59	9.52
Lentz, Frank	Dec. 2, 1903	Feb. 4, 1913	6.70	9.29
Lewis, Forest Ray	March 15, 1906	Sept. 15, 1915	7.46	9.79
Lewis, John Engle	Oct. 29, 1906	Sept. 3, 1914	7.73	9.65
Lewis, Paul Woods	Jan. 31, 1904	Feb. 2, 1912	7.40	9.73
Lingsch, Theodore William	March 24, 1907	Oct. 24, 1916	....	....
Linker, Carl William	Feb. 26, 1904	Feb. 5, 1913	6.75	9.50
Linker, Robert Henry	July 11, 1906	Feb. 5, 1914	7.26	9.15
Linton, James	Dec. 13, 1907	Sept. 14, 1915	7.84	9.54
Lister, Charles J.	Sept. 24, 1902	Sept. 16, 1912	7.30	9.57
Little, Arthur William	April 10, 1906	Nov. 15, 1915	7.83	9.09
London, Cleone Carl	Sept. 18, 1906	Feb. 13, 1914	7.35	9.30
Long, Joseph H. E.	May 1, 1905	Sept. 10, 1913	7.13	9.08
Lorab, Edgar Stratton	March 18, 1905	Sept. 3, 1914	7.15	9.18
Lord, Charles H.	June 4, 1904	Sept. 9, 1912	7.09	9.41
Lotwick, Edward George	Jan. 27, 1906	Sept. 15, 1915	7.40	9.20
Loutey, Walter E.	Sept. 22, 1902	Sept. 16, 1912	7.41	9.19
Lowe, John Elwood	Nov. 20, 1904	Sept. 10, 1913	8.50	9.91
Lowe, Roy Edges	Sept. 27, 1906	Sept. 3, 1914	6.91	9.42
Luder, Arnold Andrew	Sept. 25, 1908	Oct. 24, 1916	....	....
McAdoo, Clayton Rice	Dec. 24, 1902	March 30, 1911	5.59	7.69
McAllister, William	Dec. 14, 1903	Sept. 9, 1912	6.70	8.29
McAnulla, Edward	June 17, 1904	Sept. 16, 1912	6.41	8.79
McAnulla, James Charles	Aug. 9, 1901	Sept. 8, 1910	6.64	8.57
McAvoy, Leo Claud	March 25, 1905	Sept. 3, 1914	7.77	8.94
McCann, Francis Edward	Feb. 4, 1902	Sept. 8, 1910	6.85	9.44
McCann, James A.	Dec. 17, 1904	Sept. 16, 1912	6.64	9.50
McCauley, Luther J. F.	June 10, 1903	Dec. 5, 1911	6.75	8.29
McClain, Russell	May 10, 1906	Feb. 4, 1914	7.98	9.64
McCloskey, Joseph Edwin	Jan. 27, 1906	Feb. 2, 1915	7.07	9.10
McCracken, Russell John	Jan. 28, 1904	Sept. 17, 1913	6.51	9.18
McCredy, Jeremiah J.	Dec. 17, 1904	Feb. 4, 1913	7.07	9.14
McCullen, John	April 23, 1905	Sept. 9, 1913	6.50	9.51

GRAMMAR SCHOOL.

Name.	Date of Birth.	Date of Admission.	Scholarship.	Condu.
McCullough, Richard Anthony	Oct. 21, 1901	Jan. 28, 1910	6.18	8.1
McElroy, John James	Nov. 14, 1906	Feb. 2, 1916	7.28	9.1
McElwee, Charles W.	Jan. 23, 1904	Sept. 10, 1912	6.40	9.1
McGettigan, Edward James	Oct. 11, 1902	Jan. 31, 1911	5.85	8.1
McGettigan, Walter Joseph	April 10, 1907	Nov. 4, 1914	7.22	9.1
McGraw, Francis Astley	Sept. 4, 1904	Sept. 3, 1914	7.00	8.1
McKelvey, John Norman	Oct. 10, 1905	Sept. 10, 1913	7.55	9.1
McKelvy, John Fulton	Nov. 17, 1905	Sept. 10, 1913	7.24	9.2
McKeown, Harry	Feb. 9, 1907	Sept. 14, 1915	8.13	9.2
McKeown, Joseph	March 29, 1905	Feb. 4, 1913	7.20	8.8
McManus, Hugh	Feb. 1, 1901	Jan. 29, 1909	....	....
Mabrey, George Roosevelt	Oct. 14, 1906	Oct. 12, 1916	6.99	....
MacDonald, William L.	April 25, 1903	Sept. 10, 1912	7.33	9.2
MacFalls, Edward	July 15, 1902	Sept. 8, 1910	7.18	9.8
MacFarland, David	June 19, 1906	Sept. 2, 1914	7.86	9.4
MacNeal, Samuel	Jan. 31, 1903	March 21, 1911	6.98	9.6
MacWilliams, John Fassett	Feb. 11, 1906	Jan. 5, 1914	7.31	9.6
Madden, John	Oct. 9, 1904	Sept. 10, 1913	6.54	9.8
Magargal, George Henry	Jan. 28, 1904	Sept. 9, 1913	6.53	8.7
Mahaffey, Charles Homer	Nov. 19, 1906	Feb. 2, 1915	7.48	9.4
Maillardet, Charles L.	June 22, 1904	Feb. 13, 1913	7.63	9.1
Maillardet, Walter	Dec. 22, 1906	Sept. 5, 1914	7.63	9.0
Malony, George Howard	Nov. 25, 1906	Sept. 2, 1914	7.57	9.4
Malony, James Lovette	Nov. 12, 1906	Sept. 2, 1914	7.82	9.1
Mannal, Maitland George	Aug. 30, 1905	Sept. 2, 1914	6.95	9.27
Martin, George Hawkins	Jan. 3, 1902	Jan. 28, 1910	6.90	9.12
Matthews, Russell Cheesman	Feb. 9, 1906	Sept. 9, 1913	7.13	9.98
Maxwell, George Andrew	Dec. 23, 1903	Feb. 1, 1912	6.80	9.61
Maxwell, Herbert Bouvier	June 21, 1902	Jan. 31, 1911	7.04	9.32
Mayall, Walter James	June 27, 1906	Sept. 2, 1914	7.49	9.00
Megahan, Charles William	May 6, 1906	Feb. 2, 1914	7.05	9.81
Meikrantz, George Franklin	Dec. 10, 1906	Sept. 15, 1915	8.42	9.88
Meiskey, Elvin Newton	Feb. 2, 1902	Feb. 1, 1912	....	....
Mendenhall, Warren	Feb. 22, 1903	Dec. 5, 1911	7.30	9.78
Mennig, George H.	Nov. 11, 1906	Sept. 15, 1915	7.82	9.43
Merkel, Frederick James	Oct. 23, 1903	Feb. 15, 1912	6.80	9.60
Mertsch, Samuel Emil	Sept. 18, 1905	Sept. 2, 1914	7.72	9.68
Miller, David Gammill	March 13, 1903	Sept. 10, 1912	7.43	9.34
Miller, Harry Edwin	June 19, 1905	Feb. 13, 1914	7.37	8.94
Miller, Lester George	Oct. 28, 1906	Sept. 3, 1914	6.90	8.45
Miller, Martin Stanley	Dec. 23, 1903	Feb. 2, 1912	6.77	9.26
Miller, Raymond S.	Jan. 6, 1903	Sept. 9, 1912	6.31	9.39
Miller, Robert Curtis	March 8, 1905	Feb. 5, 1914	7.51	9.43
Miller, William Frederick	Nov. 21, 1907	Sept. 22, 1915	7.82	9.80
Monahan, Nicholas James	Jan. 30, 1908	Oct. 25, 1916	....	....
Montgomery, David Hamilton	May 27, 1906	Feb. 4, 1914	7.61	9.02
Moore, Clyde Oliver	May 1, 1905	Feb. 4, 1913	6.36	9.72
Moore, Francis Kennard	Aug. 18, 1906	Sept. 15, 1915	6.86	9.48
Moore, Harry Bennett	Nov. 20, 1903	Dec. 5, 1911	6.42	9.22
Moore, Harry Edmund	Nov. 9, 1905	Sept. 9, 1913	6.59	9.27
Moore, Norman S.	Nov. 5, 1904	Feb. 4, 1913	7.15	9.63
Moore, Raymond Leroy	Dec. 29, 1906	Sept. 3, 1914	7.96	9.20
Mora, Percy William	Feb. 3, 1906	Feb. 4, 1914	7.49	9.19

GRAMMAR SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Morris, Howard Earl	Jan. 23, 1905	Feb. 4, 1913	6.65	8.97
Morris, Wilbur Scatchard	May 31, 1907	Feb. 2, 1915	7.12	9.65
Morris, William G.	April 24, 1903	Feb. 4, 1913	6.19	9.52
Morrison, James Joseph	Jan. 12, 1902	Sept. 8, 1910	6.25	9.09
Morrison, Robert William	April 20, 1907	Feb. 3, 1916	7.75	9.66
Mortimer, John William	Dec. 22, 1904	Sept. 9, 1912	7.14	9.18
Mosebach, Frederick	Feb. 17, 1902	Jan. 28, 1910	....	....
Moury, Nelson Frederick	Feb. 26, 1907	Oct. 24, 1916	....	....
Mullen, George W.	March 15, 1905	Sept. 9, 1913	6.14	9.34
Mullen, Wm. Galloway	Feb. 24, 1904	Sept. 9, 1913	6.70	9.24
Müller, Ernest Carl	Nov. 8, 1905	Sept. 17, 1913	7.58	9.90
Müller, George Washington	Aug. 26, 1907	Sept. 14, 1915	7.37	9.77
Munson, Paul Conwell	Dec. 26, 1901	Dec. 5, 1911	6.71	9.53
Munzenmeyer, Erie Hans	June 21, 1905	Feb. 4, 1913	7.11	9.44
Murray, James Edward	June 25, 1905	March 13, 1914	6.93	8.09
Musick, James	Aug. 24, 1904	Sept. 16, 1912	6.33	9.03
Musser, Henry Dale	April 14, 1906	Feb. 4, 1914	7.36	9.29
Myers, Walter Erwell	Nov. 25, 1907	Feb. 3, 1916	6.89	9.31
Myers, William Paul	Jan. 7, 1903	Jan. 31, 1911	6.51	9.13
Neely, Martin Laird	July 3, 1906	June 23, 1916	....	....
Neidfeld, Gilbert	Jan. 21, 1904	Feb. 1, 1912	7.10	9.31
Neil, William Francis	Jan. 12, 1906	Sept. 22, 1915	6.76	9.31
Neiman, Walter Harrison	Aug. 21, 1904	Sept. 9, 1913	7.20	9.12
Nichols, Wallace Atterbury	Sept. 27, 1905	Sept. 9, 1913	7.39	9.34
Nixdorf, Ralph Ashton	May 25, 1906	Feb. 5, 1914	7.88	9.29
Noble, Henry Clifford	Aug. 16, 1904	Feb. 4, 1914	8.00	9.03
Noepfel, Henry	Nov. 11, 1906	Feb. 4, 1913	7.56	9.39
Noll, Calvin Peter	Feb. 1, 1903	Sept. 10, 1912	6.40	9.45
Noll, Warren Lester	March 4, 1905	Feb. 5, 1914	7.25	9.40
Nonemaker, George	June 24, 1905	Feb. 9, 1915	7.50	9.23
North, Walter W.	July 3, 1905	Sept. 9, 1913	7.00	8.85
Oates, Thomas	March 11, 1905	Sept. 2, 1914	6.96	9.00
O'Boyle, William Patrick	March 16, 1906	Feb. 4, 1914	7.41	9.43
O'Donnell, William	Jan. 5, 1906	Sept. 9, 1913	7.75	9.09
Oeken, Robert G.	Feb. 13, 1904	Sept. 10, 1912	6.70	9.69
Park, Elby Franklin	March 28, 1904	Feb. 7, 1912	6.82	9.31
Paul, Charles Alvin	May 9, 1906	Feb. 4, 1914	7.13	9.68
Pealer, Samuel Edward	Feb. 10, 1903	Feb. 5, 1913	7.40	9.79
Pearce, Albert C. V.	Sept. 11, 1907	Nov. 26, 1915	8.16	9.94
Pedley, George Gill	April 7, 1906	Feb. 4, 1914	7.97	9.54
Pennoek, Oscar Thompson	Feb. 15, 1905	Sept. 10, 1913	7.25	9.79
Perotti, Alfonso	Jan. 1, 1907	Feb. 2, 1916	6.49	9.38
Perri, Ferdinand	Oct. 4, 1906	Feb. 13, 1914	7.44	9.48
Perry, David T.	Aug. 2, 1906	Sept. 15, 1915	6.65	9.42
Pfomm, Wilbur	March 5, 1904	Sept. 9, 1912	7.22	9.48
Phillips, Arthur John Ecker	Oct. 2, 1904	Jan. 31, 1911	7.11	9.66
Phipps, John L.	Feb. 14, 1907	Sept. 5, 1914	7.22	9.81
Pifer, Charles Alfred	Jan. 30, 1904	Feb. 2, 1912	6.80	9.35
Pifer, Clair Benjamin	Dec. 21, 1906	Sept. 3, 1914	7.28	9.66
Pitts, Joseph	May 6, 1904	Feb. 7, 1912	7.10	9.25

GRAMMAR SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholar-ship.</i>	<i>Conduct.</i>
Pitzer, Robert Paul	Nov. 29, 1902	Feb. 1, 1911	6.80	8.26
Plantieri, Joseph	Oct. 18, 1906	Sept. 2, 1914	8.06	9.57
Plunkett, Edward	May 17, 1905	Feb. 4, 1913	6.30	9.49
Polen, Henry B.	June 22, 1904	Sept. 9, 1913	6.82	9.24
Potter, Roy S.	May 25, 1906	Sept. 3, 1914	7.22	9.54
Potter, Walter	Jan. 24, 1904	Feb. 5, 1913	6.91	9.26
Powell, Clarence	Nov. 20, 1903	Feb. 2, 1912	6.70	9.24
Powell, Frank Clark	Dec. 10, 1904	Sept. 2, 1914	6.64	9.46
Prader, William Joseph	Jan. 6, 1904	Feb. 1, 1912	6.73	8.60
Pressler, Eugene Charles	Jan. 29, 1905	Sept. 9, 1913	7.27	9.55
Preston, Malcolm Greenhough	Dec. 29, 1905	Sept. 9, 1913	7.91	9.03
Price, Charles William	March 13, 1907	Feb. 10, 1916	6.54	9.50
Price, George Frederick	June 13, 1903	Feb. 4, 1913	6.80	9.40
Price, Harvey Edgar	May 6, 1901	Sept. 7, 1909	....	....
Price, Merrill Alvin	Aug. 8, 1906	Sept. 8, 1914	6.51	8.45
Prizer, Edwin Forrest	June 19, 1906	Feb. 4, 1914	7.40	8.75
Purcell, Geo. Roxberry	Dec. 15, 1903	Feb. 1, 1912	6.80	7.70
Pyle, Walter Russell	Sept. 2, 1905	Sept. 9, 1913	6.83	8.51
Pyott, James T.	May 6, 1907	Sept. 15, 1915	7.67	9.52
Pyott, John D.	May 6, 1907	Sept. 15, 1915	7.76	9.42
Pywell Edward	Dec. 14, 1906	Sept. 2, 1914	7.85	9.85
Ramer, William W.	Oct. 22, 1904	Sept. 10, 1912	7.24	9.48
Ranaudo, Albert	Sept. 6, 1905	Sept. 9, 1913	7.56	9.54
Raver, Herbert Paul	June 27, 1905	Feb. 5, 1913	7.09	8.84
Reading, Francis	July 2, 1901	Sept. 7, 1909	....	....
Reagan, Frank	July 18, 1902	Sept. 8, 1910	6.50	9.38
Rebola, Paul Andrew	May 5, 1906	Feb. 4, 1914	6.98	9.62
Reese, Philip Peter	June 30, 1904	Sept. 10, 1912	6.80	7.95
Repper, Clare Farber	March 2, 1902	Sept. 8, 1910	6.48	9.35
Rice, William Buckwalter	Aug. 28, 1905	Sept. 10, 1913	6.71	9.25
Richardson, Mark E.	Oct. 17, 1905	Sept. 17, 1913	7.50	9.08
Ring, John Vogel	Nov. 20, 1905	Sept. 10, 1913	7.00	9.49
Ring, Raymond Allen	Jan. 24, 1904	Feb. 2, 1912	5.73	8.56
Ritter, Luther E.	Jan. 5, 1902	Feb. 17, 1910	6.30	7.58
Rival, William Joseph	Sept. 19, 1902	Feb. 1, 1911	6.20	9.15
River, David Blair	June 22, 1905	Sept. 10, 1913	6.84	9.15
Robertson, Alfred Charles	June 11, 1902	Jan. 31, 1911	7.08	7.98
Robinson, Edward L.	May 22, 1905	Sept. 9, 1913	7.53	9.69
Robinson, George Ewing	Aug. 24, 1902	Dec. 5, 1911	5.15	8.02
Robinson, James Charlton	Jan. 9, 1907	Oct. 25, 1916	....	....
Robinson, Jesse F.	Nov. 7, 1904	Sept. 9, 1913	8.75	9.66
Robinson, Joseph	May 18, 1904	Sept. 9, 1913	7.27	9.23
Robinson, Martin F.	Oct. 7, 1904	Sept. 18, 1912	6.71	8.10
Robinson, Nelson Edward	Dec. 29, 1905	Sept. 9, 1913	7.35	9.47
Rode, Daniel	March 6, 1907	Feb. 2, 1915	7.86	9.77
Rodgers, Ellwood Ervin	April 6, 1902	Dec. 6, 1911	5.83	9.09
Rodgers, James Ervin	Sept. 9, 1903	Dec. 6, 1911	5.30	7.59
Rodrock, Francis Skeerer	Oct. 29, 1904	Sept. 9, 1912	6.60	9.50
Rohrbach, Edward Vincent	Sept. 8, 1906	Feb. 2, 1915	8.04	9.28
Romeo, Salvator	Sept. 14, 1905	Oct. 10, 1913	7.27	9.12
Rotman, Frank	Feb. 20, 1907	Feb. 2, 1914	7.71	8.48
Ruelius, Louis Franz	Aug. 15, 1906	Feb. 13, 1914	7.33	8.89
Ruth, Robert James	Sept. 24, 1906	Sept. 13, 1916	....	....

GRAMMAR SCHOOL.

Name.	Date of Birth.	Date of Admission.	Scholarship.	Conduct.
Saddington, William George	Dec. 9, 1905	Sept. 2, 1914	7.01	9.79
Salter, Charles Wesley	July 9, 1906	Feb. 2, 1915	7.95	9.77
Santman, Walter James	Dec. 23, 1901	Sept. 8, 1910	6.60	9.07
Sayers, Sylvan Alexander	Nov. 18, 1905	Nov. 25, 1913	6.43	9.85
Sayre, William Henry	March 23, 1905	Feb. 5, 1914	7.99	9.64
Schaffer, William Gassner	Aug. 22, 1906	Sept. 22, 1915	7.32	9.58
Schaffner, Charles W.	Feb. 23, 1904	Sept. 9, 1912	6.30	8.70
Schall, Ethelbert	Aug. 24, 1906	Sept. 15, 1915	8.34	9.40
Schiavotti, Philip	Aug. 31, 1902	Sept. 8, 1910	6.68	8.63
Schissler, William	April 17, 1907	Oct. 24, 1916	.....	.....
Schmidbleicher, Elmer William	Feb. 9, 1903	Dec. 4, 1911	6.80	9.13
Schmidheiser, Albert	Oct. 6, 1904	Sept. 9, 1912	6.97	9.22
Schnell, Daniel Webster	March 17, 1904	Feb. 1, 1912	6.10	8.88
Schuebel, Karl E.	April 22, 1905	Feb. 2, 1914	6.71	8.73
Schueler, Ralph Raymond	Dec. 19, 1905	Feb. 2, 1915	7.44	9.82
Schwalb, Thomas T.	Feb. 29, 1904	Sept. 10, 1913	7.40	9.39
Schwamb, Howard Kennedy	Jan. 6, 1907	Feb. 2, 1915	8.28	9.85
Sealfon, Sidney	Aug. 18, 1904	Aug. 17, 1914	7.18	8.56
Seif, Charles Lyle	Sept. 22, 1903	Feb. 5, 1913	7.20	9.82
Semple, Joshua Samuel	Jan. 11, 1905	Sept. 9, 1913	8.03	9.79
Shane, Harry	April 8, 1905	March 4, 1915	7.51	9.01
Shaner, Lisle Edward	May 27, 1904	Feb. 13, 1913	6.63	9.04
Shaw, James Carroll	April 12, 1901	Sept. 8, 1910	5.76	9.55
Sheets, John Collins Stevens	March 27, 1906	Feb. 5, 1914	6.69	9.61
Sheets, Thomas G.	Nov. 18, 1903	Feb. 4, 1913	6.27	8.65
Shepherd, Francis Morris	Oct. 12, 1901	Sept. 7, 1909	6.95	9.40
Sherman, Albert Eugene	May 28, 1904	Feb. 15, 1912	6.33	9.31
Shoemaker, Howard	Dec. 25, 1904	Sept. 9, 1913	7.38	8.79
Shore, Samuel	Oct. 18, 1905	Sept. 9, 1913	6.53	8.56
Shugg, Robert	Nov. 21, 1906	Sept. 15, 1915	6.86	9.35
Shull, Norris Watts	Jan. 15, 1907	Sept. 2, 1914	7.79	9.75
Sigel, Abraham	Oct. 22, 1904	Jan. 31, 1911	5.93	8.63
Silcox, James J.	July 30, 1905	Feb. 14, 1913	7.00	8.36
Simcox, Walter Stanton	March 13, 1904	Feb. 4, 1913	6.82	9.49
Simmons, Harold George	Jan. 10, 1906	Sept. 17, 1913	6.53	9.44
Smith, Elwood Charles	Feb. 28, 1903	Sept. 9, 1912	6.30	9.56
Smith, Frank	Oct. 3, 1902	Jan. 31, 1911	6.67	9.38
Smith, Frank Leslie	Nov. 17, 1904	Sept. 10, 1913	7.48	9.58
Smith, Harold Kendal	June 27, 1906	Feb. 5, 1914	7.54	9.50
Smith, James Francis	May 18, 1906	Feb. 2, 1916	8.00	9.65
Snyder, George Morgan	April 18, 1908	Feb. 3, 1916	7.65	9.68
Sommers, Lawrence	May 7, 1907	Feb. 2, 1915	7.51	9.31
Sommers, Norman	June 29, 1905	Feb. 5, 1914	7.76	9.54
Sonon, William Farling	July 3, 1902	Jan. 31, 1911	5.80	7.33
Soren, George Joseph	Feb. 22, 1905	Sept. 2, 1914	7.44	9.30
Sparks, William Lindeman	Feb. 15, 1905	Nov. 5, 1914	7.01	8.51
Spector, Israel	May 2, 1906	Feb. 13, 1914	7.59	8.56
Stafford, Myron Augustus	Aug. 27, 1905	Sept. 10, 1913	7.45	9.29
Stanshine, Louis	Nov. 21, 1907	Sept. 14, 1915	7.91	8.90
Starr, Chester Blaine	Sept. 25, 1906	Sept. 3, 1914	7.37	9.57
Steel, Anson	Oct. 13, 1903	Feb. 3, 1910	6.20	7.88
Steiner, Paul Wesley	Feb. 22, 1907	Oct. 24, 1916	7.77	9.82
Sterling, William	Feb. 22, 1906	Sept. 15, 1915	6.92	8.81

GRAMMAR SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Co. due.</i>
Stetler, Stanley Roosevelt	March 2, 1907	Sept. 22, 1915	7.42	9.1
Steubgen, Ramon Edward	Nov. 9, 1904	Sept. 17, 1913	7.30	8.1
Stevens, Howard C.	Aug. 10, 1904	Sept. 16, 1912	7.10	9.1
Stevens, James Leroy	Dec. 22, 1902	Oct. 3, 1912	6.58	9.1
Stevenson, Edwin	May 17, 1902	Sept. 8, 1910	6.74	8.1
Stewart, Charles Edward	June 3, 1901	Jan. 28, 1910	.....	.....
Stewart, Edward William	June 9, 1906	Sept. 2, 1914	7.31	8.1
Stewart, Robert McKinley	April 3, 1906	Sept. 8, 1914	6.99	9.1
Stokes, Harry	Sept. 11, 1905	Sept. 8, 1915	7.29	9.1
Stokes, John Davis Hillegas	July 17, 1906	Feb. 13, 1914	7.26	9.1
Stolle, George Washington	Feb. 24, 1907	Feb. 2, 1916	7.13	9.0
Stone, Burnham Everett	Feb. 28, 1906	Feb. 2, 1915	6.28	9.7
Stout, John Benjamin	Feb. 4, 1906	Feb. 5, 1914	7.12	9.5
Streightif, Bruce Albert	July 22, 1906	Feb. 5, 1914	6.99	9.6
Strickland, Franklin	March 17, 1906	Feb. 3, 1916	7.80	9.9
Strickler, William Charles	Aug. 27, 1903	Feb. 7, 1912	.....	.....
Strine, Charles Lester	Jan. 2, 1902	Jan. 28, 1910	7.10	9.1
Strong, Frank	Jan. 20, 1902	Jan. 28, 1910	7.37	9.4
Summers, Howard Albert	Aug. 10, 1907	Oct. 24, 1916	.....	.....
Swartley, Russell Moore	July 27, 1901	Jan. 28, 1910	.....	.....
Swartwood, James Edwin	Oct. 17, 1905	Feb. 13, 1914	7.27	9.3
Symington, John H.	Jan. 27, 1907	Sept. 14, 1915	7.96	9.8
Taggart, Warren	Dec. 8, 1905	Sept. 9, 1913	7.45	9.4
Taylor, Frank Merritt	Oct. 1, 1903	Feb. 1, 1912	6.30	7.8
Tazel, George Bennet	March 10, 1903	Dec. 4, 1911	6.40	9.22
Terry, Paul B.	March 12, 1903	Sept. 10, 1912	7.37	9.78
Thomas, Archie Watkin	Sept. 16, 1901	Oct. 28, 1909	5.88	9.59
Thomas, Robert Edwin	June 15, 1904	Sept. 10, 1912	6.75	8.70
Thomas, William Whynn	July 23, 1902	Sept. 15, 1910	6.90	8.82
Thompson, Alfred Lewis	July 23, 1906	Feb. 5, 1914	7.51	8.55
Thompson, Harry A.	Sept. 21, 1902	Feb. 15, 1912	7.70	8.65
Thompson, John Leeper	Sept. 14, 1902	Sept. 8, 1910	6.72	8.38
Thorne, Edward Berkey	Sept. 23, 1907	Sept. 14, 1915	8.08	9.75
Thorne, Thomas Lawrence	Sept. 18, 1905	Sept. 9, 1913	7.19	9.16
Thumm, Charles William	Feb. 10, 1904	Feb. 4, 1913	6.47	8.73
Tinklepaugh, George Wagner	Dec. 17, 1906	Feb. 3, 1916	6.58	9.53
Tobin, Philip	Oct. 19, 1903	Feb. 1, 1912	6.10	9.28
Townsend, Artemus Carmichael	March 5, 1906	Sept. 2, 1914	8.00	9.52
Townsend, Ivor W.	July 13, 1903	Sept. 16, 1912	6.29	9.16
Trapbagen, John Peter	July 17, 1905	Feb. 4, 1913	7.30	9.13
Traynor, Jerome Thomas	Feb. 3, 1904	Feb. 1, 1912	7.12	9.59
Traynor, Mearl	Feb. 8, 1905	Sept. 16, 1912	7.69	9.52
Trefz, Henry William	May 2, 1905	Feb. 4, 1913	6.90	9.67
Trost, Francis F. E.	June 7, 1902	Sept. 8, 1910	5.92	9.69
Trought, William Godfrey	Dec. 24, 1901	Sept. 8, 1910	6.25	9.72
Tyson, Walter W.	April 29, 1902	Feb. 1, 1911	6.52	9.13
Urian, Richard	June 18, 1906	Feb. 4, 1914	7.60	9.56
Vandevere, Lester D.	Oct. 7, 1904	Sept. 9, 1913	7.09	8.75
Vernuz, Stanley	Dec. 3, 1905	Sept. 14, 1915	8.18	9.68
Viohl, Henry Paul	Dec. 16, 1904	Sept. 9, 1912	7.52	9.13
Viohl, Russell D.	Dec. 9, 1903	Sept. 9, 1912	6.80	9.25

GRAMMAR SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Vroman, Charles Russell	April 3, 1905	Sept. 2, 1914	7.75	9.66
Vroman, Delbert Horatio	Aug. 25, 1903	Feb. 7, 1912	7.40	8.87
Wagner, Albert Shantz	Oct. 21, 1902	March 7, 1911	7.10	9.22
Wagner, Norman Warner,	June 24, 1906	Feb. 5, 1914	7.36	9.84
Walborn, Benjamin Perry	Oct. 29, 1903	Feb. 2, 1912	6.06	9.33
Walk, Samuel Franklin	July 14, 1906	Feb. 3, 1916	6.65	9.99
Walter, Melvin Lawrence	Nov. 13, 1906	Nov. 26, 1915	7.46	9.34
Walters, Albert James	Jan. 5, 1903	Feb. 17, 1911	7.32	8.80
Walters, Kenneth Lloyd	July 15, 1907	Sept. 15, 1915	7.85	9.90
Waple, Howard Lynn	March 26, 1904	Feb. 5, 1913	6.65	8.75
Ward, Harold Walton	Nov. 26, 1905	Sept. 10, 1913	6.74	8.89
Watson, Francis Earl	Oct. 27, 1904	Feb. 5, 1914	6.75	9.42
Weeks, James Henry	April 11, 1906	Nov. 4, 1914	7.30	9.94
Weidel, Carroll A. L.	March 8, 1903	Dec. 5, 1911	6.78	9.34
Weightman, Robert Gillian	Dec. 11, 1906	Sept. 22, 1915	8.54	9.79
Weiss, Joseph C.	Oct. 2, 1902	Oct. 6, 1910	7.33	9.34
Weiss, Louis	Aug. 3, 1906	Sept. 9, 1912	7.20	9.42
Weiss, Samuel	June 10, 1904	Sept. 9, 1912	....	....
Weissenborn, Harry W.	Aug. 1, 1903	Sept. 16, 1912	6.76	9.26
Weitzel, Willard Ely	Nov. 11, 1906	Feb. 2, 1915	7.78	9.93
Welter, Chester Thomas	Feb. 17, 1904	Feb. 2, 1912	7.23	7.99
Wetzel, Curtin Joseph	Nov. 13, 1906	Sept. 3, 1914	6.02	9.17
White, John Maris	May 1, 1906	Sept. 22, 1915	7.49	9.37
White, Wilbert	July 23, 1903	Feb. 5, 1913	5.76	9.20
White, William	Aug. 4, 1906	Feb. 2, 1915	8.12	9.33
Whiteley, Howard Marshall	Jan. 3, 1906	Sept. 17, 1913	7.04	8.87
Whiteley, William	April 8, 1902	Dec. 4, 1911	6.60	9.50
Whitelock, Arthur Hamilton	April 20, 1904	March 13, 1914	6.00	9.18
Whitman, Harold E.	April 7, 1905	Feb. 4, 1913	7.53	8.96
Widdis, Charles Newhall	Nov. 13, 1902	Feb. 1, 1911	6.58	8.55
Widdis, Leonard	Nov. 6, 1905	Feb. 4, 1914	6.78	8.74
Wilcox, Wilkes Arnold	July 29, 1905	Feb. 9, 1915	6.71	9.43
Wildes, John Frederick	Nov. 25, 1906	Oct. 25, 1916	....	....
Wilks, Louis	Oct. 10, 1905	Sept. 10, 1913	7.65	9.25
Williams, Charles A.	April 17, 1905	Feb. 13, 1913	6.95	8.86
Williams, John Muir	June 18, 1906	Feb. 13, 1914	7.41	9.83
Williams, Ralph James	June 5, 1902	Feb. 8, 1911	7.14	9.60
Wilson, Rudolph L.	March 26, 1905	Sept. 9, 1913	7.62	9.02
Woods, Harold Charles	Jan. 23, 1908	Oct. 25, 1916	....	....
Wright, Harry	Sept. 22, 1905	Sept. 14, 1915	6.71	9.21
Wright, James Earl	June 18, 1901	Feb. 1, 1911	....	....
Wright, Mellor	July 13, 1907	Sept. 14, 1915	8.51	9.65
Wright, William Arthur	Aug. 2, 1906	Feb. 13, 1914	7.46	9.91
Wurth, William	Aug. 28, 1906	Sept. 14, 1915	7.68	9.80
Yeager, Gilbert D.	Oct. 31, 1907	Oct. 25, 1916	....	....
York, Sumner Cross	Oct. 13, 1906	Sept. 2, 1914	7.08	8.57
York, Thomas	Feb. 11, 1904	Sept. 10, 1912	6.68	7.50
Yost, Paul Franklin	April 6, 1904	Feb. 1, 1912	6.53	9.40
Youngkin, Harry Eugene	June 15, 1904	Feb. 13, 1914	7.05	8.49
Zarella, Emilio	Dec. 31, 1906	Sept. 2, 1914	8.10	9.86
Ziehler, Herman Michael	Feb. 16, 1904	Feb. 1, 1912	6.63	9.00

PRIMARY SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Adams, William Clyde	Dec. 20, 1907	Feb. 3, 1916	8.33	9.94
Babb, Carl	March 7, 1908	Feb. 3, 1916	7.55	9.69
Bailey, Ernest Rhoads	July 28, 1906	Sept. 15, 1915	8.31	9.72
Bailey, William Dale	April 1, 1908	Oct. 25, 1916	.....	.....
Baker, Ernest Ardell	Oct. 3, 1908	Oct. 25, 1916	.....	.....
Baker, Ralph Harmon	Aug. 1, 1907	Feb. 3, 1916	7.23	8.97
Balas, Frank	June 2, 1910	Oct. 24, 1916	.....	.....
Balas, Rudolph	April 21, 1908	Sept. 14, 1915	8.24	9.71
Bartholomew, Horace Stewart	April 14, 1908	Oct. 25, 1916	.....	.....
Baxter, Alfred Sproat	March 15, 1907	Sept. 22, 1915	7.80	8.87
Beisel, Joseph Franklin	Feb. 10, 1908	Feb. 10, 1916	7.50	9.77
Black, Matthew	Jan. 2, 1907	Sept. 14, 1915	7.64	9.46
Bouda, Frank Joseph	Aug. 8, 1908	Oct. 24, 1916	.....	.....
Boyd, Graham Wilson	Jan. 15, 1909	Sept. 14, 1915	8.07	9.74
Bradley, Franklin Hickman	Jan. 27, 1907	Sept. 2, 1914	6.32	9.76
Brandman, Samuel	Feb. 1, 1909	Nov. 15, 1915	7.85	9.88
Brodhead, Philip Edward	March 4, 1906	Feb. 5, 1914	6.20	8.97
Bye, Raymond Frederick	July 30, 1906	Feb. 9, 1915	8.15	9.79
Campbell, Michael Bernard ...	Dec. 15, 1906	Feb. 2, 1915	7.59	9.93
Carson, Albert Joseph	Oct. 4, 1907	Sept. 15, 1915	6.58	9.61
Cartledge, Frederick C. P.	April 26, 1908	Oct. 24, 1916	.....	.....
Clark, Marcel Alonzo	July 21, 1908	Oct. 24, 1916	.....	.....
Cole, Edwin Harold	Jan. 5, 1907	Feb. 3, 1916	6.38	9.59
Connolly, Joseph Wesley	March 9, 1908	Oct. 24, 1916	.....	.....
Craven, Bertram Alonzo	Jan. 10, 1909	Nov. 14, 1916	.....	.....
Dale, Paul Lester	Aug. 9, 1907	Oct. 25, 1916	.....	.....
Darnell, Howell Varian	Nov. 8, 1907	Sept. 14, 1915	6.77	9.77
Daveler, Benjamin Stibitz	April 15, 1908	Oct. 25, 1916	.....	.....
Dawson, Roy	Aug. 17, 1906	Sept. 15, 1915	7.31	8.88
De Arment, John William	Sept. 6, 1908	Oct. 25, 1916	.....	.....
Deckman, James W.	June 22, 1906	Feb. 2, 1915	7.49	9.71
Deger, Daniel Robert	March 28, 1908	Oct. 24, 1916	.....	.....
Desiderio, Domenico	Dec. 11, 1907	Oct. 24, 1916	.....	.....
Diehl, Arthur Cleveland	April 30, 1907	Feb. 4, 1916	6.76	9.66
Dietz, Maurice Cerad	Feb. 6, 1908	Feb. 2, 1916	8.25	9.94
Di Foggia, Joseph	Sept. 29, 1907	Sept. 15, 1915	8.27	9.37
Dilker, Carl C.	April 6, 1908	Feb. 3, 1916	6.77	9.40
Doran, George Dennis	Oct. 21, 1907	Oct. 24, 1916	.....	.....
Draeger, Otto Ludwig	June 7, 1908	Oct. 25, 1916	.....	.....
Eltsio, Luigi	Jan. 23, 1908	Feb. 2, 1916	7.07	9.49
Engelke, Franklin	Dec. 8, 1906	Sept. 14, 1915	7.19	9.28
Ernst, Thomas Frederick	Sept. 15, 1907	Sept. 14, 1915	8.04	9.78
Evans, William Harold	Nov. 8, 1907	Sept. 22, 1915	6.94	9.89
Fehnel, Raymond Aquillas	Dec. 2, 1907	Oct. 25, 1916	.....	.....
Fenton, Vernon	Dec. 11, 1908	Nov. 14, 1916	.....	.....
Fetter, Gordon Best	July 25, 1908	Oct. 25, 1916	.....	.....
Fine, Charles	April 27, 1908	Feb. 3, 1916	7.27	9.75

PRIMARY SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Fink, Malcolm Leroy	June 10, 1908	Oct. 25, 1916	....	....
Frederick, Irwin K.	Oct. 26, 1907	Sept. 14, 1915	6.63	9.97
Frost, Abraham S.	Aug. 6, 1909	Sept. 14, 1915	7.09	9.84
Funk, Thomas Oscar	July 7, 1908	Oct. 25, 1916	....	....
Gally, Edward Paul	Aug. 10, 1908	Nov. 14, 1916	....	....
Gamble, Charles Addis	Jan. 25, 1908	Nov. 14, 1916	....	....
Gamble, Thomas Harris	Nov. 4, 1907	Sept. 15, 1915	7.89	9.78
Gans, Alexander Adolph	Dec. 19, 1908	Nov. 14, 1916	....	....
George, Edward	Dec. 28, 1906	Oct. 24, 1916	....	....
Giandomenico, Gerardo A.	Aug. 27, 1907	Oct. 25, 1916	....	....
Gilboy, Joseph Patrick	April 19, 1907	Oct. 24, 1916	....	....
Gilliland, William F.	April 8, 1908	Nov. 14, 1916	....	....
Golnitz, Gaiser Robert	Feb. 2, 1908	Oct. 24, 1916	....	....
Graden, Russell	March 23, 1907	Oct. 25, 1916	....	....
Graham, Walter Andrew	Dec. 23, 1907	Oct. 25, 1916	....	....
Grauer, Charles Harry	Nov. 25, 1907	Feb. 2, 1916	6.91	9.07
Green, George Conard	Feb. 1, 1908	Feb. 3, 1916	7.75	9.67
Gross, Howard Charles	Dec. 15, 1906	Sept. 2, 1914	7.20	9.32
Hagenbuch, Evan George	Feb. 22, 1908	Nov. 14, 1916	....	....
Haggerty, Leroy	Sept. 6, 1906	Sept. 3, 1914	7.93	9.76
Hannum, William	June 21, 1907	Sept. 15, 1915	6.58	8.52
Hariegel, John Michael	April 11, 1907	Sept. 15, 1915	7.37	9.66
Harrison, Edward Wesley	March 31, 1907	Feb. 2, 1916	7.91	9.69
Harvey, John Lawrence	Feb. 6, 1907	Oct. 25, 1916	....	....
Hastings, Richard Charles	Nov. 2, 1907	Feb. 10, 1916	7.16	9.09
Hawkins, Paul Russell	May 18, 1908	Oct. 25, 1916	....	....
Heffernan, Joseph	Feb. 6, 1910	Oct. 24, 1916	....	....
Heinemann, Raymond George	March 31, 1907	Feb. 2, 1916	7.17	8.91
Heisey, George Mevin	Jan. 30, 1908	Feb. 3, 1916	7.94	9.96
High, Thomas Earl	May 6, 1907	Nov. 15, 1915	7.35	9.31
Hock, Donald Russell	Nov. 4, 1908	Nov. 14, 1916	....	....
Hoffman, Ferdinand William	Feb. 24, 1908	Oct. 24, 1916	....	....
Holt, Frank Brister	April 13, 1910	Oct. 24, 1916	....	....
Hoskins, Joseph Henry	April 25, 1906	Feb. 2, 1915	7.07	9.30
Houser, Frank	Aug. 13, 1908	Oct. 25, 1916	....	....
Hudson, William Moore	April 5, 1907	Feb. 2, 1915	7.41	9.37
Hugg, Edward Clayton	May 30, 1906	Feb. 2, 1915	7.18	9.59
Hughes, Charles Victor	July 11, 1907	Sept. 14, 1915	7.51	9.66
Hughes, Roy Wilber	Jan. 20, 1906	Nov. 15, 1915	7.74	9.43
Ingram, Joseph Albert	May 11, 1908	Oct. 25, 1916	....	....
Irwin, Gordon	May 27, 1908	Oct. 25, 1916	....	....
Irwin, Russell	April 19, 1907	Sept. 14, 1915	6.93	9.25
Jackson, George Frederick	April 24, 1908	Feb. 3, 1916	8.15	9.72
James, George Thackery	April 9, 1908	Oct. 25, 1916	....	....
James, Lewis Levin	May 14, 1908	Nov. 14, 1916	....	....
Janney, William Paul	Aug. 9, 1908	Oct. 24, 1916	....	....
Jones, Arthur Roberts	May 11, 1908	Oct. 25, 1916	....	....
Keegan, William Breed	May 5, 1906	June 4, 1915	8.12	8.88
Keller, William Steward	March 21, 1908	March 9, 1916	8.52	9.82

PRIMARY SCHOOL

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Kemp, John Devine	March 23, 1908	Feb. 2, 1916	7.15	9.30
Kerler, John Julius William	Feb. 14, 1907	Sept. 22, 1915	8.09	9.00
Kirkpatrick, Walter Edwin	Feb. 8, 1908	Feb. 2, 1916	8.34	9.79
Klein, George Edwin	July 26, 1906	Sept. 2, 1914	6.46	9.43
Koehl, Karl George	Dec. 18, 1906	Sept. 5, 1914	8.25	9.23
Kramer, Paul Frederick	Feb. 28, 1907	Nov. 4, 1914	7.42	9.92
Krause, Louis	Sept. 29, 1909	Oct. 24, 1916	....	....
Lambase, Joseph Domenic	April 5, 1908	Feb. 2, 1916	8.00	9.84
Layman, Charles Franklin	Oct. 13, 1908	Nov. 14, 1916	....	....
Lees, Harold	Nov. 23, 1907	Oct. 25, 1916	....	....
Lewis, Charles David	Dec. 13, 1906	Sept. 15, 1915	7.65	9.68
Lewis, Thomas W.	Aug. 3, 1907	Sept. 22, 1915	7.50	9.85
Logan, Francis Joseph	Jan. 7, 1908	Nov. 14, 1916	....	....
London, Floyd Vergil	Aug. 27, 1908	Oct. 26, 1916	....	....
Longo, Dominic	Sept. 24, 1907	Nov. 15, 1915	8.02	9.60
Lotwick, Thomas Holman	April 22, 1908	Oct. 25, 1916	....	....
Lowe, Max Albert	April 12, 1908	Oct. 24, 1916	....	....
Lowe, William Wesley	Sept. 30, 1908	Oct. 24, 1916	....	....
McBrearty, Charles	Nov. 29, 1906	Sept. 22, 1915	7.86	9.59
McClelland, Russell J.	Feb. 10, 1908	Feb. 2, 1916	6.52	9.44
McGowan, William Ernest	Dec. 7, 1907	Oct. 25, 1916	....	....
McGrath, Charles Edward	March 24, 1907	Sept. 15, 1915	7.92	9.51
McIlwain, Robert Gilbert	Jan. 30, 1908	Oct. 25, 1916	....	....
Macowsky, Luca	July 3, 1906	June 23, 1916	....	....
Magargal, Charles F.	Nov. 11, 1907	Feb. 3, 1916	7.72	9.23
Malony, Ralph Leonard	Sept. 8, 1908	Oct. 25, 1916	....	....
Malsbury, H. Russell	Nov. 17, 1907	Feb. 3, 1916	7.20	9.71
Manning, Henry Eadson	Oct. 22, 1907	Sept. 22, 1915	7.13	9.48
Mansolino, Antonio	March 15, 1908	Feb. 2, 1916	6.33	9.65
Marris, George Clark	Nov. 6, 1907	Sept. 14, 1915	6.63	9.21
Martin, Albert John	Feb. 22, 1907	Sept. 15, 1915	7.97	9.59
Martin, Judson Cole	Oct. 31, 1908	Oct. 25, 1916	....	....
Maves, George William	Oct. 26, 1907	Sept. 14, 1915	8.70	9.80
Megahan, George Corbin	Nov. 1, 1908	Nov. 14, 1916	....	....
Megary, William Harris	Feb. 29, 1908	Nov. 14, 1916	....	....
Meiskey, Jay Harold	Aug. 5, 1906	Feb. 13, 1914	6.67	9.79
Michael, George Franklin	Dec. 1, 1907	Sept. 22, 1915	6.99	9.48
Miller, John David	March 20, 1906	Sept. 14, 1915	7.92	9.39
Miller, Paul DuBois	Nov. 10, 1906	Feb. 2, 1916	7.21	9.75
Miller, Raymond William	July 7, 1907	Oct. 25, 1916	....	....
Miller, William Frederick	Nov. 21, 1907	Sept. 22, 1915	7.82	9.80
Minnigh, Harvey Albert	Jan. 8, 1907	Sept. 14, 1915	9.87	9.62
Moffitt, Donald Gordon	June 14, 1908	Nov. 14, 1916	....	....
Moleski, Vincent	July 19, 1907	Sept. 15, 1915	7.91	9.21
Montgomery, Charles Swayne	July 17, 1907	Sept. 15, 1915	7.56	9.78
Moore, Arthur Alexis	Nov. 9, 1907	Oct. 25, 1916	....	....
Morton, Fred Edward	Oct. 14, 1907	Sept. 15, 1915	8.35	9.34
Mullaly, Thomas	Oct. 22, 1907	Sept. 14, 1915	7.92	9.73
Munch, William Edward	Sept. 17, 1907	Feb. 2, 1916	7.70	9.72
Munson, Edward Allison	March 31, 1906	Jan. 2, 1914	6.31	9.66
Murray, Lawrence	May 26, 1907	March 4, 1915	7.82	9.57

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<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Conduct.</i>
Abels, Guy M.	Oct. 18, 1906	Feb. 2, 1915	7.50	9.70
Boyle, Joseph Francis	June 3, 1908	Oct. 24, 1916	....	....
Bunceast, Robert Earl	April 29, 1907	Feb. 2, 1915	7.01	9.88
Burton, James Lehman	March 9, 1908	Feb. 2, 1916	8.03	9.87
Cayne, Francis Ray	Sept. 9, 1907	Sept. 15, 1915	7.44	9.44
Chaler, Russell Robert	Feb. 14, 1907	Sept. 15, 1915	7.27	9.67
Crummer, Herman J.	July 16, 1910	Oct. 24, 1916	....	....
Cigga, Edward Ferrier	Feb. 14, 1907	Sept. 5, 1914	7.41	9.58
Cumner, Francis Elbert	Feb. 15, 1908	Oct. 25, 1916	....	....
Cramer, Thomas Francis	April 20, 1907	Sept. 22, 1915	8.00	9.68
Crice, Harold Thomas	July 16, 1908	Oct. 25, 1916	....	....
Crice, William	Nov. 18, 1907	Feb. 2, 1916	8.24	9.97
Crayne, Willard P.	Dec. 18, 1907	Sept. 22, 1915	7.74	9.55
Curk, George James	Jan. 22, 1908	Nov. 14, 1916	....	....
Dansey, Matthew Stevenson ..	Nov. 26, 1907	Feb. 2, 1916	7.41	9.84
Deal, Walter Milton	May 20, 1908	Oct. 25, 1916	....	....
Dee, Charles Sample	Jan. 16, 1909	Nov. 14, 1916	....	....
Richards, Ambrose Henry	April 12, 1908	Oct. 25, 1916	....	....
Richards, Edward Clarence	Feb. 25, 1908	Oct. 25, 1916	....	....
Richards, James Edwin	May 1, 1907	Feb. 2, 1915	6.78	9.78
Lighter, Samuel Penrose	March 13, 1907	Sept. 3, 1914	7.19	9.54
Riser, William Ernest	Oct. 31, 1907	Feb. 3, 1916	7.69	9.92
Riz, Edwin Nicholas	June 25, 1906	Sept. 14, 1915	7.25	9.64
Roberts, Kenneth C.	Oct. 17, 1908	Oct. 25, 1916	....	....
Roberts, Marriett Linwood	May 16, 1906	Sept. 15, 1915	7.52	9.92
Ross, William Huber	July 11, 1908	Nov. 15, 1915	7.27	9.76
Rossau, Leon Rex	Dec. 4, 1906	Nov. 5, 1914	7.09	9.06
Romando, Vincent	Sept. 20, 1906	March 13, 1914	7.27	9.68
Roupp, Norman Larne	Nov. 16, 1907	Feb. 3, 1916	....	....
Ruth, Philip David	Oct. 31, 1906	Sept. 3, 1914	6.87	9.35
Saddington, Robert Ridpath ..	May 2, 1908	Oct. 24, 1916	....	....
Salter, John George	Aug. 23, 1908	Oct. 25, 1916	....	....
Schiavo, Luigi	Feb. 5, 1907	Feb. 2, 1915	6.93	9.35
Shreck, Robert Daniel	March 8, 1908	Feb. 3, 1916	8.00	9.49
Shubel, William B.	April 28, 1908	Oct. 24, 1916	....	....
Sisti, Lorenzo Wilson	Nov. 14, 1907	Feb. 2, 1916	7.47	9.46
Sott, William Harvey	Jan. 8, 1907	Oct. 25, 1916	....	....
Sium, Wilson Vail	June 26, 1907	Oct. 24, 1916	....	....
Smith, Charles Stephens	Feb. 3, 1908	Feb. 3, 1916	8.12	9.78
Smith, Erwin Henry	Sept. 2, 1908	Oct. 24, 1916	....	....
Smith, John Frederick	June 21, 1907	Feb. 9, 1915	7.44	9.07
Spengler, Carl Julius	June 26, 1907	Feb. 9, 1915	7.83	9.51
Stotts, Lewis Henry	March 26, 1908	Oct. 24, 1916	....	....
Stevens, Raymond A.	Dec. 28, 1907	Sept. 22, 1915	7.31	9.28
Stewart, John MacKinlay	Jan. 3, 1908	Feb. 2, 1916	7.25	9.21
Stover, Robert Ellsworth	Sept. 16, 1907	Oct. 25, 1916	....	....
Stout, George Edward	Sept. 22, 1907	Feb. 3, 1916	7.69	9.72
Trickland, Lloyd A.	Aug. 20, 1907	Feb. 3, 1916	6.40	9.23

PRIMARY SCHOOL.

<i>Name.</i>	<i>Date of Birth.</i>	<i>Date of Admission.</i>	<i>Scholarship.</i>	<i>Condu.</i>
Thompson, Ralph Howard	Aug. 13, 1908	Oct. 25, 1916	....	...
Tomlin, Harry	Oct. 23, 1908	Oct. 25, 1916	....	...
Traher, William Tye	Oct. 8, 1906	Oct. 6, 1916	....	...
Turner, Frank Washington	Oct. 28, 1908	Oct. 25, 1916	....	...
Ulshafer, Charles William	June 4, 1907	Feb. 3, 1916	7.63	9.5
Vandevere, Joseph Leo	Oct. 16, 1907	Sept. 15, 1915	6.57	9.1
Van Horn, George Washington	July 31, 1908	Oct. 25, 1916	....	...
Van Horn, John Edward	Dec. 23, 1908	Nov. 14, 1916	....	...
Vinekur, Samuel	June 12, 1909	Sept. 14, 1915	7.70	9.8
Walsh, Arthur	Feb. 9, 1908	Feb. 2, 1916	6.92	9.5
Walters, William Leroy	Oct. 31, 1906	Feb. 2, 1916	7.48	9.9
Ward, John Frederick	Aug. 28, 1908	Oct. 24, 1916	....	...
Webb, James Pearson	Jan. 5, 1908	Nov. 15, 1915	6.78	9.6
Weidenhafer, Ellwood Henry	Dec. 13, 1906	Oct. 25, 1916	....	...
Whitlock, William Harris	April 5, 1908	Oct. 24, 1916	....	...
Wineland, William E.	Feb. 28, 1907	Sept. 14, 1915	7.71	9.3
Wise, Walter Webster	Sept. 29, 1907	Feb. 3, 1916	6.73	9.0
Wiseman, Dempster H.	May 22, 1907	Sept. 14, 1915	6.85	9.5
Wurth, Charles	April 30, 1908	Oct. 24, 1916	....	...
Youren, Philip Wilson	March 19, 1908	Feb. 10, 1916	7.94	9.5